Alberta Association of Academic Libraries

AAAL 2021 Spring AGM Meeting Agenda and Package
Date: 6 May 2021, 9 AM MDT
Location: Hosted Virtually by MacEwan University
Meeting Link: https://ca.bbcollab.com/guest/74a87d5cceeb4c04b46d8558ca383df8
*Upon signing in, please use your preferred name, institutional affiliation, and pronouns!
You can change your virtual name tag, but you will have to sign out of the meeting and back in to do so.

AAAL Executive & Key Contact Information

General Contact: aaal.executive@gmail.com

Chair: Madelaine Vanderwerff: mvanderwerff@mtroyal.ca

Chair-Elect: Alison Foster: fostera25@macewan.ca
Treasurer: Marc D'Avernas mdavernas@mtroyal.ca
Secretary: Vacant

Communications Committee: Alison Pitcher, Kymberly Ash, Caitlin Ratcliffe
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Mentorship Committee: Lindsey Whitson WhitsonL2@macewan.ca
                                   Jessica Norman jessica.norman@sait.ca
                                   Matthew Black mblack@bowvalleycollege.ca
                                   Sheena Sereda Sheena.Serada@norquest.ca

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Committee: Kara Blizzard blizzard@ualberta.ca
                                   Lauren Stieglitz stieglitz@ualberta.ca

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Committee: Jessica Leslie jessica.leslie@sait.ca
                                   Carla Lewis carla.lewis1@ucalgary.ca
                                   Sarah Shaughnessy sshaughn@ualberta.ca
                                   Kelley Wadson kwadson@bowvalleycollege.ca

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(Covid):   Brian Lin blin@thealbertalibrary.ca

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Patricia Sherbaniuk psherban@ualberta.ca
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Liz Fulton-Lyne Liz.Fulton-Lyne@norquest.ca
Cole Boychuk cboychuk@thealbertalibrary.ca

Agenda

1. To approve the agenda of the online 2021 AGM
2. To approve the minutes of the AAAL Fall Meeting: Link to Meeting Minutes
3. To communicate the results of the following online voting items
   a. Acclamation of Executive vacancies
   b. Results to approve membership fees
   c. Results to approve financial statement for 2020

Morning Schedule of Events

8:30 am – 9:00 am
Morning "Registration" – Online Gathering and Socializing

9:00 am – 9:10 am **quorum met**
Opening Remarks (AAAL Chair, Karen Keiller, Dean, Library, and Vice Provost, MacEwan University)
Approval of Minutes of the Spring 2019 Meeting (See Appendix B) motion, M. Bowler. Second, D. Mirau
Approval of Agenda/Consent Agenda motion L. Fulton-Lyne, Second, C. Wac
Update on online voting results
-Amanda Wills acclaimed as Secretary for a 2021-2023 term
-2020/2021 Financial Statement Approved
-2021 Membership Fees Approved

9:10 am – 9:25 am
AAAL Executive: Verbal Reports
- Chair – Madelaine Vanderwerff (5 minutes)
- Chair Elect - Alison Foster (5 minutes)
- Treasurer - (5 minutes)
  - Membership dues
  - Finances

AAAL Elections
Chair-Elect Nomination: n/a

Secretary Nomination:

Amanda Wills, Grande Prairie Regional College Learning Commons

I share the same values as the AAAL particularly collaborating and providing opportunities for professional growth for academic librarians in Alberta. I have a personal interest in joining committees,

even in my private life; for the past 2 years I have been a member of the Grande Prairie Council for Lifelong Learning for which I am also the secretary. I appreciate the secretarial role in particular because I know I'm giving my full attention while making notes for others, and document management is a bit of a passion of mine! I have achieved my dream job by becoming an academic librarian, and to represent Grande Prairie Regional College as Secretary on the AAAL Board would be an honour.

9:25 am – 9:50 am
AAAL Committee Updates
- Statistics and Assessment Committee (5 minutes)
- Communications Committee (2 minutes)
- Learning and Development Committee (2 minutes)
- Mentorship Committee (2 minutes)
- Reintegration Committee (10 minutes)

9:50 am – 10:45 am
Round-table --(Alison Foster, moderator)
Verbal and reporting of written updates (See written updates in Appendix A)

10:45 am – 11:00 am
Coffee Break

11:00 am – 12:00 pm
Featured Keynote: *The Librarians and Library Technicians of 2021: Are We at a Crossroads?*
Dr. Norene Erickson, Assistant Professor, School of Business (LIT Program), MacEwan University

Librarians and library technicians in Canada have distinct educational paths that lead to unique roles in libraries. Even though our preparation to work in libraries differs, research has shown that roles are sometimes blurred which in turn affects the relationship between librarians and library technicians. Clarity of roles and identity is necessary for a harmonious workplace and is starting to receive more attention in the literature. This talk will demonstrate how important it is that we work together to create a stronger post-pandemic work environment.

Bio: Norene Erickson is a full-time professor in the MacEwan University School of Business. She has been teaching in the Library & Information Technology program for 16 years and more recently has started teaching business student courses in research and report writing and organizational behavior. As well, she is a sessional instructor for SLIS at the U of A. Her research involves library technicians; in particular, work identity and role changes. She recently completed a research paper and has been presenting on emotional labour in public library work with her friend and colleague Joanne Rodger. She was once an active member of AAAL back in the 90's and 2000's, when she worked as an instructional librarian at NorQuest and remembers those days fondly.

12:00 pm – 12:30pm

Lunch break

Afternoon Schedule of Events

To increase access to our conference, presentations at the Spring 2021 meeting will either be pre recorded or recorded live, and posted to AAAL's private YouTube channel. These recordings will be accessible for 30 days via a link on AAAL's website. The Question and Answer portion of the sessions will not be included in the recordings.

12:30 pm – 12:50 pm
Talk #1

Random Coffee Programs: Brewing Connections -- At the end of 2019, the University of Alberta Library's (UAL) Learning and Development Advisory Committee launched Random Coffee, a program to connect staff from across the Library and Press with a new colleague each month to meet for a coffee. The goal of the program is to enable staff to get to know their colleagues and gain a better understanding of the breadth of work done across the system. Supporting connection, collaboration and wellness has been more important than ever during the pandemic, and moving Random Coffee online has helped us do this at UAL. With over sixty staff registered online, Random Coffee continues to be a well attended and well received program, offering a way for colleagues to connect virtually both one on one, and in larger groups through newly implemented all-staff Random Coffees. Feedback from staff has identified the program as a "great initiative for mental health" and a good way to get to know their colleagues and better understand the work that they do. This presentation will discuss how the Random Coffee program was set up, run, and assessed, highlighting how participants can implement a similar program locally to support connections while working remotely (or in person!)

Abigail Sparling and Sarah Chomyc, University of Alberta

12:50 pm – 1:10 pm
Talk #2

Instructional Designers on top of digital learning experiences -- In this session, we will share how we combined our skills as an Information Service Specialist and Digital Learning Architect to create personalized human-centred learning experience applying design thinking. Covid-19 has reshaped how we communicate, work, teach and study; instructional and digital learning designers are now sought for their unique set of skills and abilities to facilitate the use of educational technologies in online, remote, hybrid and face-to-face classes.
In this session, participants will learn about:
-Our respective roles as an information service, specialist (and Instructional Designer) and a Digital Learning Architect and how they complement each other.
- The impact of Covid-19 on online learning, hybrid learning, remote work and what it means for the instructional designing field.
- How we apply design thinking to instructional design to create human-centred learning experiences.

Malaïka Ogandaga and Lise Niyuhire, University of Alberta

1:10 pm – 1:30 pm

Talk #3

Stitching the Curve: Data Physicalization as a tool for teaching Data Literacy -- Data physicalization is the process of taking real-world data and manifesting it as a tangible form, providing additional facets of information like emotion, texture, color, and scale. In this talk, we will present the Stitching the Curve project, which was composed of staff across units of the University of Alberta Library. It all started with a Twitter thread in March 2020, when a few of us realized that a new powerful data source was now impacting all of our lives in ways we had never experienced before, in Covid-19 cases. Since then the Stitching the Curve team has completed a full year of stitching, each of us stitching a province's daily case numbers. The end goal of the project is to bring the pieces all together to form a quilt and display it in the Digital Scholarship Centre. Our project has drawn national attention, been featured on local media, and has enlightened and impacted each of us far deeper than expected. This presentation will share the progression of our project, how we selected our data source, our insights and learning about the data, and our thoughts on how this type of activity can be useful programming in libraries with or without maker spaces.
The learning goals include: the considerations for data structures as they translate into a tangible form, communication strategies to ensure project consistency, sourcing and marshaling data from public sources in a changing environment, exploring other examples of data physicalization projects, and raising pedagogical questions around sharing a physicalization project online during a pandemic.

Peter Binkley and Hanne Pearce, University of Alberta Library, Digital Scholarship Centre

1:30 pm – 1:45 pm
Q&A for Talks

1:45 pm – 2:00 pm
Coffee Break

2:00 pm – 2:20 pm
Lightning Strikes

Looking for a good Canadian copyright OER? Well now you have choices! -- This session will introduce AAAL members to the recently released CARL OER for University Instructors and Staff and provide updates about the Opening Up Copyright OER based at the University of Alberta.
Learning Goals:
- build awareness of freely available and authoritative copyright instructional modules for both professional development and referral
- learn about the collaborative and ongoing work of academic librarians, university staff, and other project contributors and how to participate in these efforts

Amanda Wakaruk, University of Alberta

CUE Library's eTextbook Pilot Project -- In Fall 2020, Concordia Library ran a pilot project to provide library ebook access to textbooks when we could purchase them through library vendors. We went through course syllabi to identify textbooks, purchased ebooks when they were available, and provided links to owned and subscribed ebooks to instructors to share with their classes. Hear about the process, triumphs, and struggles.

Myrna Dean, Concordia University Edmonton

To tweet or not to tweet: Reassessing Twitter after 15 years -- After 15 years, Twitter continues to be one of the leading social media platforms in the world. With high-profile evidence of its social good for political organizing, as well as for movements bringing abusers to justice, it's hard to form a definite critique of the platform. But as a tool for community building, genuine dialogue, and integrity with information sharing, has Twitter moved us forward or set us back? Twitter is by no means the only social media platform on trial for the weakening of social discourse, but it is heavily used by Librarians and Library Professionals in the colloquial "Library Twitter" faction. As self-described defenders of information literacy, open access, user privacy, and knowledge sharing, should library professionals still be viewing Twitter as the friendly neighborhood networking site that it was in 2012? This presentation, being only 5 minutes, does not have all the answers. However, let us start thinking about Twitter the way we would think about any vendor, or author, or practice. Let us apply our critical librarianship to the usage of Twitter.

Hilary Stamper, Southern Alberta Institute of Technology

"Be All In" - A head & heart approach to library chat -- Early in the pandemic, U of A User Engagement Head Lindsay Johnston asked the user engagement team to 'Be All In' when it came to the provision of chat service. This led me to consider the nature of my engagement with chat users. The provision of library chat service has been one of our sole lifelines to our users during the pandemic. Chat providers must rely on the words they type to convey their support for patrons, which could also portray a particular subjective tone that could impact user's library anxiety, and overall engagement with library services. This presentation considers the nature of how we answer chat questions online: is it a robotic dissemination of information, or should we engage in a more emotionally-intelligent/empathy-based dialogue? A quick intro of emotional intelligence, the sharing of my chat experiences and sharing simple how-to's to create a friendly chat environment are on the menu for this talk.

Junelle Mah, University of Alberta

2:20 pm – 2:30 pm
Q&A for Lightning Strikes

2:30 pm – 3:00 pm
MacEwan University: A tour and a talk - *Nicolle Lemay, MacEwan University*

3:00 Wrap up
Closing remarks | Call for Fall 2021 Hosts *&* **Meeting Adjournment**

List of Reports

Chairs Report
Chair Elect Report
Treasurer Report
Secretary Report (no report, position vacant)
Learning and Development Committee Report
Reintegration Committee Report
Communications Committee Report
Mentorship Committee Report

Chairs Report

I think it is safe to say that for many of us, this year has been a very challenging, exhausting, emotional yet interesting and potentially reflective. Many of us have been separated from our physical work spaces for over a year now. For those of us who have been working from our traditional spaces, we have been doing so under government restrictions, with reduced contact with our colleagues and even greater limited contact with our students. We have been coming up with creative ways to continue to support our communities, our faculty, students and staff, many who are also working and learning remotely. We have all likely developed perhaps unhealthy relationships with our respective devices...laptops, tablets, phones. "Let's zoom" has become a common vernacular. And many of us have been forging through this year filled with a lot of uncertainties, while also navigating reduced funding and cuts to positions.

Our 2020 Fall meeting was the first in the history of the organization to be hosted completely online. It was also the highest attended AAAL meeting that the organization has seen to date (84 people...you can refer to the attendance list in the Appendix). I think this speaks to the grit and resilience of our academic library worker community, in that we have all figured out how to continue our good work, we are still willing to share our perspectives and ideas and we continue to inspire and to be inspired by one another. I would like to thank all the people, the organizers, the hosts Red Deer College, the fearless presenters and keynote Chevi Rabbit and all who came to support our community. We were not sure how exactly that day would turn out. But it was a great day.

I would also like to express my gratitude to the Executive Board members and all of this year's various committee members for their commitment to the organization. Despite a global pandemic, most of our vacancies were filled by some of our great colleagues. Many of our committees responded to the needs of this new environment in which we now exist without missing a beat, as you will glean from each of their reports and new initiatives. We were able to meet several times over the course of the year as a large group. As an Executive, our aim was to support the work of the committees and for this to serve as a maintenance year, catching up from a lot of the chaos that last year left. Publishing and cleaning up our amended bylaws from our previous AGM. Reviewing our record keeping practices. Streamlining communication by creating a single executive email.

As part of my Chair liaison work, I served on the LAA Advisory Committee. This is a newer role for the AAAL Chair and the committee's aim is to provide advice and recommendations to the LAA board. Topics for recommendations include communication strategies, data collection from member organizations and partnership status with the Alberta Library Conference (ALC). I also provided a written update to the Alberta Council of Senior Academic Officers (ACSAO) describing our activities and the organizations short term priorities.

The Executive decided to extend the parameters of the *AAAL Professional Development Award* to support peripheral expenses and technology costs for those working remotely. We were pleased to announce James Murphy (UofC) as the recipient of the award in the Fall. You can view a write up about this on our website and newsletter.

 It has been a pleasure to serve this term as AAAL Chair and I am looking forward to supporting Alison as the new Chair as she leads us through continued growth and success and to continue to support organization as the Past-Chair.

Respectfully submitted, Madelaine Vanderwerff

Chair Elect Report

I wholeheartedly agree with Madelaine that, personally and professionally, all of us have now gone through 14 months of challenges and opportunities for reflection. I want to take this opportunity to thank our colleagues, our committee members, and my fellow Executive members for their patience, flexibility, and energy during a challenging year. In particular, I truly appreciate Madelaine's leadership and support as Chair and I look forward to her continued guidance as I transition into the role of Chair. In addition, I am very grateful to Marc for joining AAAL as Treasurer; being able to transition the role has been immeasurably helpful as we work to streamline processes.

I spent this year focusing on completing outstanding financial tasks in support of Marc's role as Treasurer, as well as performing my Chair-Elect duties, including filling vacancies on our committees and the Executive. I look forward to providing leadership and supporting the success of AAAL this coming year.

Respectfully Submitted, Alison Foster

Treasurer Report

Invoices for membership fees were sent out at the beginning of March 2021. This was later in the year than usual and we plan to return to a Fall membership fee distribution for the 2021-2022 school year.

Out of 33 members, 27 have paid already. Thanks to all the members who submitted their payment and the executive committee will be following up with the remaining institutions in the coming weeks.

As a reminder, the membership fee structure for 2020-2021 is as follows:
- FLE 1-999: $101.25
- FLE 1000-6499: $135.00
- FLE 6500+: $270.00
- Tribal College: $33.75
- TAL: $67.50 (TAL)

Financial reports from the previous two years are linked below

2019-2020:
https://docs.google.com/spreadsheets/d/1zU7GT2JQC5Z_yttxl8CP7H22omu97sPowq5k2Z1ItrM/edit?usp=sharing

2020-2021:
https://docs.google.com/spreadsheets/d/11EqIsnKZ9WbS00JMK4MlusXCl1_N_gTQwaC8yKuFUO4/edit?usp=sharing

Any questions or concerns? Please reach out via email to **aaal.executive@gmail.com**

Submitted by: Marc d'Avernas - Treasurer

Statistics and Assessment Committee Report

The Statistics and Assessment committee continued its work collecting and reporting statistics from AAAL institutions. The 2019/2020 statistics represent the 14 institutions that responded to the survey, and reports are available on the AAAL website.

The 2019/2020 All Statistics dashboard shows all of the data collected for each institution, filterable by measure. The Institutional Fact Sheet shows measures for the 2015/2016 to 2019/2020 academic years and can be filtered by institution.

This year's survey included questions about COVID-19, and the results can be viewed in the COVID Response visualization. Topics include staffing changes, remote work, and access to library spaces and materials.

All data is accessible on the AAAL Dataverse page. Data can also be downloaded directly from the Tableau data reports.

Respectfully submitted, Lauren Stieglitz, Hilary Stamper & Kara Blizzard

Learning and Development Committee Report

The Fall 2020 Meeting, the first ever virtual AAAL gathering, saw an excellent turn out of 89 attendees. The L&D portion of the meeting consisted of a keynote from Two-Spirit advocate Chevi Rabbit, four 30-minute presentations, five 5-minute lightning strikes, and a presentation from Red Deer College about its growth and development over the past decade. Planning for this virtual event provided an interesting learning experience for the Learning and Development Committee (of which 4 out of 5 of its members were planning their first AAAL meeting ever!). We determined the need to create some procedural documentation to help with the process and revised the selection rubric. We also appreciate the feedback we received from the Fall meeting participants and tried to incorporate changes wherever possible. This feedback included:

- many enjoyed the opportunity to attend the meeting virtually, as it provided greater opportunity for more people and institutions to attend
- some would like the presentations to be recorded
- more time dedicated to the lightning talks to share, and how they could be organized differently\
- some found the meeting was too long for an online format

Recognizing the need and desire for increased access to our meetings, we discussed the option of recording sessions for viewing afterwards (for a limited period of time) in order to increase the accessibility of the conference to all library workers. To this end, we created an AAAL YouTube channel, and offered presenters the option of providing a pre-recorded presentation or opting in to have their live presentation recorded. Presentations will be available for viewing until June 7, 2021.

The Committee acknowledges the realities of screen fatigue from attending meetings virtually exclusively for the past year. This presents a significant dilemma to the L&D Committee, as we seek to provide meaningful opportunities for learning, growth and connection. While the length of the Meetings has not changed, we reduced the total number of presentations and lightning strikes for the Spring 2021 meeting in an effort to ensure participants receive enough breaks and opportunities to get away from their screen(s) throughout the day. We also slightly revised the structure of the presentations in response to the feedback and to accommodate post-viewing recordings.

For the AAAL Spring Meeting 2021, the L&D Committee decided on the theme *Working together...when we're working apart* to reflect the restrictions we are all facing due to COVID-19, as well as challenges brought about by other socio-political events and the impacts they have had on library work and relationships. Thank you to Allison Foster and MacEwan University for hosting the 2021 AGM. A combined Save-the-Date notice and Call for Proposals was sent out on March 5, and a reminder call went out on March 19; with a submission date of March 31. A third call went out March 31 with an extended submission date of April 18. Presenters were notified April 22.

The L&D Committee would like to extend a humongous Thank You to Jessica Leslie for her dedication and contributions to AAAL and the L&D Committee over the last three years. The Committee looks forward to welcoming its new member(s).

We hope you find the professional development segment of the meeting relevant and meaningful, and look forward to your feedback for future programs.

Respectfully submitted by:
Carla Lewis (Chair), University of Calgary
Jessica Leslie, Southern Alberta Institute of Technology
Kelley Wadson, Bow Valley College
Lucinda Johnston , University of Alberta
Sarah Shaughnessy, University of Alberta

Reintegration Committee Report

The Reintegration Committee has met twice from January through April to strategize about how to best promote the *AAAL Reintegration Basecamp* pilot. We communicated some promotional material through the AAAL newsletter. To date, those who have subscribed and contributed to the Basecamp represent 11 AAAL member institutions sharing information about service, safety, staffing, instruction and more. We aim to continue to monitor the forum throughout the coming months and at the Spring AGM hope to report on key topics of discussion and ask for feedback about how we should approach this communication strategy going forward. There has also been some discussion about revisiting the name of the committee (we so far have proposed the *Re-opening Committee)*. Suggestions are welcome. TAL has been collecting, sharing and updating data specific to membership libraries hours of operation and services and plan to reach out in the summer months as health directives continue to change.

Respectfully submitted, Brian Lin, Liz Fulton-Lyne, Caroline Vandriel, Kelley Wadson, Patti Sherbaniuk, Cole Boychuk & Madelaine Vanderwerff

Communications Committee Report

If you have an update to share but have not yet received a request for updates, please feel free to email us at: aaal.communications@gmail.com and we'll post to the blog. If your institution doesn't yet have someone signed up to be a communications contact, you can sign up here.

We are still recruiting for our 7 Questions with Member Institutions Blog; if you'd like your institution to be featured, please sign up here. Have a question you'd like to see added to the 7 Questions form? Send your suggestions to us at aaal.communications@gmail.com.

AAAL updates (such as calls for proposals, meeting information, calls for committee participation, etc.) go out through the AAAL Newsletter; if you haven't subscribed feel free to do so here.

We have two vacant member openings on our committee for Spring 2021.

Submitted by:

Kymberly Ash (MacEwan University), Webmaster
Alison Pitcher (MacEwan University), Blog Administrator
Caitlin Ratcliffe (Red Deer College), Social Media Manager

Mentorship Committee Report

Changes to Program Recruitment Timelines
- We have decided to change our recruitment timeline in order to begin promoting the mentorship program at the AAAL Spring Meeting. Here is a summary of the changes:
  - **May:** Announce and open call for mentors/mentees at Spring Meeting
    - *Please share this opportunity with others at your institution.*
      - AAAL Mentorship Program details
  - **June:** Second call for mentors/mentees
  - **Early July:** Call for mentors/mentees will close
  - **Late July:** Committee will match mentorship pairs
  - **Mid August:** Committee will send introductory emails to the matched pairs
  - **Late August:** Deadline for submitting mentorship agreements
- The committee wants to emphasize that the AAAL Mentorship Program is not only for new librarians but is also a resource for librarians who are entering or interested in transitioning to new area of librarianship

Other updates:
- The committee plans to pursue further partnerships/connections with BCLA and OLA mentorship programs
- The committee is pursuing having the AAAL Mentorship program added to the directory of mentorship programs for Partnership's Continuing Education Certificate program.

Respectfully submitted, Matthew Black, Lindsey Whitson, Jessica Norman & Sheena Sereda

Appendix A: Member Library Written Reports

Olds College Library Update

The Olds College Learning Commons/Library will be undergoing renovations again this summer, in an effort to make the space more physically accessible. This will involve changing current staff work space/offices and staff washrooms to make room for a gender neutral, wheelchair accessible washroom. We are also hoping to purchase new shelving for the collection that will bring the height of the shelves down significantly, allowing for more natural light, better sight lines, and significantly more display space by using the tops of the shelves. This change necessitates the reduction of the current collection by at least 10%, while new acquisition guidelines call for purchases to reflect the subject areas taught at the college only and for every new item to be either requested, recommended, or approved by at least one faculty member. This new content focus will also help to determine which items will be weeded from the non-fiction collection and archives.

Currently, our stacks are closed for browsing; however, staff are more than happy to retrieve any items that patrons request for check-out. The Learning Commons space is still open for educational use. Users must check in upon entry using a QR code posted at the entrance. All must wear masks, unless alone in a study pod, and social distancing is required. In addition to janitorial staff sanitizing regularly, Learning Commons staff go through and sanitize all areas that have been used on an hourly basis. At this time, it is anticipated that the space will remain open to faculty and students throughout the spring/summer term.

Submitted by Caroline Vandriel, Library Manager, Olds College

Mount Royal University Library Update

The Library continues to respond and make adjustments to scenario planning as provincial restrictions are lifted and implemented. Currently we are not offering any in-person library services or teaching: we continue to offer access to the collection via contactless pickup and are providing library support to students and faculty via chat, text, email, virtual appointments, and virtual teaching. The first floor of the Riddell Library and Learning Center remains open for students and employees to access computers and study spaces. Some recent and upcoming highlights: we look forward to hosting True North Science Boot Camp (May 26-28); we've recently launched a OER Grant Program; and a highlight of last week was welcoming Barbara Fister from Project Information Literacy to come speak to the campus (virtually) in

conversation with MRU librarian Brian Jackson, on "What's Wrong with Research Assignments?" We very much look forward to welcoming students to campus in-person the fall.

Submitted by Meagan Bowler, Dean, University Library, Mount Royal University

Lethbridge University Library Update

The University Library has been allocated funding to create a 24-hour study space within the Library. Planning for this conversion is underway, and the work should be completed by the Fall, 2021 semester. This will be a great boon to our students, who see the Library as a preferred study space on campus.

I will be completing my term as University Librarian on June 30, 2021 to take an Administrative Leave. Dr. Harold Jansen is being appointed as Interim University Librarian as of July 1, 2021. In addition, Ms. Wendy Merkley, Associate University Librarian, will be taking Administrative Leave as of July 1, 2021. Wendy will be retiring after her Leave. We are therefore beginning a search to appoint an Associate University Librarian as of July 1, 2021.

Thanks to all at AAAL making my time as University Librarian at the University of Lethbridge such an interesting experience.

With best wishes for the future,

Chris Nicol, University Librarian, University of Lethbridge

NorQuest College Library Update

- September term 2021:
    - A return to in-person learning opportunities for all faculties and programs.
    - All student services resuming in-person services.
    - NorQuesters who chose to work on campus can return to their work stations.
    - NorQuesters who chose to work from anywhere (WFA) are able to access touch-down stations should they need to come to campus.
- April 28th was a department-wide planning day - library and all other academic services. We are challenged to support hyflex, in person, and online only students. Our units have all committed to anti-racism/anti-oppression starting with an educational approach.
- Library Prison Project (Fort Saskatchewan Correctional Centre) – the Book Vault Cataloging and Access Project is underway- a presentation about this project to be given at the NEOS conference in June.
- NorQuest - 20% increase in application pressure for post-secondary programs. Estimating between 7000-8000 FLEs in September.
- The college is looking at GoA's skills for jobs task force report and determining impacts on work integrated learning and academic programming.
- New programs: Machine learning analyst diploma approved for July 1 2021 / Energy Management Diploma Fall 2021
- Impacts to international student numbers with crisis in India and closure of specific international boarders continues.

- IRCC has stated that once the world is back to travel again, international students must complete 50% of their international education face to face.
- Campus space crunch with the loss of 2 buildings - bldg. 106 and demolition of 102.
- Challenges to re-entry in September and managing work/life balance in a quasi post pandemic environment.
- Curriculum Enhancement Project – the library hired a UBC co-op student May-Aug for library instruction/collections decolonization and Indigenization project
- Our library recently acquired LibKey Nomad – a browser extension that tracks our library e-journal holdings on the open web to provide easier access to our content beyond the library website.
- A four-part misinformation course is in development; set to launch fall 2021

Submitted by Liz Fulton-Lyne, Associate Chair of Library Services, NorQuest College

NAIT Library Update

Throughout the year, whether open or closed as per COVID regulations, we continued to offer the majority of our in-person services (whether that be in the Library or at the Library entranceway!), including technology loans, print material loans, full-service 3D printing, and project printing and finishing services. We hope to launch our 'book an individual study space' service in the coming weeks. Like many libraries, we used the year to focus on strengthening our virtual presence, including:

- Launching new learning modules for instructors looking to improve their course content and development, including a new OER course and website, and a Library Multimedia module.
- Developing a virtual bookshelf project using our Digital Asset Management system to support NAIT community initiatives and promote our resources.
- Increasing our complement of virtual library modules integrated into course curriculum via first year communication/English courses.
- Adapting our Makerspace services and learning modules to accommodate full-service printing and focus on take-home equipment.
- Participating in the development and launch of NAIT's first mandatory Academic Integrity virtual learning module.

We are hopeful that we will be spending the spring and summer planning for more student footfall on campus and the relaunch of more in-person spaces and services!

Submitted by: Carmen Reems, Library Services Manager, NAIT

Verbal Reports provided by:
Kristine Plastow, Red Deer College
Fiona Dyer, Bow Valley College
Sarah Schmidt, Keyano College
Dan Mirau, Concordia University
Christina Wac, Portage College

Brian Lin, The Alberta Library

Patty Neufeld, Ambrose University

Mary Weasel Fat, Red Crow College

Meagan Bowler, Mount Royal University

Meeting Attendees

Attendance
Moderators
1. Alison Foster, MacEwan
2. Carla Lewis, UCalgary
3. Jessica Leslie, SAIT
4. Kelley Wadson, Bow Valley College
5. Lucinda Johnston, UAlberta
6. Madelaine Vanderwerff, MRU
7. Marc D'Avernas, MRU
8. Sarah Shaughnessy, UAlberta

Presenters
9. Norene Erickson, MacEwan University (DONE)
10. Abigail Sparling, UAlberta (IN)
11. Amanda Wakaruk, UAlberta
12. Hanne Pearce, UAlberta (IN)
13. Hilary Stamper, SAIT (IN)
14. Junelle Mah, UAlberta (IN)
15. Lise Niyuhire, UAlberta (IN)
16. Malaïka Ogandaga, UAlberta (IN)
17. Myrna Dean, Concordia University Edmonton (IN)
18. Peter Binkley, UAlberta (IN)
19. Sarah Chomyk, UAlberta (IN)
20. Nicolle Lemay, MacEwan University

Participants
21. Alex Alisauskas, UCalgary
22. Alice Swabey, MRU
23. Alison Hart, SAIT
24. Alison Pitcher, MacEwan University
25. Amanda Wills, Grande Prairie Regional College
26. Angie Mandeville, UAlberta
27. Anne Marie Watson, RDC
28. AnneMarie de Groot, SAIT
29. Audrey Farch, SAIT
30. Beverly Van Horne, MRU
31. Beth Vandenboogaard, Norquest
32. Brian Lin, TAL
33. Caitlin Ratcliffe, RDC
34. Cari Merkley, MRU
35. Carmen Reems, NAIT
36. Caroline Vandriel, Olds College
37. Catherine Carlyle, AUArts
38. Chris Nicol, ULeth
39. Chris Savage, SAIT
40. Chris Thomas, MRU

41.   Christina Wac, Portage College
42.   Cindy Wiebe, St. Mary's University
43.   Cole Boychuk, TAL
44.   Connie Winther, UAlberta
45.   Daljeet Dhaliwal, Bow Valley College
46.   Dan Mirau, Concordia University Edmonton
47.   Doris Wagner, UAlberta
48.   Eden Murray-Black, Grande Prairie Regional College
49.   Elaine Fabbro, Athabasca University
50.   Emma Scott, ULeth
51.   Ethan Allard, Bow Valley College
52.   Eva Revitt, MacEwan
53.   Fiona Dyer, Bow Valley College
54.   Fong Ku, AUArts
55.   Geoff Owens, MRU
56.   Gillian Watson, Northern Lakes College
57.   Gisele Ramgoolam, NorQuest College
58.   Janine Miller, SAIT
59.   Janis Rapchuk, SAIT
60.   Jenna Innes, Concordia University Edmonton
61.   Jennifer Peters, SAIT
62.   Jessica Norman, SAIT
63.   Jessica Thorlakson, UAlberta
64.   Jessie Campbell, SAIT
65.   Kaitlin Kirk, NLC
66.   Kara Blizzard, UAlberta
67.   Karen McCallum, ULeth
68.   Karina Dunn, Vanguard College
69.   Kathy Wise, UCalgary
70.   Kieren Bailey, Grande Prairie Regional College
71.   Kristine Plastow, Red Deer College
72.   Kristian McInnes, SAIT
73.   Lindsay Johnston, UAlberta
74.   Liz Fulton-Lyne, NorQuest
75.   LS #2
76.   Marion Gauzer, Bow Valley College
77.   Marissa Moore, Alberta Bible College
78.   Mary Greenshields, ULeth
79.   Mary Weasel Fat, Red Crow College
80.   Matt Black, UCalgary
81.   Meagan Bowler, MRU
82.   Nancy ?Goebel, Augustana
83.   Ngina wa Kaai, NorQuest
84.   Nicole Eva, ULeth
85.   Nicole Palanuk, Yellowhead Tribal College
86.   Patti Sherbaniuk, UAlberta
87.   Patty Neufeldt, Ambrose University
88.   Rabia Saeed, Bow Valley College
89.   Romany Craig, ULeth
90.   Roxy Garstad, MacEwan University Sandra Cowan, ULeth
91.   Sarah Bailey, NorQuest
92.   Sarah Schmidt, Keyano College
93.   Sarah Stephens, MRU
94.   Sheena Sereda, NorQuest
95.   Sona MacNaughton, RDC
96.   Sonya Leung, UAL

97.   Teneil Vuori, Red Deer College
98.   Wanjiku Kaai, Lakeland College
99.   Yvonne Phillips, RDC