

AAAL Rubric for Selecting AAAL Sessions

Rating	1	2	3	4
Criteria				
Quality and Clarity of: Session Title Description Learning Outcomes/Objectives (if applicable)	Submission meets none of the quality guidelines: Title is not descriptive/informative; Description is poorly written with typos; and Learning objectives are misaligned with the outcomes.	Submission meets only 1 of the 3 quality guidelines: Title is descriptive/ informative; Description is well-written with no typos; and Learning objectives are clearly aligned with the outcomes.	Submission meets only 2 of the 3 quality guidelines: Title is descriptive/ informative; Description is well-written with no typos; and Learning objectives are clearly aligned with the outcomes.	Submission meets all of the quality guidelines: Title is descriptive/ informative; Description is well-written with no typos; and Learning objectives are clearly aligned with the outcomes.
Relevance to AAAL Members/ Academic library trends: Conference theme Currency Overall applicability	Not at all relevant: Conference theme; Currency; and Overall applicability	Relevant in 1 context: Conference theme; Currency; and Overall applicability	Relevant in 2 contexts: Conference theme; Currency; and Overall applicability	Relevant in all 3 contexts: Conference theme; Currency; and Overall applicability
Individual's Contribution at Previous AAAL Meetings	Presented at the most recent meeting	Presented at one of the last two meetings	Has not presented for at least 3 meetings	Has never presented
Institutional Representation at Previous AAAL Meetings	Institution represented at most recent meeting	Institution represented at one of the last two meetings	Institution has not been represented for at least 3 meetings	Institution has never been represented
Originality of Topic and/or Perspective	Topic and/or perspective are generally well-represented	Topic and/or perspective are somewhat well-represented	Topic and/or perspective are not well-represented	Topic and/or perspective are completely original