



## Alberta Association of Academic Libraries

### AAAL 2021 Spring AGM Meeting Agenda and Package

**Date:** 6 May 2021,

**Location:** Hosted Virtually by MacEwan University

9:00AM-3:00PM MST

**Meeting Link:**

[AAAL Spring Meeting \(Main Room\)](#)

### AAAL Executive & Key Contact Information

General Contact:	<a href="mailto:aaal.executive@gmail.com">aaal.executive@gmail.com</a>
Chair:	Madelaine Vanderwerff: <a href="mailto:mvanderwerff@mtroyal.ca">mvanderwerff@mtroyal.ca</a>
Chair-Elect:	Alison Foster: <a href="mailto:fostera25@macewan.ca">fostera25@macewan.ca</a>
Treasurer:	Marc D'Avernas <a href="mailto:mdavernas@mtroyal.ca">mdavernas@mtroyal.ca</a>
Secretary:	Vacant
Communications Committee: (Web, News & Social Media)	Alison Pitcher, Kymberly Ash, Caitlin Ratcliffe <a href="mailto:aaal.communications@gmail.com">aaal.communications@gmail.com</a>
Mentorship Committee:	Lindsey Whitson <a href="mailto:WhitsonL2@macewan.ca">WhitsonL2@macewan.ca</a> Jessica Norman <a href="mailto:jessica.norman@sait.ca">jessica.norman@sait.ca</a> Matthew Black <a href="mailto:mblack@bowvalleycollege.ca">mblack@bowvalleycollege.ca</a> Sheena Sereda <a href="mailto:Sheena.Serada@norquest.ca">Sheena.Serada@norquest.ca</a>
Statistics and Assessment Committee:	Hilary Stamper <a href="mailto:hilary.stamper@sait.ca">hilary.stamper@sait.ca</a> Kara Blizzard <a href="mailto:blizzard@ualberta.ca">blizzard@ualberta.ca</a> Lauren Stieglitz <a href="mailto:stieglitz@ualberta.ca">stieglitz@ualberta.ca</a>
Learning and Development Committee:	Lucinda Johnston <a href="mailto:lucinda.johnston@ualberta.ca">lucinda.johnston@ualberta.ca</a> Jessica Leslie <a href="mailto:jessica.leslie@sait.ca">jessica.leslie@sait.ca</a> Carla Lewis <a href="mailto:carla.lewis1@ucalgary.ca">carla.lewis1@ucalgary.ca</a> Sarah Shaughnessy <a href="mailto:sshaughn@ualberta.ca">sshaughn@ualberta.ca</a> Kelley Wadson <a href="mailto:kwadson@bowvalleycollege.ca">kwadson@bowvalleycollege.ca</a>
Reintegration Committee (Covid):	Madelaine Vanderwerff <a href="mailto:mvanderwerff@mtroyal.ca">mvanderwerff@mtroyal.ca</a> Brian Lin <a href="mailto:blin@thealbertalibrary.ca">blin@thealbertalibrary.ca</a> Caroline Vandriel <a href="mailto:cvandriel@oldscollege.ca">cvandriel@oldscollege.ca</a> Patricia Sherbaniuk <a href="mailto:psherban@ualberta.ca">psherban@ualberta.ca</a> Kelley Wadson <a href="mailto:kwadson@bowvalleycollege.ca">kwadson@bowvalleycollege.ca</a>

Liz Fulton-Lyne [Liz.Fulton-Lyne@norquest.ca](mailto:Liz.Fulton-Lyne@norquest.ca)  
Cole Boychuk [cboychuk@thealbertalibrary.ca](mailto:cboychuk@thealbertalibrary.ca)

## Agenda

1. To approve the agenda of the online 2021 AGM
2. To approve the minutes of the AAAL Fall Meeting: [Link to Meeting Minutes](#)
3. To communicate the results of the following online voting items
  - a. Acclamation of Executive vacancies
  - b. Results to approve membership fees
  - c. Results to approve financial statement for 2020

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### Morning Schedule of Events

*8:30 am – 9:00 am*

**Morning “Registration” – Online Gathering and Socializing**

*9:00 am – 9:10 am*

**Opening Remarks (AAAL Chair)**

**Approval of Minutes of the Spring 2019 Meeting ([See Appendix B](#))**

**Approval of Agenda/Consent Agenda**

**Update on online voting results**

*9:10 am – 9:25 am*

**AAAL Executive: Verbal Reports**

- Chair – Madelaine Vanderwerff (5 minutes)
- Chair Elect - Alison Foster (5 minutes)
- Treasurer - (5 minutes)
  - Membership dues
  - Finances

**AAAL Elections**

**Chair-Elect Nomination: n/a**

**Secretary Nomination:**

**Amanda Wills, Grande Prairie Regional College Learning Commons**

I share the same values as the AAAL particularly collaborating and providing opportunities for professional growth for academic librarians in Alberta. I have a personal interest in joining committees, even in my private life; for the past 2 years I have been a member of the Grande Prairie Council for Lifelong Learning for which I am also the secretary. I appreciate the secretarial role in particular because I know I'm giving my full attention while making notes for others, and document management is a bit of a passion of mine! I have achieved my dream job by becoming an academic librarian, and to represent Grande Prairie Regional College as Secretary on the AAAL Board would be an honour.

9:25 am – 9:50 am

**AAAL Committee Updates**

- Statistics and Assessment Committee (5 minutes)
- Communications Committee (2 minutes)
- Learning and Development Committee (2 minutes)
- Mentorship Committee (2 minutes)
- Reintegration Committee (10 minutes)

9:50 am – 10:45 am

**Round-table --(Alison Foster, moderator)**

**Verbal and reporting of written updates (See written updates in Appendix A)**

10:45 am – 11:00 am

**Coffee Break**

11:00 am – 12:00 pm

**Featured Keynote: *The Librarians and Library Technicians of 2021: Are We at a Crossroads?***

**Dr. Norene Erickson, Assistant Professor, School of Business (LIT Program), MacEwan University**

Librarians and library technicians in Canada have distinct educational paths that lead to unique roles in libraries. Even though our preparation to work in libraries differs, research has shown that roles are sometimes blurred which in turn affects the relationship between librarians and library technicians. Clarity of roles and identity is necessary for a harmonious workplace and is starting to receive more attention in the literature. This talk will demonstrate how important it is that we work together to create a stronger post-pandemic work environment.

Bio: Norene Erickson is a full-time professor in the MacEwan University School of Business. She has been teaching in the Library & Information Technology program for 16 years and more recently has started teaching business student courses in research and report writing and organizational behavior. As well, she is a sessional instructor for SLIS at the U of A. Her research involves library technicians; in particular, work identity and role changes. She recently completed a research paper and has been presenting on emotional labour in public library work with her friend and colleague Joanne Rodger. She was once an active member of AAAL back in the 90's and 2000's, when she worked as an instructional librarian at NorQuest and remembers those days fondly.

12:00 pm – 12:30pm

**Lunch break**

**Afternoon Schedule of Events**

**To increase access to our conference, presentations at the Spring 2021 meeting will either be pre recorded or recorded live, and posted to AAAL's private YouTube channel. These recordings will be accessible for 30 days via a link on AAAL's website. The Question and Answer portion of the sessions**

**will not be included in the recordings.**

12:30 pm – 12:50 pm

### **Talk #1**

**Random Coffee Programs: Brewing Connections** -- At the end of 2019, the University of Alberta Library's (UAL) Learning and Development Advisory Committee launched Random Coffee, a program to connect staff from across the Library and Press with a new colleague each month to meet for a coffee. The goal of the program is to enable staff to get to know their colleagues and gain a better understanding of the breadth of work done across the system. Supporting connection, collaboration and wellness has been more important than ever during the pandemic, and moving Random Coffee online has helped us do this at UAL. With over sixty staff registered online, Random Coffee continues to be a well attended and well received program, offering a way for colleagues to connect virtually both one on one, and in larger groups through newly implemented all-staff Random Coffees. Feedback from staff has identified the program as a "great initiative for mental health" and a good way to get to know their colleagues and better understand the work that they do. This presentation will discuss how the Random Coffee program was set up, run, and assessed, highlighting how participants can implement a similar program locally to support connections while working remotely (or in person!)

*Abigail Sparling and Sarah Chomyc, University of Alberta*

12:50 pm – 1:10 pm

### **Talk #2**

**Instructional Designers on top of digital learning experiences** -- In this session, we will share how we combined our skills as an Information Service Specialist and Digital Learning Architect to create personalized human-centred learning experience applying design thinking. Covid-19 has reshaped how we communicate, work, teach and study; instructional and digital learning designers are now sought for their unique set of skills and abilities to facilitate the use of educational technologies in online, remote, hybrid and face-to-face classes.

In this session, participants will learn about:

- Our respective roles as an information service, specialist (and Instructional Designer) and a Digital Learning Architect and how they complement each other.
- The impact of Covid-19 on online learning, hybrid learning, remote work and what it means for the instructional designing field.
- How we apply design thinking to instructional design to create human-centred learning experiences.

*Malaika Ogandaga and Lise Niyuhire, University of Alberta*

1:10 pm – 1:30 pm

### **Talk #3**

**Stitching the Curve: Data Physicalization as a tool for teaching Data Literacy** -- Data physicalization is the process of taking real-world data and manifesting it as a tangible form, providing additional facets of information like emotion, texture, color, and scale. In this talk, we will present the Stitching the Curve project, which was composed of staff across units of the University of Alberta Library. It all started with a Twitter thread in March 2020, when a few of us realized that a new powerful data source was now impacting all of our lives in ways we had never experienced before, in Covid-19 cases. Since then the Stitching the Curve team has completed a full year of stitching, each of us stitching a province's daily case numbers. The end goal of the project is to bring the pieces all together to form a quilt and display it

in the Digital Scholarship Centre. Our project has drawn national attention, been featured on local media, and has enlightened and impacted each of us far deeper than expected. This presentation will share the progression of our project, how we selected our data source, our insights and learning about the data, and our thoughts on how this type of activity can be useful programming in libraries with or without maker spaces.

The learning goals include: the considerations for data structures as they translate into a tangible form, communication strategies to ensure project consistency, sourcing and marshaling data from public sources in a changing environment, exploring other examples of data physicalization projects, and raising pedagogical questions around sharing a physicalization project online during a pandemic.

*Peter Binkley and Hanne Pearce, University of Alberta Library, Digital Scholarship Centre*

1:30 pm – 1:45 pm

### **Q&A for Talks**

1:45 pm – 2:00 pm

### **Coffee Break**

2:00 pm – 2:20 pm

### **Lightning Strikes**

**Looking for a good Canadian copyright OER? Well now you have choices!** -- This session will introduce AAAL members to the recently released CARL OER for University Instructors and Staff and provide updates about the Opening Up Copyright OER based at the University of Alberta.

Learning Goals:

- build awareness of freely available and authoritative copyright instructional modules for both professional development and referral
- learn about the collaborative and ongoing work of academic librarians, university staff, and other project contributors and how to participate in these efforts

*Amanda Wakaruk, University of Alberta*

**CUE Library's eTextbook Pilot Project** -- In Fall 2020, Concordia Library ran a pilot project to provide library ebook access to textbooks when we could purchase them through library vendors. We went through course syllabi to identify textbooks, purchased ebooks when they were available, and provided links to owned and subscribed ebooks to instructors to share with their classes. Hear about the process, triumphs, and struggles.

*Myrna Dean, Concordia University Edmonton*

**Title** -- Description...

*Hilary Stamper, Southern Alberta Institute of Technology*

**"Be All In" - A head & heart approach to library chat** -- Early in the pandemic, U of A User Engagement Head Lindsay Johnston asked the user engagement team to 'Be All In' when it came to the provision of chat service. This led me to consider the nature of my engagement with chat users. The provision of library chat service has been one of our sole lifelines to our users during the pandemic. Chat providers must rely on the words they type to convey their support for patrons, which could also portray a particular subjective tone that could impact user's library anxiety, and overall engagement with library

services. This presentation considers the nature of how we answer chat questions online: is it a robotic dissemination of information, or should we engage in a more emotionally-intelligent/empathy-based dialogue? A quick intro of emotional intelligence, the sharing of my chat experiences and sharing simple how-to's to create a friendly chat environment are on the menu for this talk.

*Junelle Mah, University of Alberta*

2:20 pm – 2:30 pm

**Q&A for Lightning Strikes**

2:30 pm – 3:00 pm

**MacEwan University: A tour and a talk**

3:00 Wrap up

**Closing remarks | Call for Fall 2021 Hosts & Meeting Adjournment**

## **List of Reports**

**Chairs Report**

**Chair Elect Report**

**Treasurer Report**

**Secretary Report (no report, position vacant)**

**Learning and Development Committee Report**

**Reintegration Committee Report**

**Communications Committee Report**

**Mentorship Committee Report**

## **Chairs Report**

I think it is safe to say that for many of us, this year has been a very challenging, exhausting, emotional yet interesting and potentially reflective. Many of us have been separated from our physical work spaces for over a year now. For those of us who have been working from our traditional spaces, we have been doing so under government restrictions, with reduced contact with our colleagues and even greater limited contact with our students. We have been coming up with creative ways to continue to support our communities, our faculty, students and staff, many who are also working and learning remotely. We have all likely developed perhaps unhealthy relationships with our respective devices...laptops, tablets, phones. "Let's zoom" has become a common vernacular. And many of us have been forging through this year filled with a lot of uncertainties, while also navigating reduced funding and cuts to positions.

Our 2020 Fall meeting was the first in the history of the organization to be hosted completely online. It was also the highest attended AAAL meeting that the organization has seen to date (84 people...you can refer to the attendance list in the Appendix). I think this speaks to the grit and resilience of our academic library worker community, in that we have all figured out how to continue our good work, we are still willing to share our perspectives and ideas and we continue to inspire and to be inspired by one another. I would like to thank all the people, the organizers, the hosts Red Deer College, the fearless

presenters and keynote Chevi Rabbit and all who came to support our community. We were not sure how exactly that day would turn out. But it was a great day.

I would also like to express my gratitude to the Executive Board members and all of this year's various committee members for their commitment to the organization. Despite a global pandemic, most of our vacancies were filled by some of our great colleagues. Many of our committees responded to the needs of this new environment in which we now exist without missing a beat, as you will glean from each of their reports and new initiatives. We were able to meet several times over the course of the year as a large group. As an Executive, our aim was to support the work of the committees and for this to serve as a maintenance year, catching up from a lot of the chaos that last year left. Publishing and cleaning up our amended bylaws from our previous AGM. Reviewing our record keeping practices. Streamlining communication by creating a single executive email.

As part of my Chair liaison work, I served on the LAA Advisory Committee. This is a newer role for the AAAL Chair and the committee's aim is to provide advice and recommendations to the LAA board. Topics for recommendations include communication strategies, data collection from member organizations and partnership status with the Alberta Library Conference (ALC). I also provided a written update to the Alberta Council of Senior Academic Officers (ACSAO) describing our activities and the organizations short term priorities.

The Executive decided to extend the parameters of the *AAAL Professional Development Award* to support peripheral expenses and technology costs for those working remotely. We were pleased to announce James Murphy (UofC) as the recipient of the award in the Fall. You can view a write up about this on our [website](#) and newsletter.

It has been a pleasure to serve this term as AAAL Chair and I am looking forward to supporting Alison as the new Chair as she leads us through continued growth and success and to continue to support organization as the Past-Chair.

Respectfully submitted, Madelaine Vanderwerff

### **Chair Elect Report**

I wholeheartedly agree with Madelaine that, personally and professionally, all of us have now gone through 14 months of challenges and opportunities for reflection. I want to take this opportunity to thank our colleagues, our committee members, and my fellow Executive members for their patience, flexibility, and energy during a challenging year. In particular, I truly appreciate Madelaine's leadership and support as Chair and I look forward to her continued guidance as I transition into the role of Chair. In addition, I am very grateful to Marc for joining AAAL as Treasurer; being able to transition the role has been immeasurably helpful as we work to streamline processes.

I spent this year focusing on completing outstanding financial tasks in support of Marc's role as Treasurer, as well as performing my Chair-Elect duties, including filling vacancies on our committees and the Executive. I look forward to providing leadership and supporting the success of AAAL this coming year.

Respectfully Submitted, Alison Foster

## Treasurer Report

Invoices for membership fees were sent out at the beginning of March 2021. This was later in the year than usual and we plan to return to a Fall membership fee distribution for the 2021-2022 school year.

Out of 33 members, 27 have paid already. Thanks to all the members who submitted their payment and the executive committee will be following up with the remaining institutions in the coming weeks.

As a reminder, the membership fee structure for 2020-2021 is as follows:

- FLE 1-999: \$101.25
- FLE 1000-6499: \$135.00
- FLE 6500+: \$270.00
- Tribal College: \$33.75
- TAL: \$67.50 (TAL)

Financial reports from the previous two years are linked below

2019-2020:

[https://docs.google.com/spreadsheets/d/1zU7GT2JQC5Z\\_yttxl8CP7H22omu97sPowq5k2Z1ItrM/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1zU7GT2JQC5Z_yttxl8CP7H22omu97sPowq5k2Z1ItrM/edit?usp=sharing)

2020-2021:

[https://docs.google.com/spreadsheets/d/11EqIsnKZ9WbS00JMK4MlusXCl1\\_N\\_gTQwaC8yKuFUO4/edit?usp=sharing](https://docs.google.com/spreadsheets/d/11EqIsnKZ9WbS00JMK4MlusXCl1_N_gTQwaC8yKuFUO4/edit?usp=sharing)

Any questions or concerns? Please reach out via email to [aaal.executive@gmail.com](mailto:aaal.executive@gmail.com)

Submitted by: Marc d'Avernas - Treasurer

## Statistics and Assessment Committee Report

The Statistics and Assessment committee continued its work collecting and reporting statistics from AAAL institutions. The 2019/2020 statistics represent the 14 institutions that responded to the survey, and reports are available on the [AAAL website](#).

The [2019/2020 All Statistics](#) dashboard shows all of the data collected for each institution, filterable by measure. The [Institutional Fact Sheet](#) shows measures for the 2015/2016 to 2019/2020 academic years and can be filtered by institution.

This year's survey included questions about COVID-19, and the results can be viewed in the [COVID Response](#) visualization. Topics include staffing changes, remote work, and access to library spaces and materials.

All data is accessible on the [AAAL Dataverse](#) page. Data can also be downloaded directly from the Tableau data reports.

Respectfully submitted, Lauren Stieglitz, Hilary Stamper & Kara Blizzard

## Learning and Development Committee Report

The Fall 2020 Meeting, the first ever virtual AAAL gathering, saw an excellent turn out of 89 attendees. The L&D portion of the meeting consisted of a keynote from Two-Spirit advocate Chevi Rabbit, four 30-minute presentations, five 5-minute lightning strikes, and a presentation from Red Deer College about its growth and development over the past decade. Planning for this virtual event provided an interesting learning experience for the Learning and Development Committee (of which 4 out of 5 of its members were planning their first AAAL meeting ever!). We determined the need to create some procedural documentation to help with the process and revised the selection rubric. We also appreciate the feedback we received from the Fall meeting participants and tried to incorporate changes wherever possible. This feedback included:

- many enjoyed the opportunity to attend the meeting virtually, as it provided greater opportunity for more people and institutions to attend
- some would like the presentations to be recorded
- more time dedicated to the lightning talks to share, and how they could be organized differently\
- some found the meeting was too long for an online format

Recognizing the need and desire for increased access to our meetings, we discussed the option of recording sessions for viewing afterwards (for a limited period of time) in order to increase the accessibility of the conference to all library workers. To this end, we created an AAAL YouTube channel, and offered presenters the option of providing a pre-recorded presentation or opting in to have their live presentation recorded. Presentations will be available for viewing until June 7, 2021.

The Committee acknowledges the realities of screen fatigue from attending meetings virtually exclusively for the past year. This presents a significant dilemma to the L&D Committee, as we seek to provide meaningful opportunities for learning, growth and connection. While the length of the Meetings has not changed, we reduced the total number of presentations and lightning strikes for the Spring 2021 meeting in an effort to ensure participants receive enough breaks and opportunities to get away from their screen(s) throughout the day. We also slightly revised the structure of the presentations in response to the feedback and to accommodate post-viewing recordings.

For the AAAL Spring Meeting 2021, the L&D Committee decided on the theme *Working together...when we're working apart* to reflect the restrictions we are all facing due to COVID-19, as well as challenges brought about by other socio-political events and the impacts they have had on library work and relationships. Thank you to Allison Foster and MacEwan University for hosting the 2021 AGM. A combined Save-the-Date notice and Call for Proposals was sent out on March 5, and a reminder call went out on March 19; with a submission date of March 31. A third call went out March 31 with an extended submission date of April 18. Presenters were notified April 22.

The L&D Committee would like to extend a humongous Thank You to Jessica Leslie for her dedication and contributions to AAAL and the L&D Committee over the last three years. The Committee looks forward to welcoming its new member(s).

We hope you find the professional development segment of the meeting relevant and meaningful, and look forward to your feedback for future programs.

Respectfully submitted by:

Carla Lewis (Chair), University of Calgary

Jessica Leslie, Southern Alberta Institute of Technology

Kelley Wadson, Bow Valley College

Lucinda Johnston, University of Alberta

Sarah Shaughnessy, University of Alberta

### Reintegration Committee Report

The Reintegration Committee has met twice from January through April to strategize about how to best promote the AAAL *Reintegration Basecamp* pilot. We communicated some promotional material through the AAAL newsletter. To date, those who have subscribed and contributed to the Basecamp represent 11 AAAL member institutions sharing information about service, safety, staffing, instruction and more. We aim to continue to monitor the forum throughout the coming months and at the Spring AGM hope to report on key topics of discussion and ask for feedback about how we should approach this communication strategy going forward. There has also been some discussion about revisiting the name of the committee (we so far have proposed the *Re-opening Committee*). Suggestions are welcome. TAL has been collecting, sharing and updating data specific to membership libraries hours of operation and services and plan to reach out in the summer months as health directives continue to change.

Respectfully submitted, Brian Lin, Liz Fulton-Lyne, Caroline Vandriel, Kelley Wadson, Patti Sherbaniuk, Cole Boychuk & Madelaine Vanderwerff

### Communications Committee Report

If you have an update to share but have not yet received a request for updates, please feel free to email us at: [aaal.communications@gmail.com](mailto:aaal.communications@gmail.com) and we'll post to the blog. If your institution doesn't yet have someone signed up to be a communications contact, you can sign up [here](#).

We are still recruiting for our 7 Questions with Member Institutions Blog; if you'd like your institution to be featured, please sign up [here](#). Have a question you'd like to see added to the [7 Questions form](#)? Send your suggestions to us at [aaal.communications@gmail.com](mailto:aaal.communications@gmail.com).

AAAL updates (such as calls for proposals, meeting information, calls for committee participation, etc.) go out through the AAAL Newsletter; if you haven't subscribed feel free to do so [here](#).

We have two vacant member openings on our committee for Spring 2021.

Submitted by:

Kymerly Ash (MacEwan University), Webmaster  
Alison Pitcher (MacEwan University), Blog Administrator  
Caitlin Ratcliffe (Red Deer College), Social Media Manager

## Mentorship Committee Report

### Changes to Program Recruitment Timelines

- We have decided to change our recruitment timeline in order to begin promoting the mentorship program at the AAAL Spring Meeting. Here is a summary of the changes:
  - **May:** Announce and open call for mentors/mentees at Spring Meeting
    - *Please share this opportunity with others at your institution.*
      - [AAAL Mentorship Program details](#)
  - **June:** Second call for mentors/mentees
  - **Early July:** Call for mentors/mentees will close
  - **Late July:** Committee will match mentorship pairs
  - **Mid August:** Committee will send introductory emails to the matched pairs
  - **Late August:** Deadline for submitting mentorship agreements
- The committee wants to emphasize that the AAAL Mentorship Program is not only for new librarians but is also a resource for librarians who are entering or interested in transitioning to new area of librarianship

### Other updates:

- The committee plans to pursue further partnerships/connections with BCLA and OLA mentorship programs
- The committee is pursuing having the AAAL Mentorship program added to the [directory of mentorship programs](#) for [Partnership's Continuing Education Certificate](#) program.

Respectfully submitted, Matthew Black, Lindsey Whitson, Jessica Norman & Sheena Sereda

## Appendix A: Member Library Written Reports

### Olds College Library Update for AAAL Spring 2021

The Olds College Learning Commons/Library will be undergoing renovations again this summer, in an effort to make the space more physically accessible. This will involve changing current staff work space/offices and staff washrooms to make room for a gender neutral, wheelchair accessible washroom. We are also hoping to purchase new shelving for the collection that will bring the height of the shelves down significantly, allowing for more natural light, better sight lines, and significantly more display space by using the tops of the shelves. This change necessitates the reduction of the current collection by at least 10%, while new acquisition guidelines call for purchases to reflect the subject areas taught at the

college only and for every new item to be either requested, recommended, or approved by at least one faculty member. This new content focus will also help to determine which items will be weeded from the non-fiction collection and archives.

Currently, our stacks are closed for browsing; however, staff are more than happy to retrieve any items that patrons request for check-out. The Learning Commons space is still open for educational use. Users must check in upon entry using a QR code posted at the entrance. All must wear masks, unless alone in a study pod, and social distancing is required. In addition to janitorial staff sanitizing regularly, Learning Commons staff go through and sanitize all areas that have been used on an hourly basis. At this time, it is anticipated that the space will remain open to faculty and students throughout the spring/summer term.

Submitted by Caroline Vandriel, Library Manager, Olds College

## Appendix B: Fall 2020 Meeting Minutes and Package



## Alberta Association of Academic Libraries

### AAAL 2020 Fall Meeting Agenda & Meeting Package

**Date:** Thursday, December 3, 2020

**Location:** Virtual Meeting hosted by Red Deer College  
9:00am-3:10pm

**Meeting Link:** [AAAL Fall Meeting \(Main Room\)](#)

### AAAL Executive & Key Contact Information

Chair: Madelaine Vanderwerff (403) 919-4926  
[mvanderwerff@mtroyal.ca](mailto:mvanderwerff@mtroyal.ca)

Past Chair: Jessie Loyer [jloyer@mtroyal.ca](mailto:jloyer@mtroyal.ca)

Chair-Elect:

Vacant

Treasurer:

Alison Foster (780) 497-5251 [fostera25@macewan.ca](mailto:fostera25@macewan.ca)

Secretary:

Morgan Hordal (403) 284-8617 [morgan.hordal@sait.ca](mailto:morgan.hordal@sait.ca)

Communications Committee:  
(Web, News & Social Media)

Alison Pitcher, Kymberly Ash, Caitlin Ratcliffe  
[aaal.communications@gmail.com](mailto:aaal.communications@gmail.com)

Mentorship Committee:

Lindsey Whitson [WhitsonL2@macewan.ca](mailto:WhitsonL2@macewan.ca)  
Jessica Norman [jessica.norman@sait.ca](mailto:jessica.norman@sait.ca)

Matthew Black [mblack@bowvalleycollege.ca](mailto:mblack@bowvalleycollege.ca)  
Sheena Sereda [Sheena.Sereda@norquest.ca](mailto:Sheena.Sereda@norquest.ca)

Statistics and Assessment  
Committee:

Hilary Stamper [hilary.stamper@sait.ca](mailto:hilary.stamper@sait.ca)  
Kara Blizzard [blizzard@ualberta.ca](mailto:blizzard@ualberta.ca)  
Lauren Stieglitz [stieglitz@ualberta.ca](mailto:stieglitz@ualberta.ca)  
Danya Goldsmith Milne [dgoldsmithmilne@mhc.ab.ca](mailto:dgoldsmithmilne@mhc.ab.ca)

Learning and Development  
Committee:

Lucinda Johnston [lucinda.johnston@ualberta.ca](mailto:lucinda.johnston@ualberta.ca)  
Jessica Leslie [jessica.leslie@sait.ca](mailto:jessica.leslie@sait.ca)  
Carla Lewis [carla.lewis1@ucalgary.ca](mailto:carla.lewis1@ucalgary.ca)  
Sarah Shaughnessy [sshaughn@ualberta.ca](mailto:sshaughn@ualberta.ca)  
Kelley Wadson [kwadson@bowvalleycollege.ca](mailto:kwadson@bowvalleycollege.ca)

Reintegration Committee  
(Ad hoc):

Madelaine Vanderwerff [mvanderwerff@mtroyal.ca](mailto:mvanderwerff@mtroyal.ca)  
Brian Lin [blin@thealbertalibrary.ca](mailto:blin@thealbertalibrary.ca)  
Caroline Vandriel [cvandriel@oldscollege.ca](mailto:cvandriel@oldscollege.ca)  
Patricia Sherbaniuk [psherban@ualberta.ca](mailto:psherban@ualberta.ca)  
Kelley Wadson [kwadson@bowvalleycollege.ca](mailto:kwadson@bowvalleycollege.ca)  
Liz Fulton-Lyne [Liz.Fulton-Lyne@norquest.ca](mailto:Liz.Fulton-Lyne@norquest.ca)

## Morning Schedule of Events

*8:30 am – 9:00 am*

**Morning “Registration” – Online Gathering and Socializing**

*9:00 am – 9:10 am*

**Opening Remarks (AAAL Chair and RDC)**

**Approval of the Agenda of the Fall 2020 Meeting**

**Motion:** Caroline Vandriel **Second:** Liz Fulton-Lyne - motion passed

**Approval of Minutes of the Spring 2019 Meeting (See Appendix A)**

**Motion:** Jessica Norman **Second:** Kym Ash- motion passed

**Approval of Agenda/Consent Agenda**

**Motion:** Alison Pitcher **Second:** Ali Foster - motion passed

*9:10 am – 9:25 am*

**AAAL Executive: Verbal Reports**

- Chair – Madelaine Vanderwerff (10 minutes)
  - Results of online election of new Executive Board Members (see statements below)
  - Welcome to new Sub-Committee Members
  - Revisions to the PD Award
    - PD award is expanded to include applications for technology support
- Treasurer - Ali Foster (5 minutes)
  - Membership dues
  - Finances
    - Still in the process of completing the audit (delay due to pandemic)

- Currently finances are strong

### **Chair-Elect Nomination: Alison Foster, Grant MacEwan University**

As the outgoing 2018-2020 Secretary-Treasurer of AAAL, I am excited to put my name forward for the position of Chair-Elect. AAAL continues to change and grow (as all things should) and I believe that my experience with the organization will aid in nurturing this process. In addition to my experience with AAAL, I have served on the executive of the Grant MacEwan University Faculty Association, the Canadian Association of Professional Academic Librarians (CAPAL), as well as the Greater Edmonton Library Association (GELA). My interests include creating opportunities for student involvement in library work, accessibility in instructional design, and user-centred library work. Thank you in advance for your consideration!

### **Treasurer Nomination, Marc D'Avernas, Mount Royal University**

I am interested in this position because I am new to Alberta as well as academic libraries and I have been meaning to become more involved with the provincial academic library organization for some time. I believe I would be a good fit for the treasurer position due to my experience with balancing budgets as the Head, Collections and Content at Mount Royal University. I have previous committee membership experience with The Association of Library Consultants and Coordinators of Ontario and have more recently served as co-chair of the Ontario School Library Impact Project.

*9:25 am -- 9:50 am*

#### **AAAL Committee Updates**

- Statistics and Assessment Committee (5 minutes)
- Communications Committee (2 minutes)
- Learning and Development Committee (2 minutes)
- Mentorship Committee (2 minutes)
- Reintegration Committee (5 minutes)

*9:50 am – 10:45 am*

#### **Round-table -- Madelaine Vanderwerff**

- News from member Libraries

#### **Red Crow Community College (verbal Mary Weasel Fat)**

- Library staff are still working from home
- Continuing fundraising for new building
- Working with Elders Advisory Council and other community stakeholders, students and families on a Suicide Prevention program
- Continuing collection work and development

#### **Olds College (verbal Caroline Vandriel)**

- After shutdown there was focus on completing space improvement projects (glass enclosed study group rooms with smart televisions)
- Budget cuts had implications for collections
- The library is now included in the institutional program and course review process
- Impressive turnout for *Long Night of Procrastination*

Alberta University of the Arts (verbal Rene Martin)

- 3 retirements before the pandemic
- Partnering with SAIT, transitions to a new LMS (Alma)
- Hired a new limited term position
- Providing modified services such as curbside pickup and virtual instruction
- Developed a new unit plan

Mount Royal University (verbal Meagan Bowler)

- Transitioned to virtual delivery
- Launched digitization services, texting, enhanced chat services, curbside pickup
- Select spaces are open on the main floor
- Expanding library programs and technology circulation and supports

Lakeland College (verbal Wanjiku Kaai)

- College is still open, library is still open

Vanguard College (verbal Karina Dunn)

- Still open, but with 20 student capped capacity; everyone is safely socially distanced
- Director of Libraries retirement in May 2020, Karina has assumed this role

NAIT (verbal Carmen Reems)

- Stacks closed, but offering modified in-person services
- Virtual Instruction delivery
- The library remains one of the only places open on campus
- Library partnering with Recreation to create fitness bundles

Keyano College (verbal Sarah Schmidt)

- Recovering from flood
- Services completely virtual since March- September
- Staff reductions
- Currently open 3 days a week with modified hours
- Received grants to purchase tech
- Library is also now included in the institutional curriculum development process

NorQuest College (verbal Liz Fulton-Lyne)

- University has welcomed a new president
- Desmond Cole spike to initiate anti-racism initiatives on campus
- Library is open to students, but they are required to book a seat in advance
- Transitioned from curbside to in-person pickup
- Virtual instruction delivery incorporating Moodle and Blackboard Collaborate
- Acquired a book sanitizer (Clean Elizabeth II)

Athabasca University (verbal Elaine Fabbro)

- The majority of staff are working from home
- Hired two new librarians
- Focus on providing mental health supports

The Alberta Library (verbal Brian Lin)

- Team is working remotely
- Moved location to the new Stanley Milner Library
- Working to broaden TAL conference to be more inclusive of academic libraries

Portage College (verbal Christina Wac)

- Library is closed offering virtual services only and contactless item delivery
- Select programs are offering face to face delivery
- Implementing Jiitsi to connect with students
- Working with Cold Lake library to develop instructional materials

10:45 am -- 11:00 am

**Coffee Break**

11:00 am - 12:00 pm

### **Featured Keynote by Chevi Rabbit**

Chevi Rabbit is a young mover and a shaker from Rural Alberta. Listed by the premier of Alberta as one of the Top 25 Human Rights Advocates, Rabbit is an award winning advocate, accredited makeup fashion makeup artist, educator, fashion coordinator and public speaker.

Rabbit is a Two Spirit Advocate, a First Nations concept for someone, like Rabbit, who identifies as both a man and a woman. Ze's currently a board member of the Aboriginal Women's Professional Association, member of the Board of Directors at the Central Alberta Sexual Assault Support Centre, committee member on Alberta Sexual Minorities Liaison Committee, Founder of Maskwacis Two Spirit Society, recipient of Top 40 Under 40 by Avenue Magazine, founder of Hate to Hope, and a collaborator with many organizations in Alberta.

After being assaulted in a parking lot in 2012, ze became a passionate advocate for the LGBTQ community. Rabbit realized that being open – and empowering others to do the same – could be a revolutionary act. From that moment Hate to Hope was born and became an idea that not only changed Rabbit's life but many others without a voice. This movement was Canada's largest LGBTQ march at the time.

12:00 pm -- 12:30pm

**Lunch break**

## **Afternoon Schedule of Events**

12:30-12:50 (20 minutes)

### **Talk #1**

**Using Pressbooks eBook Software to Create Open Library Tutorials** -- Pressbooks is an open source content management system used for open textbooks. As Pressbooks is already used for OERs at many institutions, academic librarians can take advantage of this platform to develop open library tutorials

without purchasing additional software. As librarians adapt to online instruction, this presents an easy way to create and share online tutorials. This presentation describes how to use Pressbooks to create asynchronous online tutorials and the benefits of making library tutorials open.

*Lauren Stieglitz, University of Alberta*

12:50-1:10 (20 mins)

## Talk #2

**Collection assessment planning: Deciding what and how to assess before you can cut** -- As budgets tighten across the province, many academic libraries are having to reduce collections budgets, causing collection assessment to become more common and pressing. But planning a collection assessment project can be just as important as the actual implementation and running of your assessment. This session will give you some of the main aspects to decide on and plan your collection assessment project around, allowing for a smoother assessment of your resources.

*Alison Pitcher, MacEwan University*

1:10-1:40 (30 minutes)

## Lighting Talks

**2020 Vision: A View of the University of Alberta Library Chat Service Since 2010** -- This presentation will take you on a quick trip through time to explore UAL's chat service between 2010 and 2020. It will include views of user questions, gradual changes to the service, and effects of the COVID-19 pandemic. Participants will learn how demand for the chat service has evolved over time and how small changes can have big impacts.

*Kara Blizzard, Augustana Campus*

**Documenting the Pandemic: Building a teaching and research collection at Mount Royal University** -- Librarians Alice Swabey and Peter Houston will discuss a project they led last spring to create a teaching and research collection documenting local experiences of the COVID-19 pandemic. Through an online contribution form, the campus community was invited to submit photographs, oral histories, creative works, and other records of their experiences, which were made accessible online and would be permanently preserved in the MRU Archives and Special Collections. Participants will learn how we worked to document a major historical event as it unfolded, how we engaged our campus community, and the lessons that we learned

*Peter Houston and Alice Swabey, Mount Royal University*

**Open Education Alberta Project - Updates from the Field** -- Since the launch of the shared Pressbooks platform this spring, the number of participating Alberta institutions and hosted books has grown significantly. Attendees will learn about how the program works, and how participating institutions are using it to advance open education adoption on their respective campuses.

*Michelle Brailey and Cari Merkley, University of Alberta and Mount Royal University*

**In Synch: An Adaptable Online Instruction Approach for Embedded Library Instruction** -- Synchronous and asynchronous online instruction - all at the same time?! Learn about how one group of college librarians made it happen! We moved an embedded instruction program online by creating a series of short lectures and companion interactive learning objects, and adding them directly into course LMS pages. We will tell you about how it went, and where we plan to go from here. Learning Goal: By the end of this presentation, participants will be able to describe one option for converting a face-to-face embedded instruction program to a synchronous/asynchronous online environment.

*Leah Townsend, NorQuest College*

**Developing graduate education students' metacognition regarding citing and their use of citations:**

**The value of podcasts** -- Students' use of citations is a key element of their academic endeavours.

However, concerns persist across university settings, irrespective of subject or year level, regarding how students understand and use citations. Much instruction attending to university students' citation use is undertaken by libraries. However, the form of instruction employed is typically deeply rooted in behaviourist perspectives that attend minimally to developing students' metacognition regarding their citation use. Metacognition refers to an individual's knowledge, control, and awareness of their learning and cognitive processes. Because successful learners are consistently reported to be more metacognitive than less successful students, we, two experienced librarians and an education faculty member, pondered, "How might we use podcasts as an element of an integrated approach to instruction to develop students' metacognition regarding their understanding and use of citations?"

Learning Objectives:

- Learn about pedagogies to target cognitive processes (and related metacognition) we seek for our students to develop.
- Discover how to design learning a key skill (citation) with new technologies
- Consider the role of libraries in attending to specific issues, such as citing and citations, that students have in relation to their academic work.

*Virginia Pow and Debbie Feisst, University of Alberta*

1:40-1:50

**Coffee Break**

1:50-2:10

**Talk #3**

**Expanding digital academic library & archive services in response to COVID-19** -- Despite the uncertain challenges facing libraries of all types during the COVID-19 pandemic, new best practices and innovative ways of approaching services have emerged. Including the opening of the Taylor Family Digital Library in 2011, the University of Calgary has been contributing towards the ongoing development of the digital academic library. The COVID-19 pandemic has necessitated a rapid leveraging of digital skills, platforms, expertise, and models of service delivery to continue providing exceptional and transformative experiences for the University of Calgary community. Initiatives discussed in this article include online work teams, virtual 360 tours, online library chat, digital collections agreements and remote service for archives and special collections. Learning Goals:

- implement innovative online and on-site library services
- present creative archives service models
- demonstrate remote work team approaches
- share a user-focused academic library response to COVID-19

*James Murphy, Marc Stoeckle, Christena McKillop and Carla Lewis, University of Calgary*

2:10-2:30

**Talk #4**

**Making the Invisible Visible: Emotional Labour in Theory & Practice** -- In the past decade, there has been increasing acknowledgement of emotional or affective labour in libraries. It has been described, celebrated, theorized, and criticized. Affective labour involves managing one's responses and emotions in order to create a positive emotional response in another; it is a key part of much service work,

feminized work, and public-facing library work. With the current mental health crisis precipitated by the COVID-19 pandemic, emotional labour has taken on particular significance. Bringing examples from our library, our lives, and our research, we will talk about ways to understand emotional labour, and share examples of how to make such labour visible and recognizable in the library, using ideas gathered from mindfulness practices, love and care work, and counselling. We wonder, and ask participants to consider, if these practices have a place in the library? And, if so, how can we use them wisely to help build an emotionally resilient community? Learning Objectives

- Participants will identify and reflect on affective work they and/or their colleagues perform in the library.

- Participants will consider the value and place of affective labour within the library ecosystem.

- Participants will assess the utility of affective practices in supporting their library communities.

*Sandra Cowan and Mary Greenshields, University of Lethbridge*

2:30-3:00

### **Red Deer College: A tour and a talk**

**A Decade of Development (in a Semester): RDC Library during COVID-19** -- This semester has required countless changes from us all. We will discuss how RDC Library has adapted to the pandemic environment, including re-opening in-person services and running a virtual version of our biannual Long Night Against Procrastination. We'll share things that worked... and things that didn't!

*Caitlin Ratcliffe and Yvonne Phillips, Red Deer College*

3:00 Wrap up

**Closing remarks | Call for Spring 2021 and Fall 2021 Hosts & Meeting Adjournment**

**Motion to adjourn: Liz Fulton-Lyne Second: Sonya Betz**

**Meeting adjourned**

### **Meeting Attendance**

Guests:

Kristine Plastow, RDC-Dean

Chevi Rabbit, Keynote

Organizers:

1. Ali Foster, MacEwan
2. Caitlin Ratcliffe, RDC
3. Carla Lewis, UofC
4. Jessica Leslie, SAIT
5. Jessie Loyer, MRU
6. Kelley Wadson, BVC
7. Lucinda Johnston, UofA
8. Madelaine Vanderwuff, MRU

9. Sarah Shaughness, UofA
10. Sona Macnaughton RDC

Speakers/Presenters:

1. Alice Swabey, MRU
2. Alison Pitcher, MacEwan
3. Cari Merkley, MRU
4. Christena McKillop, UofC
5. Deb Feisst, UofA
6. James Murphy, UofC
7. Kara Blizzard, UofA
8. Lauren Stieglitz, UofA
9. Leah Townsend, NorQuest
10. Marc Stoeckle, UofC
11. Mary Greenshields, ULeth
12. Michelle Brailey, UofA
13. Peter Houston, MRU
14. Sandra Cowan, ULeth
15. Virginia Pow, UofA
16. Yvonne Phillips, RDC

Guests:

1. Allison Comrie, AUA
2. Allison Sivak, UofA
3. Amanda Wakaruk, UofA
4. Angie Mandeville, UofA
5. AnneMarie de Groot, SAIT
6. Beverly Van Horne, MRU
7. Brian Jackson, MRU
8. Brian Lin, TAL
9. Carmen Reems, NAIT
10. Caroline, Olds College

11. Chris Thomas, MRU
12. Christina Wac, Portage College
13. Cindy Wiebe, St. Mary's University
14. Connie Winther, UofA
15. Céline Gareau-Brennan, UofA
16. Daljeet Dhaliwal, Bow Valley College
17. Danica Dixon, SAIT
18. Deborah Lee, COPPUL
19. Elaine Fabbro, Athabasca University
20. Fiona Dyer, BVC
21. Fong Ku, Alberta University of the Arts
22. Geoff Owens, MRU
23. Gifty Amakye, RDC
24. Hilary Stamper, SAIT
25. Jessica Thorlakson, UofA
26. Jessica Norman, SAIT
27. Joan Morrison, MacEwan
28. Kaitlin Kirk, Northern Lakes College
29. Kalen Keavey, MRU
30. Karina Dunn, Vanguard College
31. Katharine Barrette, MRU
32. Kim Frail, UofA
33. Kymberly Ash, MacEwan
34. Lindsey Whitson, MacEwan
35. Liz Fulton-Lyne, NorQuest
36. Luke Malone, SAIT
37. Lynette Toews-Neufeldt, Concordia
38. Marc d'Avernas, MRU
39. Maria Haubrich, RDC
40. Marion Gauzer, Bow Valley College
41. Mary Weasel Fat, Red Crow Community College
42. Matt Black, UofC

43. Meagan Bowler, MRU
44. Myrna Dean, Concordia University
45. Nancy Goebel, UofA
46. Ngina wa Kaai, NorQuest College
47. Nicole Eva, ULeth
48. Nicole Palanuk, Yellowhead Tribal College
49. Nicolle Lemay, MacEwan
50. Patti Sherbaniuk, UofA
51. Pearl Herscovitch, MRU
52. Rebekah Prette, The King's University
53. Rene Martin, AUArts
54. Sara Sharun, MRU
55. Sarah Bailey, NorQuest
56. Sarah Schmidt, Keyano College
57. Shannon D'Agnone, The King's University
58. Sheena Sereda, NorQuest,
59. Sonya Betz, UofA
60. Tara Stieglitz, MacEwan
61. Teneil Vuori, RDC
62. Victoria Eke, Concordia University
63. Wanjiku Kaai, Lakeland College

## List of Reports

**Chairs Report/Chair-Elect Report**

**Outgoing Co-Chairs Report**

**Treasurer Report**

**Secretary Report**

**Learning and Development Committee Report**

**Communications Committee Report**

**Mentorship Committee Report**

**Statistics and Assessment Committee Report**

**Reintegration Committee (Ad-hoc - COVID) Report**

## Chair/Chair Elect Report

Welcome everyone to AAAL's first *full* virtual meeting hosted by Red Deer College! We hosted the business portion of the 2020 Spring Meeting online in June, and through that, were able to vote on important changes to our bylaws, mostly amending Appendix B and the roles and responsibilities of members of the Executive and Sub-committees. I appreciate that this is a very strange time for everyone and that we have all been dealing with a lot of transition and uncertainty. I would like to thank all members of the Executive and Subcommittees for their tremendous patience and ongoing support of AAAL, many who selflessly extended their terms in the absence of a complete Spring AGM, who picked up additional roles and responsibilities, and fulfilled their obligations despite a global pandemic changing so much in our professional and personal lives. I especially appreciate the support of the outgoing Executive Board; the fearless leadership and quick decision making of our outgoing Chairs Jessie Loyer and Ebony Magnus, the meticulous attention to detail of our Membership Coordinator, Morgan Hordal, and our Secretary/Treasurer Alison Foster's extraordinary ability to ensure that the organization remains compliant to both our bylaws and our provincial government while balancing our budget. I feel so fortunate that you stayed on until this point, as you have truly set me, and the organization up for success for the year to come!

This year, I am excited to join the LAA Advisory Committee as the AAAL representative, in hopes that a member of the Executive Board will remain as a permanent member of this committee going forward. After some feedback from members in the Spring, we have also decided to form an ad-hoc committee to create a space for members to discuss and share strategies about library operations during and post-Covid closures, the *Reintegration Committee*. I am excited to contribute to the work of this committee as well.

### *Chair-Elect update*

With the change to the bylaws, the Chair Elect role has assumed some additional responsibilities. The Chair Elect is now responsible for taking nominations for new members of the Executive Board, which was achieved this Fall with the help of Jessie. We are still looking for a Secretary nomination, but I am confident that we will fill all Executive roles by our next meeting. The Chair-Elect has also taken over the recruitment of Sub-Committee members. I am pleased to say that we are currently operating with only a single vacancy on the Statistics and Assessment Committee. And finally, the Chair-Elect has also absorbed the responsibilities of the Professional Development Committee, putting out general calls for applications to the *AAAL Professional Development Award*. Traditionally, this award covered expenses related to travel and accommodation to attend or present at a AAAL meeting. Given that the meetings will be held online this year, we have decided to extend claims to be inclusive of peripheral support that can include equipment (headsets, monitors, other device or tech updates...see the [PD Award page](#) for details) in order to attend a AAAL meeting or other PD opportunity. To date we have had no applications to the revised award, but strongly encourage members to apply.

I also would like to mention, in appreciation of comments in our post-meeting survey sent out last Fall, we will be bringing back the round-table verbal report format for this meeting. Members felt that this was a key element of our meetings and a good way to re-orientate themselves with names and faces.

I look forward to the year ahead, and if anyone has any suggestions or questions, please feel free to reach out to me anytime.

Submitted by:

Madelaine Vanderwerff, AAAL Chair

### **Co-Chairs Report Outgoing Chairs**

Because of COVID-19, Jessie had stayed on as Chair beyond her original term to coordinate the uncertain transition, while Ebony had accepted a position at Simon Fraser University in BC, and had reduced her level of engagement with AAAL. Our Spring AGM went through several phases of planning: cancellation, then hoping to meet asynchronously to ratify bylaws, then realizing that we needed to meet synchronously to meet our bylaw requirements.

At the virtual Spring AAAL AGM, we held the business meeting, but postponed the professional development section until Fall. Members successfully voted in changes to our bylaws and committee roles; among other exciting changes, these now allow us to hold meetings and vote online.

We know that COVID-19 and budget cuts have changed the way that academic libraries do our work, so we have created a task force to look at best practices and adjusted the former travel grant to apply to needs related to the pandemic. Consider joining us, either on committees or the executive: we believe that AAAL can continue to support our members through this challenging time.

Respectfully,  
Jessie Loyer and Ebony Magnus,  
Co-Chairs/Past Chairs

### **Treasurer Report**

#### **MEMBERSHIP FEES PAYMENT**

Membership invoices were sent at the end of November rather than September. Statistics about payment will be provided verbally at the meeting.

Member Institutions with outstanding membership fees will be contacted during the Spring term; If you have questions about keeping your membership up to date, please contact our incoming Treasurer (to be announced).

## **ANNUAL FINANCIAL STATEMENT**

The 2019 AAAL Audit package was prepared and reviewed digitally given the challenges due to COVID-19, allowing us to maintain our responsibility to the Province while ensuring the safety of our colleagues. Revenue is exclusively from membership fees; expenses included speaker gifts, website hosting, catering, PD Award, and PayPal fees. A link to the financial package will be made available at the Fall meeting.

It has been a pleasure to serve as the AAAL Secretary/Treasurer from 2018-2020; I look forward to transitioning the role to the incoming (now) Treasurer and appreciate the support of our colleagues.

Respectfully Submitted,  
Alison Foster, AAAL Treasurer  
Librarian, MacEwan University, John L. Haar Library  
10070 104 Avenue NW, Edmonton, AB  
[fostera25@macewan.ca](mailto:fostera25@macewan.ca), 780-497-5251

## **Secretary Report**

Please note that the Secretary/Treasurer position and the Membership Coordinator position were reclassified at the Spring 2020 AGM. Due to the extension of our terms at this time, Alison Foster and I continued to fulfill the duties assigned to these original positions rather than assume the duties of the newly defined Secretary and Treasurer positions. That said, this report will comment on duties originally associated with the Membership Coordinator position and Alison Foster will provide the Treasurer related information in her report.

- AAAL currently has 32 member institutions.
- I reviewed the AAAL membership list in advance of the meeting and updated the contact information for all institutions. The Communications Committee kindly updated the list on the website to reflect these changes.

Submitted by: Morgan Hordal, Spring 2017-Spring 2020 AAAL Membership Coordinator

## **Learning and Development Committee Report**

A proposal to merge the Workshop and Program Committees to form the Learning and Development (LD) Committee was ratified at the Spring 2020 AGM. Sarah Shaughnessy and Kelley Wadson joined the newly designated committee in October.

The decision to go ahead with a virtual Fall 2020 AAAL Meeting was confirmed at the beginning of October. Red Deer College (RDC) will be the Host Institution and facilitate the meeting on their institutional instructional platform Blackboard Collaborate Ultra. With a tight timeframe of just under 2 months to develop the program and coordinate all associated logistics, the committee retained the theme *Transitions: A Decade of Development*, which was originally planned for the Spring 2020 meeting that was cancelled due to COVID-19. The scope for proposals was expanded to incorporate ongoing changes and responses to current challenges faced by many libraries, including fiscal restraints and COVID-19.

The Call for Proposals was issued via the Jerome listserv on October 28, with a submission date of November 15 and presenters were notified on November 18. [Chevi Rabbit](#), an alumna of the host institution (RDC), was secured as a keynote speaker. We would like to thank Caitlin Ratcliffe from RDC for her support coordinating virtual access for our presenters and participants, and developing RDC's contribution to the Fall program. We would also like to thank the AAAL Communications Committee, Alison Pitcher and Kymberly Ash, for their patience and timely responses to our many emails containing the phrase *"is it possible to get this out today or tomorrow..."*.

We hope you find the professional development segment of the meeting relevant and meaningful and look forward to your feedback for future programs.

Respectfully submitted by,  
AAAL 2020 Learning & Development Committee

Lucinda Johnston (co-chair), University of Alberta  
Carla Lewis (co-chair), University of Calgary  
Jessica Leslie, Southern Alberta Institute of Technology  
Kelley Wadson, Bow Valley College  
Sarah Shaughnessy, University of Alberta  
Leanne Morrow, University of Calgary

<sup>1</sup> Despite our Spring 2020 report, where we indicated that the CfP, sent prior to the cancellation of the Spring 2020 meeting, had been extended to September 4 with members being asked to watch for an email in August.

### Communications Committee Report

We have begun asking for member updates again; if you have an update to share but have not yet received a request for updates, please feel free to email us at: [aaal.communications@gmail.com](mailto:aaal.communications@gmail.com). If your institution doesn't yet have someone signed up to be a communications contact, you can sign up [here](#).

We are starting up our 7 Questions with Member Institutions Blog again; if you'd like your institution to be featured, please sign up [here](#). Have a question you'd like to see added to the [7 Questions form](#)? Send your suggestions to us at [aaal.communications@gmail.com](mailto:aaal.communications@gmail.com).

AAAL updates (such as calls for proposals, meeting information, calls for committee participation, etc.) go out through the AAAL Newsletter; if you haven't subscribed feel free to do so [here](#).

Submitted by:

Kymberly Ash (MacEwan University), Webmaster  
Alison Pitcher (MacEwan University), Blog Administrator  
Caitlin Ratcliffe (Red Deer College), Social Media Manager

## Mentorship Committee Report

It has been a challenging but productive year for the Mentorship Committee. Over the summer, we successfully recruited for and launched our 4<sup>th</sup> cohort of participants. Five mentor-mentee pairings were set featuring participants from eight member institutions across Alberta. We are preparing to collect mid-term feedback in January. Our participant numbers are down from last year and we suspect the employment challenges caused by COVID were a factor in this reduced participation. However, we are optimistic that increased familiarity with online meeting applications (Zoom, Teams, etc.) may facilitate future mentorship opportunities across the province.

If you have any questions or comments about the mentorship program, then please contact us at [aaal.mentorship@gmail.com](mailto:aaal.mentorship@gmail.com).

**Submitted by:** Matthew Black, Coordinator (University of Calgary), Jessica Norman (SAIT), Sheena Sereida (NorQuest College) & Lindsey Whitson (MacEwan University)

## Statistics and Assessment Committee Report

The Statistics and Assessment Subcommittee has started the data collection process for the 2019/2020 Data Survey. Invitations to participate were sent to all AAAL member institutions. This year, we have extended the data collection until Feb 2021 to give more time to participating institutions.

For the 2019/2020 data survey, we have added questions about each library's response to the COVID-19 pandemic. These questions capture qualitative information about the changes in services and staffing from March 2020 to June 30, 2020. These questions will also be included in next year's data survey to capture how Albertan academic libraries responded to the COVID 19 pandemic.

Submitted by: Lauren Stieglitz on behalf of the Stats and Assessment Committee

## Reintegration Committee Report

This committee formed in early Fall, with the primary objective of creating a mechanism of communication for membership libraries to discuss strategies and share information about library closures, re-opening, service delivery and other relevant resources related to operations during the pandemic. We met as a committee on October 20, 2020 and November 9, 2020 and created a Basecamp (graciously hosted by TAL) to provide a space for members to share information about operations during Covid times. Consensus was because this is a temporary committee with a (hopefully) short term objective, a TOR isn't necessary for this group. We aim to pilot the forum in December, rolling it out at the Fall Meeting, and providing an update on the uptake and some assessment of its use at the Spring Meeting.

Respectfully submitted: Madelaine Vanderwerff, Brian Lin, Caroline Vandriel, Patti Sherbaniuk, Liz Fulton-Lyne, Kelley Wadson

