



Alberta Association of Academic Libraries

AAAL 2020 Fall Meeting Agenda & Meeting Package

Date: Thursday, December 3, 2020

Location: Virtual Meeting hosted by Red Deer College
9:00am-3:10pm

Meeting Link: [AAAL Fall Meeting \(Main Room\)](#)

AAAL Executive & Key Contact Information

| | |
|---|--|
| Chair: | Madelaine Vanderwerff (403) 919-4926 mvanderwerff@mtroyal.ca |
| Past Chair: | Jessie Loyer jloyer@mtroyal.ca |
| Chair-Elect: | Vacant |
| Treasurer: | Alison Foster (780) 497-5251 fostera25@macewan.ca |
| Secretary: | Morgan Hordal (403) 284-8617 morgan.hordal@sait.ca |
| Communications Committee: (Web, News & Social Media) | Alison Pitcher, Kymberly Ash, Caitlin Ratcliffe aaal.communications@gmail.com |
| Mentorship Committee: | Lindsey Whitson WhitsonL2@macewan.ca Jessica Norman jessica.norman@sait.ca Matthew Black mblack@bowvalleycollege.ca Sheena Sereda Sheena.Sereda@norquest.ca |
| Statistics and Assessment Committee: | Hilary Stamper hilary.stamper@sait.ca Kara Blizzard blizzard@ualberta.ca Lauren Stieglitz stieglitz@ualberta.ca Danya Goldsmith Milne dgoldsmithmilne@mhc.ab.ca |
| Learning and Development Committee: | Lucinda Johnston lucinda.johnston@ualberta.ca Jessica Leslie jessica.leslie@sait.ca Carla Lewis carla.lewis1@ucalgary.ca Sarah Shaughnessy sshaughn@ualberta.ca Kelley Wadson kwadson@bowvalleycollege.ca |
| Reintegration Committee (Ad hoc): | Madelaine Vanderwerff mvanderwerff@mtroyal.ca Brian Lin blin@thealbertalibrary.ca Caroline Vandriel cvandriel@oldscollege.ca Patricia Sherbaniuk psherban@ualberta.ca Kelley Wadson kwadson@bowvalleycollege.ca Liz Fulton-Lyne Liz.Fulton-Lyne@norquest.ca |

Morning Schedule of Events

8:30 am – 9:00 am

Morning “Registration” – Online Gathering and Socializing

9:00 am – 9:10 am

Opening Remarks (AAAL Chair and RDC)

Approval of the Agenda of the Fall 2020 Meeting

Motion: Caroline Vandriel **Second:** Liz Fulton-Lyne - motion passed

Approval of Minutes of the Spring 2019 Meeting (See Appendix A)

Motion: Jessica Norman **Second:** Kym Ash- motion passed

Approval of Agenda/Consent Agenda

Motion: Alison Pitcher **Second:** Ali Foster - motion passed

9:10 am – 9:25 am

AAAL Executive: Verbal Reports

- Chair – Madelaine Vanderwerff (10 minutes)
 - Results of online election of new Executive Board Members (see statements below)
 - Welcome to new Sub-Committee Members
 - Revisions to the PD Award
 - PD award is expanded to include applications for technology support
- Treasurer - Ali Foster (5 minutes)
 - Membership dues
 - Finances
 - Still in the process of completing the audit (delay due to pandemic)
 - Currently finances are strong

Chair-Elect Nomination: Alison Foster, Grant MacEwan University

As the outgoing 2018-2020 Secretary-Treasurer of AAAL, I am excited to put my name forward for the position of Chair-Elect. AAAL continues to change and grow (as all things should) and I believe that my experience with the organization will aid in nurturing this process. In addition to my experience with AAAL, I have served on the executive of the Grant MacEwan University Faculty Association, the Canadian Association of Professional Academic Librarians (CAPAL), as well as the Greater Edmonton Library Association (GELA). My interests include creating opportunities for student involvement in library work, accessibility in instructional design, and user-centred library work. Thank you in advance for your consideration!

Treasurer Nomination, Marc D’Avernas, Mount Royal University

I am interested in this position because I am new to Alberta as well as academic libraries and I have been meaning to become more involved with the provincial academic library organization for some time. I believe I would be a good fit for the treasurer position due to my experience with balancing budgets as the Head, Collections and Content at Mount Royal University. I have previous committee membership experience with The Association of Library Consultants and Coordinators of Ontario and have more recently served as co-chair of the Ontario School Library Impact Project.

9:25 am -- 9:50 am

AAAL Committee Updates

- Statistics and Assessment Committee (5 minutes)
- Communications Committee (2 minutes)
- Learning and Development Committee (2 minutes)
- Mentorship Committee (2 minutes)
- Reintegration Committee (5 minutes)

9:50 am – 10:45 am

Round-table -- Madelaine Vanderwerff

- News from member Libraries

Red Crow Community College (verbal Mary Weasel Fat)

- Library staff are still working from home
- Continuing fundraising for new building
- Working with Elders Advisory Council and other community stakeholders, students and families on a Suicide Prevention program
- Continuing collection work and development

Olds College (verbal Caroline Vandriel)

- After shutdown there was focus on completing space improvement projects (glass enclosed study group rooms with smart televisions)
- Budget cuts had implications for collections
- The library is now included in the institutional program and course review process
- Impressive turnout for *Long Night of Procrastination*

Alberta University of the Arts (verbal Rene Martin)

- 3 retirements before the pandemic
- Partnering with SAIT, transitions to a new LMS (Alma)
- Hired a new limited term position
- Providing modified services such as curbside pickup and virtual instruction
- Developed a new unit plan

Mount Royal University (verbal Meagan Bowler)

- Transitioned to virtual delivery
- Launched digitization services, texting, enhanced chat services, curbside pickup
- Select spaces are open on the main floor
- Expanding library programs and technology circulation and supports

Lakeland College (verbal Wanjiku Kaai)

- College is still open, library is still open

Vanguard College (verbal Karina Dunn)

- Still open, but with 20 student capped capacity; everyone is safely socially distanced
- Director of Libraries retirement in May 2020, Karina has assumed this role

NAIT (verbal Carmen Reems)

- Stacks closed, but offering modified in-person services
- Virtual Instruction delivery
- The library remains one of the only places open on campus
- Library partnering with Recreation to create fitness bundles

Keyano College (verbal Sarah Schmidt)

- Recovering from flood
- Services completely virtual since March- September
- Staff reductions
- Currently open 3 days a week with modified hours
- Received grants to purchase tech
- Library is also now included in the institutional curriculum development process

NorQuest College (verbal Liz Fulton-Lyne)

- University has welcomed a new president
- Desmond Cole spoke to initiate anti-racism initiatives on campus
- Library is open to students, but they are required to book a seat in advance
- Transitioned from curbside to in-person pickup
- Virtual instruction delivery incorporating Moodle and Blackboard Collaborate
- Acquired a book sanitizer (Clean Elizabeth II)

Athabasca University (verbal Elaine Fabbro)

- The majority of staff are working from home
- Hired two new librarians
- Focus on providing mental health supports

The Alberta Library (verbal Brian Lin)

- Team is working remotely
- Moved location to the new Stanley Milner Library
- Working to broaden TAL conference to be more inclusive of academic libraries

Portage College (verbal Christina Wac)

- Library is closed offering virtual services only and contactless item delivery
- Select programs are offering face to face delivery
- Implementing Jiitsi to connect with students
- Working with Cold Lake library to develop instructional materials

10:45 am -- 11:00 am

Coffee Break

11:00 am - 12:00 pm

Featured Keynote by Chevi Rabbit

Chevi Rabbit is a young mover and a shaker from Rural Alberta. Listed by the premier of Alberta as one of the Top 25 Human Rights Advocates, Rabbit is an award winning advocate, accredited makeup fashion makeup artist, educator, fashion coordinator and public speaker.

Rabbit is a Two Spirit Advocate, a First Nations concept for someone, like Rabbit, who identifies as both a man and a woman. Ze's currently a board member of the Aboriginal Women's Professional Association, member of the Board of Directors at the Central Alberta Sexual Assault Support Centre, committee member on Alberta Sexual Minorities Liaison Committee, Founder of Maskwacis Two Spirit Society, recipient of Top 40 Under 40 by Avenue Magazine, founder of Hate to Hope, and a collaborator with many organizations in Alberta.

After being assaulted in a parking lot in 2012, ze became a passionate advocate for the LGBTQ community. Rabbit realized that being open – and empowering others to do the same – could be a

revolutionary act. From that moment Hate to Hope was born and became an idea that not only changed Rabbit's life but many others without a voice. This movement was Canada's largest LGBTQ march at the time.

12:00 pm -- 12:30pm

Lunch break

Afternoon Schedule of Events

12:30-12:50 (20 minutes)

Talk #1

Using Pressbooks eBook Software to Create Open Library Tutorials -- Pressbooks is an open source content management system used for open textbooks. As Pressbooks is already used for OERs at many institutions, academic librarians can take advantage of this platform to develop open library tutorials without purchasing additional software. As librarians adapt to online instruction, this presents an easy way to create and share online tutorials. This presentation describes how to use Pressbooks to create asynchronous online tutorials and the benefits of making library tutorials open.

Lauren Stieglitz, University of Alberta

12:50-1:10 (20 mins)

Talk #2

Collection assessment planning: Deciding what and how to assess before you can cut -- As budgets tighten across the province, many academic libraries are having to reduce collections budgets, causing collection assessment to become more common and pressing. But planning a collection assessment project can be just as important as the actual implementation and running of your assessment. This session will give you some of the main aspects to decide on and plan your collection assessment project around, allowing for a smoother assessment of your resources.

Alison Pitcher, MacEwan University

1:10-1:40 (30 minutes)

Lighting Talks

2020 Vision: A View of the University of Alberta Library Chat Service Since 2010 -- This presentation will take you on a quick trip through time to explore UAL's chat service between 2010 and 2020. It will include views of user questions, gradual changes to the service, and effects of the COVID-19 pandemic. Participants will learn how demand for the chat service has evolved over time and how small changes can have big impacts.

Kara Blizzard, Augustana Campus

Documenting the Pandemic: Building a teaching and research collection at Mount Royal University -- Librarians Alice Swabey and Peter Houston will discuss a project they led last spring to create a teaching and research collection documenting local experiences of the COVID-19 pandemic. Through an online contribution form, the campus community was invited to submit photographs, oral histories, creative works, and other records of their experiences, which were made accessible online and would be permanently preserved in the MRU Archives and Special Collections. Participants will learn how we worked to document a major historical event as it unfolded, how we engaged our campus community, and the lessons that we learned

Peter Houston and Alice Swabey, Mount Royal University

Open Education Alberta Project - Updates from the Field -- Since the launch of the shared Pressbooks platform this spring, the number of participating Alberta institutions and hosted books has grown significantly. Attendees will learn about how the program works, and how participating institutions are using it to advance open education adoption on their respective campuses.

Michelle Brailey and Cari Merkley, University of Alberta and Mount Royal University

In Synch: An Adaptable Online Instruction Approach for Embedded Library Instruction -- Synchronous and asynchronous online instruction - all at the same time?! Learn about how one group of college librarians made it happen! We moved an embedded instruction program online by creating a series of short lectures and companion interactive learning objects, and adding them directly into course LMS pages. We will tell you about how it went, and where we plan to go from here. Learning Goal: By the end of this presentation, participants will be able to describe one option for converting a face-to-face embedded instruction program to a synchronous/asynchronous online environment.

Leah Townsend, NorQuest College

Developing graduate education students' metacognition regarding citing and their use of citations:

The value of podcasts -- Students' use of citations is a key element of their academic endeavours.

However, concerns persist across university settings, irrespective of subject or year level, regarding how students understand and use citations. Much instruction attending to university students' citation use is undertaken by libraries. However, the form of instruction employed is typically deeply rooted in behaviourist perspectives that attend minimally to developing students' metacognition regarding their citation use. Metacognition refers to an individual's knowledge, control, and awareness of their learning and cognitive processes. Because successful learners are consistently reported to be more metacognitive than less successful students, we, two experienced librarians and an education faculty member, pondered, "How might we use podcasts as an element of an integrated approach to instruction to develop students' metacognition regarding their understanding and use of citations?"

Learning Objectives:

- Learn about pedagogies to target cognitive processes (and related metacognition) we seek for our students to develop.
- Discover how to design learning a key skill (citation) with new technologies
- Consider the role of libraries in attending to specific issues, such as citing and citations, that students have in relation to their academic work.

Virginia Pow and Debbie Feisst, University of Alberta

1:40-1:50

Coffee Break

1:50-2:10

Talk #3

Expanding digital academic library & archive services in response to COVID-19 -- Despite the uncertain challenges facing libraries of all types during the COVID-19 pandemic, new best practices and innovative ways of approaching services have emerged. Including the opening of the Taylor Family Digital Library in 2011, the University of Calgary has been contributing towards the ongoing development of the digital academic library. The COVID-19 pandemic has necessitated a rapid leveraging of digital skills, platforms, expertise, and models of service delivery to continue providing exceptional and transformative experiences for the University of Calgary community. Initiatives discussed in this article include online work teams, virtual 360 tours, online library chat, digital collections agreements and remote service for archives and special collections. Learning Goals:

- implement innovative online and on-site library services
- present creative archives service models
- demonstrate remote work team approaches
- share a user-focused academic library response to COVID-19

2:10-2:30

Talk #4

Making the Invisible Visible: Emotional Labour in Theory & Practice -- In the past decade, there has been increasing acknowledgement of emotional or affective labour in libraries. It has been described, celebrated, theorized, and criticized. Affective labour involves managing one's responses and emotions in order to create a positive emotional response in another; it is a key part of much service work, feminized work, and public-facing library work. With the current mental health crisis precipitated by the COVID-19 pandemic, emotional labour has taken on particular significance. Bringing examples from our library, our lives, and our research, we will talk about ways to understand emotional labour, and share examples of how to make such labour visible and recognizable in the library, using ideas gathered from mindfulness practices, love and care work, and counselling. We wonder, and ask participants to consider, if these practices have a place in the library? And, if so, how can we use them wisely to help build an emotionally resilient community? Learning Objectives

- Participants will identify and reflect on affective work they and/or their colleagues perform in the library.

- Participants will consider the value and place of affective labour within the library ecosystem.

- Participants will assess the utility of affective practices in supporting their library communities.

Sandra Cowan and Mary Greenshields, University of Lethbridge

2:30-3:00

Red Deer College: A tour and a talk

A Decade of Development (in a Semester): RDC Library during COVID-19 -- This semester has required countless changes from us all. We will discuss how RDC Library has adapted to the pandemic environment, including re-opening in-person services and running a virtual version of our biannual Long Night Against Procrastination. We'll share things that worked... and things that didn't!

Caitlin Ratcliffe and Yvonne Phillips, Red Deer College

3:00 Wrap up

Closing remarks | Call for Spring 2021 and Fall 2021 Hosts & Meeting Adjournment

Motion to adjourn: Liz Fulton-Lyne Second: Sonya Betz

Meeting adjourned

Meeting Attendance

Guests:

Kristine Plastow, RDC-Dean

Chevi Rabbit, Keynote

Organizers

1. Ali Foster, MacEwan
2. Caitlin Ratcliffe, RDC
3. Carla Lewis, UofC
4. Jessica Leslie, SAIT
5. Jessie Loyer, MRU

6. Kelley Wadson, BVC
7. Lucinda Johnston, UofA
8. Madelaine Vanderwuff, MRU
9. Sarah Shaughness, UofA
10. Sona Macnaughton RDC

Speakers

1. Alice Swabey, MRU
2. Alison Pitcher, MacEwan
3. Cari Merkley, MRU
4. Christena McKillop, UofC
5. Deb Feisst, UofA
6. James Murphy, UofC
7. Kara Blizzard, UofA
8. Lauren Stieglitz, UofA
9. Leah Townsend, NorQuest
10. Marc Stoeckle, UofC
11. Mary Greenshields, ULeth
12. Michelle Brailey, UofA
13. Peter Houston, MRU
14. Sandra Cowan, ULeth
15. Virginia Pow, UofA
16. Yvonne Phillips, RDC

Attendees

1. Allison Comrie, AUA
2. Allison Sivak, UofA
3. Amanda Wakaruk, UofA
4. Angie Mandeville, UofA
5. AnneMarie de Groot, SAIT
6. Beverly Van Horne, MRU
7. Brian Jackson, MRU
8. Brian Lin, TAL
9. Carmen Reems, NAIT
10. Caroline, Olds College
11. Chris Thomas, MRU
12. Christina Wac, Portage College

13. Cindy Wiebe, St. Mary's University
14. Connie Winther, UofA
15. Céline Gareau-Brennan, UofA
16. Daljeet Dhaliwal, Bow Valley College
17. Danica Dixon, SAIT
18. Deborah Lee, COPPUL
19. Elaine Fabbro, Athabasca University
20. Fiona Dyer, BVC
21. Fong Ku, Alberta University of the Arts
22. Geoff Owens, MRU
23. Gifty Amakye, RDC
24. Hilary Stamper, SAIT
25. Jessica Thorlakson, UofA
26. Jessica Norman, SAIT
27. Joan Morrison, MacEwan
28. Kaitlin Kirk, Northern Lakes College
29. Kalen Keavey, MRU
30. Karina Dunn, Vanguard College
31. Katharine Barrette, MRU
32. Kim Frail, UofA
33. Kymberly Ash, MacEwan
34. Lindsey Whitson, MacEwan
35. Liz Fulton-Lyne, NorQuest
36. Luke Malone, SAIT
37. Lynette Toews-Neufeldt, Concordia
38. Marc d'Avernas, MRU
39. Maria Haubrich, RDC
40. Marion Gauzer, Bow Valley College
41. Mary Weasel Fat, Red Crow Community College

List of Reports

Chairs Report/Chair-Elect Report
Outgoing Co-Chairs Report
Treasurer Report

Secretary Report
Learning and Development Committee Report
Communications Committee Report
Mentorship Committee Report
Statistics and Assessment Committee Report
Reintegration Committee (Ad-hoc - COVID) Report

Appendix A: Spring 2020 AGM Minutes

Chair/Chair Elect Report

Welcome everyone to AAAL's first *full* virtual meeting hosted by Red Deer College! We hosted the business portion of the 2020 Spring Meeting online in June, and through that, were able to vote on important changes to our bylaws, mostly amending Appendix B and the roles and responsibilities of members of the Executive and Sub-committees. I appreciate that this is a very strange time for everyone and that we have all been dealing with a lot of transition and uncertainty. I would like to thank all members of the Executive and Subcommittees for their tremendous patience and ongoing support of AAAL, many who selflessly extended their terms in the absence of a complete Spring AGM, who picked up additional roles and responsibilities, and fulfilled their obligations despite a global pandemic changing so much in our professional and personal lives. I especially appreciate the support of the outgoing Executive Board; the fearless leadership and quick decision making of our outgoing Chairs Jessie Loyer and Ebony Magnus, the meticulous attention to detail of our Membership Coordinator, Morgan Hordal, and our Secretary/Treasurer Alison Foster's extraordinary ability to ensure that the organization remains compliant to both our bylaws and our provincial government while balancing our budget. I feel so fortunate that you stayed on until this point, as you have truly set me, and the organization up for success for the year to come!

This year, I am excited to join the LAA Advisory Committee as the AAAL representative, in hopes that a member of the Executive Board will remain as a permanent member of this committee going forward. After some feedback from members in the Spring, we have also decided to form an ad-hoc committee to create a space for members to discuss and share strategies about library operations during and post-Covid closures, the *Reintegration Committee*. I am excited to contribute to the work of this committee as well.

Chair-Elect update

With the change to the bylaws, the Chair Elect role has assumed some additional responsibilities. The Chair Elect is now responsible for taking nominations for new members of the Executive Board, which was achieved this Fall with the help of Jessie. We are still looking for a Secretary nomination, but I am confident that we will fill all Executive roles by our next meeting. The Chair-Elect has also taken over the recruitment of Sub-Committee members. I am pleased to say that we are currently operating with only a single vacancy on the Statistics and Assessment Committee. And finally, the Chair-Elect has also absorbed the responsibilities of the Professional Development Committee, putting out general calls for applications to the *AAAL Professional Development Award*. Traditionally, this award covered expenses related to travel and accommodation to attend or present at a AAAL meeting. Given that the meetings will be held online this year, we have decided to extend claims to be inclusive of peripheral support that can include equipment (headsets, monitors, other device or tech updates...see the [PD Award page](#) for

details) in order to attend a AAAL meeting or other PD opportunity. To date we have had no applications to the revised award, but strongly encourage members to apply.

I also would like to mention, in appreciation of comments in our post-meeting survey sent out last Fall, we will be bringing back the round-table verbal report format for this meeting. Members felt that this was a key element of our meetings and a good way to re-orientate themselves with names and faces.

I look forward to the year ahead, and if anyone has any suggestions or questions, please feel free to reach out to me anytime.

Submitted by:

Madelaine Vanderwerff, AAAL Chair

Co-Chairs Report Outgoing Chairs

Because of COVID-19, Jessie had stayed on as Chair beyond her original term to coordinate the uncertain transition, while Ebony had accepted a position at Simon Fraser University in BC, and had reduced her level of engagement with AAAL. Our Spring AGM went through several phases of planning: cancellation, then hoping to meet asynchronously to ratify bylaws, then realizing that we needed to meet synchronously to meet our bylaw requirements.

At the virtual Spring AAAL AGM, we held the business meeting, but postponed the professional development section until Fall. Members successfully voted in changes to our bylaws and committee roles; among other exciting changes, these now allow us to hold meetings and vote online.

We know that COVID-19 and budget cuts have changed the way that academic libraries do our work, so we have created a task force to look at best practices and adjusted the former travel grant to apply to needs related to the pandemic. Consider joining us, either on committees or the executive: we believe that AAAL can continue to support our members through this challenging time.

Respectfully,

Jessie Loyer and Ebony Magnus,
Co-Chairs/Past Chairs

Treasurer Report

MEMBERSHIP FEES PAYMENT

Membership invoices were sent at the end of November rather than September. Statistics about payment will be provided verbally at the meeting.

Member Institutions with outstanding membership fees will be contacted during the Spring term; If you have questions about keeping your membership up to date, please contact our incoming Treasurer (to be announced).

ANNUAL FINANCIAL STATEMENT

The 2019 AAAL Audit package was prepared and reviewed digitally given the challenges due to COVID-19, allowing us to maintain our responsibility to the Province while ensuring the safety of our colleagues. Revenue is exclusively from membership fees; expenses included speaker gifts, website hosting, catering, PD Award, and PayPal fees. A link to the financial package will be made available at the Fall meeting.

It has been a pleasure to serve as the AAAL Secretary/Treasurer from 2018-2020; I look forward to transitioning the role to the incoming (now) Treasurer and appreciate the support of our colleagues.

Respectfully Submitted,
Alison Foster, AAAL Treasurer
Librarian, MacEwan University, John L. Haar Library
10070 104 Avenue NW, Edmonton, AB
fostera25@macewan.ca, 780-497-5251

Secretary Report

Please note that the Secretary/Treasurer position and the Membership Coordinator position were reclassified at the Spring 2020 AGM. Due to the extension of our terms at this time, Alison Foster and I continued to fulfill the duties assigned to these original positions rather than assume the duties of the newly defined Secretary and Treasurer positions. That said, this report will comment on duties originally associated with the Membership Coordinator position and Alison Foster will provide the Treasurer related information in her report.

- AAAL currently has 32 member institutions.
- I reviewed the AAAL membership list in advance of the meeting and updated the contact information for all institutions. The Communications Committee kindly updated the list on the website to reflect these changes.

Submitted by: Morgan Hordal, Spring 2017-Spring 2020 AAAL Membership Coordinator

Learning and Development Committee Report

A proposal to merge the Workshop and Program Committees to form the Learning and Development (LD) Committee was ratified at the Spring 2020 AGM. Sarah Shaughnessy and Kelley Wadson joined the newly designated committee in October.

The decision to go ahead with a virtual Fall 2020 AAAL Meeting was confirmed at the beginning of October. Red Deer College (RDC) will be the Host Institution and facilitate the meeting on their institutional instructional platform Blackboard Collaborate Ultra. With a tight timeframe of just under 2 months to develop the program and coordinate all associated logistics, the committee retained the theme *Transitions: A Decade of Development*, which was originally planned for the Spring 2020 meeting that was cancelled due to COVID-19. The scope for proposals was expanded to incorporate ongoing changes and responses to current challenges faced by many libraries, including fiscal restraints and COVID-19.

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The Call for Proposals was issued via the Jerome listserv on October 28, with a submission date of November 15 and presenters were notified on November 18. [Chevi Rabbit](#), an alumna of the host institution (RDC), was secured as a keynote speaker. We would like to thank Caitlin Ratcliffe from RDC for her support coordinating virtual access for our presenters and participants, and developing RDC's contribution to the Fall program. We

would also like to thank the AAAL Communications Committee, Alison Pitcher and Kymberly Ash, for their patience and timely responses to our many emails containing the phrase *“is it possible to get this out today or tomorrow...”*.

We hope you find the professional development segment of the meeting relevant and meaningful and look forward to your feedback for future programs.

Respectfully submitted by,
AAAL 2020 Learning & Development Committee

Lucinda Johnston (co-chair), University of Alberta
Carla Lewis (co-chair), University of Calgary
Jessica Leslie, Southern Alberta Institute of Technology
Kelley Wadson, Bow Valley College
Sarah Shaughnessy, University of Alberta
Leanne Morrow, University of Calgary

¹ Despite our Spring 2020 report, where we indicated that the CfP, sent prior to the cancellation of the Spring 2020 meeting, had been extended to September 4 with members being asked to watch for an email in August.

Communications Committee Report

We have begun asking for member updates again; if you have an update to share but have not yet received a request for updates, please feel free to email us at: aaal.communications@gmail.com. If your institution doesn't yet have someone signed up to be a communications contact, you can sign up [here](#).

We are starting up our 7 Questions with Member Institutions Blog again; if you'd like your institution to be featured, please sign up [here](#). Have a question you'd like to see added to the [7 Questions form](#)? Send your suggestions to us at aaal.communications@gmail.com.

AAAL updates (such as calls for proposals, meeting information, calls for committee participation, etc.) go out through the AAAL Newsletter; if you haven't subscribed feel free to do so [here](#).

Submitted by:

Kymberly Ash (MacEwan University), Webmaster
Alison Pitcher (MacEwan University), Blog Administrator
Caitlin Ratcliffe (Red Deer College), Social Media Manager

Mentorship Committee Report

It has been a challenging but productive year for the Mentorship Committee. Over the summer, we successfully recruited for and launched our 4th cohort of participants. Five mentor-mentee pairings were set featuring participants from eight member institutions across Alberta. We are preparing to collect mid-term feedback in January. Our participant numbers are down from last year and we suspect the employment challenges caused by COVID were a factor in this reduced participation. However, we are optimistic that increased familiarity with online meeting applications (Zoom, Teams, etc.) may facilitate future mentorship opportunities across the province.

If you have any questions or comments about the mentorship program, then please contact us at

aaal.mentorship@gmail.com.

Submitted by: Matthew Black, Coordinator (University of Calgary), Jessica Norman (SAIT), Sheena Sereda (NorQuest College) & Lindsey Whitson (MacEwan University)

Statistics and Assessment Committee Report

The Statistics and Assessment Subcommittee has started the data collection process for the 2019/2020 Data Survey. Invitations to participate were sent to all AAAL member institutions. This year, we have extended the data collection until Feb 2021 to give more time to participating institutions.

For the 2019/2020 data survey, we have added questions about each library's response to the COVID-19 pandemic. These questions capture qualitative information about the changes in services and staffing from March 2020 to June 30, 2020. These questions will also be included in next year's data survey to capture how Albertan academic libraries responded to the COVID 19 pandemic.

Submitted by: Lauren Stieglitz on behalf of the Stats and Assessment Committee

Reintegration Committee Report

This committee formed in early Fall, with the primary objective of creating a mechanism of communication for membership libraries to discuss strategies and share information about library closures, re-opening, service delivery and other relevant resources related to operations during the pandemic. We met as a committee on October 20, 2020 and November 9, 2020 and created a Basecamp (graciously hosted by TAL) to provide a space for members to share information about operations during Covid times. Consensus was because this is a temporary committee with a (hopefully) short term objective, a TOR isn't necessary for this group. We aim to pilot the forum in December, rolling it out at the Fall Meeting, and providing an update on the uptake and some assessment of its use at the Spring Meeting.

Respectfully submitted: Madelaine Vanderwerff, Brian Lin, Caroline Vandriel, Patti Sherbaniuk, Liz Fulton-Lyne, Kelley Wadson