



## Alberta Association of Academic Libraries

### AAAL 2019 Fall Meeting Agenda & Meeting Package

**Date:** Friday, November 15, 2019

**Location:** Augustana Library, Augustana Campus, University of Alberta  
4901 46 Ave, Camrose [address?]  
Augustana Chapel ([Campus Map](#))

**Lunch Cost:** Free! (RSVP Required)

**Parking:** Free parking on campus for AAAL participants  
([Google map showing chapel, parking, library](#))

### Accommodations near Augustana Campus in

**Camrose:**

[Norsemen Inn](#)

[Best Western](#)

[Ramada](#)

### AAAL Executive & Key Contact Information

Co-Chairs:	Jessie Loyer (403) 440-8699 <a href="mailto:jloyer@mtroyal.ca">jloyer@mtroyal.ca</a> Ebony Magnus (778) 782-5054 <a href="mailto:ebony_magnus@sfu.ca">ebony_magnus@sfu.ca</a>
Chair-Elect:	Madelaine Vanderwerff (403) 440-5018 <a href="mailto:mvanderwerff@mtroyal.ca">mvanderwerff@mtroyal.ca</a>
Secretary-Treasurer:	Alison Foster (780) 497-5251 <a href="mailto:fostera25@macewan.ca">fostera25@macewan.ca</a>
Membership Coordinator:	Morgan Hordal (403) 284-8617 <a href="mailto:morgan.hordal@sait.ca">morgan.hordal@sait.ca</a>
Communications Committee: (Web, News & Social Media)	Alison Pitcher, Kymberly Sobchyshyn <a href="mailto:aaal.communications@gmail.com">aaal.communications@gmail.com</a>
Mentorship Committee:	Lindsey Whitson <a href="mailto:WhitsonL2@macewan.ca">WhitsonL2@macewan.ca</a> Jessica Norman <a href="mailto:jessica.norman@sait.ca">jessica.norman@sait.ca</a> Matthew Black <a href="mailto:mblack@bowvalleycollege.ca">mblack@bowvalleycollege.ca</a>
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Statistics and Assessment Committee:	Luke Malone <a href="mailto:luke.malone@sait.ca">luke.malone@sait.ca</a>
Workshop Committee:	Angie Mandeville <a href="mailto:angie.mandeville@ualberta.ca">angie.mandeville@ualberta.ca</a> Leeanne Morrow <a href="mailto:leeanne.morrow@ucalgary.ca">leeanne.morrow@ucalgary.ca</a> Jessica Leslie <a href="mailto:jessica.leslie@sait.ca">jessica.leslie@sait.ca</a>

## Morning Schedule of Events

8:30 am – 9:00 am

**Morning Registration - Coffee and Breakfast Pastries provided by AAAL**

9:00 am – 9:10 am

**Welcome to Augustana Campus - Kara Blizzard**

**Approval of Minutes of the Spring 2019 Meeting (See Appendix A)**

**Approval of Agenda/Consent Agenda**

9:10 am – 9:25 am

**AAAL Executive: Verbal Reports**

- Chair - Jessie Loyer (20 mins)
  - Discussion of advocacy and association statements
- Secretary Treasurer - Ali Foster (5 minutes)
  - Membership dues
  - Finances

9:25 am -- 9:50 am

**AAAL Committee Updates**

- Statistics and Assessment Committee (5 minutes)
- Communications Committee (2 minutes)
- Workshop Committee (2 minutes)
- Mentorship Committee (1 minute)

9:50 am – 10:15 am

**Round-table -- Madelaine Vanderwerff**

- News from local associations
- News from member Libraries

10:15 am -- 10:30 am

**Coffee Break**

10:30 am -- 11:00 am

**Information for AAAL members on Resource Sharing**

**TAL and Project ReShare** -- The ReShare Community is a group of libraries, consortia, information organizations and developers, with both commercial and non-commercial interests, who came together in August 2018 to create Project ReShare – a new and open approach to library resource sharing. ReShare has a bold vision for building a user-centered, app-based, community-owned resource sharing platform for libraries to set the standard in how we connect library patrons to the resources and information they require. The Alberta Library is a partner in this exciting development and is eager to share with AAAL how this project can benefit Alberta libraries.

*Brian Lin, TAL*

**Public Library Services Branch (PLSB) and RELAIS acquisition** -- Public Library Services Branch (PLSB) of Alberta Municipal Affairs are responsible for supporting and facilitating ILL for public libraries provincewide. Until recently, that was done through a partnership with The Alberta Library (for TALOnline) and Chinook Arch Regional Library System (for VDX). However, PLSB recently acquired Relais

to replace VDX and TALOnline with a single solution and are currently in the process of commencing rollout (VDX will remain in place until Relais is live.). This session will review the adjustment in the public library sector and the potential impacts and opportunities for the continued partnership across the public and academic library sectors.

*Kerry Anderson, Kim Johnson, and Miranda Maguire, Public Library Services Branch, Alberta Municipal Affairs*

11:00 am - 12:00 pm

### **Featured Keynote by Fiesal Kirumira**

#### **Unlearning Dehumanizing Knowledges Through a Pluri-centric Repositioning of the 21<sup>st</sup> Century Library**

The 21st century post-secondary library is more than just a site where records of long gone civilizations are kept or an educational resource that primarily foregrounds knowledge retrieval and scholarly research. Besides shaping post-secondary teaching, learning, and ways of knowing, it is also a site that bears witness to the trials and tribulations of international students as they struggle to make meaning of their lives in a landscape that has not completely shaken off the shackles of colonial education. Canadian post-secondary libraries, positioned as the highest wisdom keepers of Eurocentric scholarly knowledge and traditions, play a pivotal role in entrenching a paternalistic Eurocentric worldview towards the internalization of post-secondary education. By upholding the sanctity of textual knowledge over oral stories; archiving and re-distributing colonial education myths on racial hierarchy; and positioning themselves as the singular guardian of scholarly wisdom; post-secondary libraries have evolved into safe houses for dehumanizing knowledges and a powerful medium of colonial education.

I argue that any meaningful sustainable university policy or practice of engaging with non-Caucasian international students, providing them with language and/or literacy supports, or even fostering inclusivity must begin with the unlearning of habits, practices, or knowledges that dehumanize international students with reference to race, nationality, culture, language needs, or their schooling background. As sites of encounter between living personal (his)stories and inquisitive audiences, post-secondary libraries offer unique insights into fascinating, and sometimes, traumatizing diverse lifeworlds of everyday people through Human Books, speeches, or even artwork exhibitions. I suggest that the Canadian post-secondary library should realign itself to the lived realities of the 21st century international student of color who does not necessarily view herself as an intellectual orphan in need of salvation, but rather as a novice investor on the quest for own destiny. In light of 2019 being the year of Indigenous languages, this keynote address will include narratives or performances by international students (Human Quotes) as well as African proverbs in lieu of Eurocentric scholarly knowledge. This address will conclude with suggestions for envisioning libraries as sites for reawakening the humanizing interconnectedness between textuality and orality, literacy and life-as-lived, Canadian-ness and Worldliness, or simply put: between Texts and Bodies.

Feisal is an Associate Lecturer for German at Augustana Campus and a PhD student in Secondary Education at the University of Alberta in Edmonton. His area of interest is multicultural education with an emphasis on antiracist pedagogy informed by African Wisdom teachings with a slice of philosophical hermeneutics. Feisal also doubles as the International Student Faculty Liaison and Advisor to the Dean at Augustana Campus. He is the Faculty Advisor for the Diversity Working Group, Afro-Youth Club, Muslim Students Association, and the Asian Pacific Students Club at Augustana Campus. Feisal has extensive teaching experience in English as a Second Language, Community Service Learning (for international students), and secondary education curriculum studies. Feisal is a member of the Alberta Antiracism Advisory Council. He has delivered many antiracism and intercultural awareness sessions in Canada and abroad.

12:00 pm -- 1:00 pm

#### **Lunch & tours**

## Afternoon Schedule of Events

1:00-1:30

### Talk #1

**Buchanan Library: Adapting to Change** -- This presentation will provide an overview of the summer's renovations and showcase the new space at Buchanan Library, Lethbridge College. We will also talk about the indigenization that has happened to the space. Further, our presentation will discuss services for international students. The college has seen a large increase in this population over the last two years, and as a result, the library has had to expand services and continue to provide them during renovations. We will outline how this has looked for the past year, over the summer, and give some projections for the upcoming years.

*Corene Kozey & Darel Bennedbaek, Lethbridge College*

1:30-2:00

### Talk #2

#### **DeciphAR: Utilizing Augmented Reality to Support Place-Making in Academic Libraries** --

A new app developed by Mount Royal University Library in collaboration with Red Crow College uses augmented reality (AR) to provide audio and visual information about the Blackfoot translations on the wayfinding in the Riddell Library and Learning Centre (RLLC). This information includes pronunciations and descriptions of the translations completed by Elder Leo Fox. DeciphAR continues the work of place-making in the Library by supporting and encouraging the active use of Indigenous language while recognizing the importance of grounding ourselves in the place that we work and live.

*Francine May, Matt Laidlow and Chase Schrader, Mount Royal University*

2:00-2:15 **Coffee break**

2:15-2:45

### Lighting Talks

**Transitioning to Linked Data: an International Effort** -- For the last few years the University of Alberta Library (UAL) has been working towards transitioning its bibliographic data and cataloguing workflows to a linked data environment. For work on moving from MARC to BIBFRAME, this initiative has included two international projects: Linked Data for Production (LD4P) and Share-VDE, both of which have member institutions all around the world. This presentation will summarize UAL's involvement with these two projects and the advantages and disadvantages of being a part of multiple international projects.

*Adam Cohen, University of Alberta*

#### **Preparing international students about life in Canada prior to their arrival and upon arrival in Canada**

-- This session will review how:

- To prepare potential international students for the English language assessment tests
- To share the invisible rules and practices in Canada
- To teach international students about the diversity of indigenous population in Canada

*Manisha Khetarpal, Maskwacis Cultural College*

#### **Computational Thinking and Robotics: Reflections on a course-embedded Library Robotics Workshop**

-- This lightning strike will give an overview of a course-embedded library workshop for 2nd year Education students on computational thinking and robotics. Lightning strike will give an overview of the

workshop and lessons learned from planning this recurring workshop that involves 10-15 staff, new technologies and almost 200 students!

*Alissa Droog, University of Alberta*

2:45-3:15

### **Talk #3**

**University of Alberta Libraries' Communications and Outreach to International Education** -- As an Academic Library Resident at the University of Alberta, my assigned residency project, stemming from the research report "Supporting International Students: The University of Alberta Libraries Response to the University Strategic Plan", centred around the libraries' communication and outreach to international education. Following the creation of a strategic communications plan, my first project-based task, I participated in numerous outreach initiatives including weekly participation in English Conversation Club meetings and a collaboration with staff from University of Alberta International to deliver training to library staff surrounding intercultural interactions. By sharing my experiences participating in library outreach to international students, I hope to inspire similar work at other academic institutions across Alberta.

*Victoria Eke, Concordia University of Edmonton*

3:15-3:45

### **Talk #4**

**Outreach for International and ESL students** -- International students are an expanding demographic at many post-secondary institutions. Many of these institutions may also have ESL programs, however, these two groups of students have different needs. What are the characteristics of these diverse student groups and how can libraries meet these needs? This session will discuss MRU's current outreach to these students, its future outreach goals, as well as outreach trends in post-secondary institutions through-out North America. Participants will have the opportunity to discuss their own diverse student populations, discuss current outreach at their institutions, and identify possible outreach opportunities

Participants will be able to:

1. Recognize the differences in needs of international and ESL students
2. Identify and discuss outreach efforts at their institution
3. Identify possible outreach opportunities that they can adopt at their institution.

*Christopher Thomas, Mount Royal University*

3:45-4:00: Wrap up **Closing remarks | Call for Spring 2020 and Fall 2020 Host & Meeting Adjournment**

### **List of Reports**

- **AAAL Chair's Report (verbal)**
- **AAAL Chair-Elect Report (verbal)**
- **Secretary Treasurer Report**
- **Membership-Coordinator Report**
- **AAAL Professional Development Committee Report (no report)**
- **AAAL Workshop Committee Report**
- **AAAL Communications Committee Report**
- **AAAL Mentorship Committee Report**
- **AAAL Statistics and Assessment Committee Report**
- **AAAL Nominations Committee Report**

*Appendix A: Spring 2019 Minutes*

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## Secretary Treasurer Report

### Membership Fees Payment

Membership renewal invoices are being sent out the week of November 11<sup>th</sup> as I reviewing our current payment methods. Membership fees can be paid via Cheque or PayPal. A gentle reminder that, if your organization has not paid fees for 2018/19, your 2019/20 fees will reflect the outstanding balance.

### Auditors Requested - Annual Financial Statement

Two volunteer auditors from AAAL member libraries are required to review the annual financial statements prior to the AGM in April 2020. Please consider volunteering if you have an eye for detail and will be available to complete the required paperwork within a short time frame in April 2020. For more information or to volunteer, please contact Alison Foster ([fostera25@macewan.ca](mailto:fostera25@macewan.ca)).

### Membership Coordinator Report

- AAAL currently has 34 member institutions.
- I reviewed the AAAL membership list in advance of the meeting and updated the contact information for all institutions. The Communications Committee kindly updated the list on the website to reflect these changes.
- There are currently two institutions without voting members. These institutions have been contacted and asked to provide updated information.

Submitted by: Morgan Hordal, AAAL Membership Coordinator

### AAAL Workshop Committee Report

For the Fall meeting, we continued to incorporate a theme to guide the professional learning and sharing segment of the meeting. Our theme was International and we kept it broad in scope and interpretation to allow for a real range of proposals from AAAL members. The format of the professional learning segment is shaped by members' presentation proposals. For the Fall meeting, unlike past meetings, there was less interest to present in the lightning talk format. As a result, there will be longer presentations plus a few lightning talks -- all of which follow a compelling talk from our keynote speaker, Feisal Kirumira.

Thank you again to all those who submitted proposals and all the presenters. It's a privilege to learn about all of the fantastic work happening at all AAAL member institutions.

We continue to work to improve the learning programming from the Workshop Committee. Thank you in advance for your feedback on what our committee can do to make the learning part of our meeting a worthwhile investment of your time. From the Spring meeting feedback you identified themes, topics that we will refer to in future planning including:

- Impact of edtech on libraries, patron data use (LMS & privacy, Lynda Learning & privacy, textbook publishers accessible books/platforms & privacy), supporting non-traditional student populations.
- UNESCO year of indigenous languages, how libraries are supporting indigenous learners, reconciliation initiatives, indigenizing the institution
- Information Literacy, especially in an online environment
- Scholarly communications issues around Open Access or/and research data management
- Space design, engagement and service

Our goal is that you keep AAAL meeting participation as a relevant and valuable component of your professional learning plan as well as encourage colleagues to participate.

***The Workshop Committee is looking for a new member for a two-year term starting as soon as possible.*** The committee organizes the AAAL professional development and learning program. Committee members strive to develop relevant programming that serve as learning opportunities and highlights the range of excellent work happening at AAAL member libraries. The new committee member will engage in issuing calls for, selecting, and coordinating lightning-strike sessions, presentations and panel discussions for the Fall and Spring AAAL meetings. Details to follow on our website as to deadlines and process to apply.

Submitted by:  
Angie Mandeville on behalf of the Workshop Committee

Workshop Committee members:

- Jessica Leslie, Southern Alberta Institute of Technology
- Leeanne Morrow, University of Calgary
- Angie Mandeville, University of Alberta

## **Communications Committee Report**

### **Committee Opening**

We have a committee opening for a social media manager, if anyone is interested in being a part of the Communications Committee. The role focuses primarily on posting to AAAL social media and helping to cover the communications email account.

### **7 Questions with AAAL Member Institutions**

We changed the focus of the 7 Questions blog from individual members to member institutions in the spring. This has been quite successful and allows AAAL member institutions to share information about themselves. We currently have institutions signed up until July 2020 and will put a call out for other AAAL institutions in the spring.

### **Communications Contacts**

The committee continues to recruit communications contacts – a staff member at a member institution who will act as a contact for the AAAL Communications Committee and send along any updates about your member library and respond to communications requests or follow-ups. If you or someone you work with is interested in being the communications contact for your institution, please fill out the form below. If you're unsure if your institution has a communications contact, please email [aaal.communications@gmail.com](mailto:aaal.communications@gmail.com)  
Institution contact form: [bit.ly/AAALcontact](https://bit.ly/AAALcontact)

Submitted by:  
Alison Pitcher (MacEwan University), Blog Administrator  
Kymberly Sobchyshyn (MacEwan University), Webmaster

## **Mentorship Committee Report**

It has been a productive half-year for the Mentorship Committee. Over the summer, we successfully recruited for and launched our 3<sup>rd</sup> cohort of participants. Eleven mentor-mentee pairings were set featuring participants from eight member institutions across Alberta. We have also been working towards some long-standing goals to enhance the program. Notably, we were able to locate and share with our participants a series of concrete, library-specific resources for growing effective mentoring relationships. These resources came to us by way of the Ontario Library Association's Mentoring Committee and so we would like to express our gratitude to them for their generosity in sharing. On a separate front, we are also organizing two informal meet-ups for participants across the program term. These are intended to help foster connections within the cohort beyond the immediate mentor-mentee pairings.

If you have any questions or comments about the mentorship program, then please contact us at [aaal.mentorship@gmail.com](mailto:aaal.mentorship@gmail.com).

**Submitted by:** Lindsey Whitson (MacEwan), Jessica Norman (SAIT), & Matthew Black (Bow Valley)

### **Stats and Assessment Report**

We are looking for two new members! Special skills are not required, but experience with assessment and data visualization would definitely be preferred.

Institutional statistics for 2018-2019 are due December 6, 2019. The email has gone out to each institution's contact person, and a reminder will go out after the meeting. So far one institution has submitted.

### **Nominations Committee Report**

Currently I am the only member of the Nominations Committee, and will be looking for one or two members to join me. The Nominations Committee will be sending out a call for nominations for any vacant executive positions in February, including the Chair-Elect position. Elections will be held at the Spring meeting of AAAL.

Submitted by Nicolle Lemay (MacEwan University)



## Alberta Association of Academic Libraries

### AAAL 2019 Spring Meeting Agenda & Meeting Package

**Date:** Friday, May 10, 2019

**Location:** Olds College, 4500 50 St, Olds, AB T4H 1R6

Learning Commons, Upper Floor, Learning Resource Centre, Building 15 ([Campus Map](#))

**Lunch Cost:** Free! ([RSVP Required](#))

**Parking:** Free visitor parking on campus ([Parking Map](#))

#### Accommodations on Olds College Campus:

[Campus Housing Olds College \(CHOC\)](#) - Residence / [Pomeroy Inn & Suites](#)

#### Accommodations Near Olds College:

[Best Western](#) - across the highway from the college

[Ramada by Wyndham Olds](#) - located in Olds

### AAAL Executive & Key Contact Information

Chair:	Nicolle Lemay (780) 497-5883 <a href="mailto:lemayn2@macewan.ca">lemayn2@macewan.ca</a>
Chair-Elects:	Jessie Loyer (403) 440-8699 <a href="mailto:jloyer@mtroyal.ca">jloyer@mtroyal.ca</a> Ebony Magnus (403) 210-4477 <a href="mailto:ebony.magnus@sait.ca">ebony.magnus@sait.ca</a>
Secretary-Treasurer:	Alison Foster (780) 497-5251 ( <a href="mailto:fostera25@macewan.ca">fostera25@macewan.ca</a> )
Membership Coordinator:	Morgan Hordal (403) 284-8617 <a href="mailto:morgan.hordal@sait.ca">morgan.hordal@sait.ca</a>
Communications Committee: (Web, News & Social Media)	Alison Pitcher, Ron Hudson, Kymberly Sobchyshyn <a href="mailto:aaal.communications@gmail.com">aaal.communications@gmail.com</a>
Mentorship Committee:	Isobel Rancier, Kalin Jensen, Lindsey Whitson <a href="mailto:aaal.mentorship@gmail.com">aaal.mentorship@gmail.com</a>
Nominations Committee:	CJ de Jong <a href="mailto:cj.dejong@ualberta.ca">cj.dejong@ualberta.ca</a> Geoff Owens <a href="mailto:gowens@mtroyal.ca">gowens@mtroyal.ca</a> Shannon D'Agnone <a href="mailto:shannon.dagnone@kingsu.ca">shannon.dagnone@kingsu.ca</a>
PD Committee:	Christine Loo <a href="mailto:christinel@nait.ca">christinel@nait.ca</a> Shannon D'Agnone <a href="mailto:shannon.dagnone@kingsu.ca">shannon.dagnone@kingsu.ca</a> Kevin Tanner <a href="mailto:kevin.tanner@sait.ca">kevin.tanner@sait.ca</a>
Statistics and Assessment Committee:	Tara Stieglitz <a href="mailto:stieglitz@macewan.ca">stieglitz@macewan.ca</a> Nicole Palanuk <a href="mailto:nicole.palanuk@ytced.ab.ca">nicole.palanuk@ytced.ab.ca</a> Luke Malone <a href="mailto:luke.malone@sait.ca">luke.malone@sait.ca</a>

Workshop Committee: Angie Mandeville [angie.mandeville@ualberta.ca](mailto:angie.mandeville@ualberta.ca)  
Leeanne Morrow [leeanne.morrow@ucalgary.ca](mailto:leeanne.morrow@ucalgary.ca)  
Jessica Leslie [jessica.leslie@sait.ca](mailto:jessica.leslie@sait.ca)

- Meeting called to order at 9:04 a.m. by Nicolle Lemay
- Welcome from Host - Michael Baird, Olds College
- Approval of the minutes of the Fall 2018 Meeting (See Appendix A)
  - **Motion:** To approve the Fall 2018 minutes
  - Ebony Magnus (Motion) Isobel Rancier (Second) - **motion carried**
- Approval of Agenda/Consent Agenda
  - **Motion:** To approve the agenda as written
  - Rene Martin (Motion) Christine Wac (Second) - **motion carried**

#### **AAAL Executive: Verbal Reports**

- Chair - Nicolle Lemay (5 mins)
  - Mentioned that she would be a proxy voter, not for MacEwan
  - Thanked everyone for their work this year, excited to serve as past-chair
- Secretary-Treasurer - Ali Foster (10 mins)
  - **Motion:** Approval of the annual financial statement
    - Ali Foster (M) Myra Skaronski (S) - motion carried

#### **AAAL Committee Updates**

- Statistics and Assessment Committee (20 minutes)
  - Outgoing members were unable to attend, Ebony presented information on behalf of the committee.
  - Looking for members with skills in data management, statistics management, etc.
  - There will be an email call for members in the coming months.
  - Data background is not required, but the committee is attempting to balance the skills of the members.
- Communications Committee (2 minutes)
  - Shifting from a personal sign-up to an institutional sign-up - information to be posted on the blog.
  - The signup sheet is available at each table, as well as the online link for sign-up ([bit.ly/aaalblog](http://bit.ly/aaalblog)).
- Workshop Committee (2 minutes)
  - Thanks to current committee members
  - Looking to change the name/goals of the current iteration of the committee;
  - There will be a call for members
- Mentorship Committee (1 minute)
  - Isobel Rancier
  - Started the committee in 2017/18 to pilot the program; received the approval from the executive to become a full, ongoing committee
  - 13 pairs this year; found more mentees than mentors this year
  - Completed interim feedback from mentors/mentees, information included in the package.
  - Applications accepted until the fall when the next pairing will occur; please sign up via website
  - Lindsey Whitson will continue on the committee; will be joined by Jessica Norman and Mark from Bow Valley College.

#### **Election - Chair-Elect Position**

- Received one nomination for Chair-Elect
- Madalaine Wanderwerff appointed by acclamation

**Round-table** -- Jessie Loyer and Ebony Magnus

Ebony and Jessie asked institutions to submit written reports; presented written reports via powerpoint, organized by topics and some from each institution - below are updates provided on the day of the meeting:

**AUA** - received university accreditation, will be looking for more library staff in the coming year.

**LAA** - ALC and LAA, call went out on JEROME for advisory committee members, in response to feedback - want to ensure that there is a voice

**Portage College** - partnered with NAIT to have a Bachelor in Business Admin with NAIT - can complete the entire degree without going to Edmonton

**University of Calgary** - major renovations of Archive and Library, moving large amounts of the collection - working on developing self-serve options for students, including 16 total reserve kiosks for students to self-serve their course reserve textbooks. Also looking at staff development in collaboration with Vice Provost, in the process of hiring team members.

### Services and Events

**AUA** - PD Centre for students, launched in partnership with 10,000 coffees to connect mentors and mentees. Includes assessed workshops that can be scaffolded into the Continuing Education programs, focused on skills development e.g. bookkeeping, valuing your artwork, etc.

**MCC** - will be holding annual barbeque in partnership with other institutions (e.g. Yellowhead Tribal College), in the process of establishing a lab for students and other resources for students on campus - consistently looking for opportunities to partner with other institutions to support MCC programming and student support

[Institution] Three-day event for students to support student development, offers a variety of programs over the course of the three days

**The Alberta Library** - reminder that online reference centre is a collection of K-12 digital resources available to all schools in Alberta for free and all Education students in post-secondary can have access as well.

**Code4Lib YEG**- planning a workshop day on July 5th, hopefully in the Digital Scholarship Centre at the U of A, day of workshops and lightning talks.

**Red Crow College** - open house events for the International Year of Indigenous Languages on both campuses, mandate to pass on language and culture over the radio.

**Mount Royal University** - Special Guest Lecture with Sandra Littletree, PhD: *Honouring Relationality: Centering Indigenous Perspectives in Library Services* - May 28th, 2 pm

### Collections:

**Medicine Hat college** - rolling out education resources this year.

**Red Crow College** - rebuilding the archive collection from 2015 fire; received grants to receive oral histories from elders, continue to interview knowledge keepers. Community members are continuing to donate items to the college. Will have space to complete research, as well as theses and dissertations from tribal members who have received their masters or higher degree.

### Space:

**MCC** - The school authority in Maskwacis requires space; opportunity for a collaborative facility that would house the school division, the Maskwacis, library and the college. For the radio program, there will also be an Elders' lounge that can be designed to suit their wants and needs.

**MacEwan** - received funding for a major renovation - working with Dialog. At the planning stage; opportunities to address; Kihew Waciston is moving out of their small space into a much larger space, to be opened in September. Student union building should also be opening in September.

10:30-10:55 a.m.

Coffee Break

11:00 am - 11:20 a.m.

**Talk #1**

**3D printing: Not just for toys!** -- The benefits of 3D printing in an educational institution, how you can use it to enhance learning and provide materials and resources that are otherwise inaccessible or too costly to acquire. How students can use it to learn, either by obtaining educational resources or by going through the design process in creating their own resources. This session will touch on choosing the right equipment, obtaining buy-in from faculty, teaching and co-learning with the users.

*Jon Newman, Olds College*

11:25 am -- 12:45 pm

**Lunch**

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## Afternoon Schedule of Events

12:50 pm -- 2:20 pm

**Featured Workshop: Out-of-the-Box Design Thinking for Libraries**

Looking for an “out-of-the-box” way to think about, plan, and/or assess library services? Get ready to look at your library services from a different perspective using Design Thinking methods! Design Thinking allows you to examine or plan your library’s practices in a unique and innovative way. Spark your curiosity and awaken your creativity in this hands-on workshop that introduces a Design Thinking around your UX (User Experience) in a library environment. This workshop will start by introducing you to the concepts of Design Thinking in a UX context and offer specific Design Thinking techniques to implement. You will also get the opportunity to practice specific techniques such as customer journey mapping, and service blueprinting.

Learning Goals:

1. Understand the concepts of Design Thinking & UX
2. Understand the advantages and challenges of applying these concepts
3. Practice specific Design Thinking techniques to consider UX

**Speaker: Céline Gareau-Brennan**

Céline is a Public Services Librarian at the Hebert T. Coultts Education Library at the University of Alberta. Her prior position as Customer Experience Intern Librarian at Edmonton Public Library piqued her curiosity and passion for the Design Thinking and User Experience (UX) in libraries. Céline has an MBA and MLIS degree from the University of Alberta and prior to this degree she worked at both academic and public libraries. Before working in libraries Céline worked in theatre and sustainable retail management.

2:20 pm -- 2:30 pm **Coffee Break**

2:35 pm -- 3:05 pm

**Lightning Talks - Round 1**

**We Have Your Language: Sharing library materials with language activists** -- We Have Your Language is a twitter project launched for the International Year of Indigenous Languages. Community activists often struggle to find older archival materials in their languages; we can help them by sharing our collections! This session will discuss how librarians can let language communities know what Indigenous language materials are in their collection using the hashtag #wehaveyourlanguage or following the account @wehavelanguages

*Jessie Loyer, Mount Royal University*

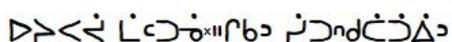
**Creative Tool and Object Library** -- In 2016 Banff Centre established a new lending library collection, but instead of books, this collection circulates typewriters, sewing machines, tarot cards, and hiking gear. The goal of the collection is to increase interactions with the library's pre-existing collections and programming - ie there's several portable record players to borrow so users can borrow from our large record collection or take advantage of our huge guide book section by using crampons and hiking poles. Circulation of records went up by 65% with the proliferation of record players. The goal is to illuminate how libraries can circulate non-traditional items and breath new life into old collections by providing the tools needed to access those collections.

*Mark Black, Banff Centre for Arts and Creativity - Paul D. Fleck Library and Archives*

**Supporting Innovation at the BSJ: How Robots Can Help** -- In the spring of 2018, the University of Alberta's (UofA) Campus Saint-Jean provided funding in support of the Bibliothèque Saint-Jean's (BSJ) new robotics and coding collection in order to foster student and faculty innovation. This initial funding was the springboard for the creation of a robotics collection not only at the BSJ, but also at the Herbert T. Coumts Education Library. The collection appeals to students in every discipline, but pre-service teachers are especially interested because Alberta Education is revising its entire school curriculum and ensuring that it develops all students' computational thinking and coding skills. This presentation will outline how and why the collection was started, its implementation at the BSJ, and the role it plays in student education.

*Denis Lacroix, University of Alberta Libraries*

[Oyipayô Mâmitonêyhcikan Sîtoskotâtôwin](#)



**Oyipayô Mâmitonêyhcikan Sîtoskotâtôwin Moulding the Mind**

**Collective model for program design and delivery** -- Maskwacis library offered 70 programs during from June 2017 to December 2018 by using the moulding the mind collective design and

delivery model. Learn about this agile universal design process of offering relevant and meaningful community-centered training opportunities.

*Manisha Khetarpal, Maskwacis Cultural College*

3:10 pm -- 3:40 pm

**Talk #2**

**Creating a Sustainable OER Program** -- This session highlights SAIT's OER program development through an institutional policy and strategic plan as well as reviews the literature around sustainability best practices. A group discussion will be included regarding OER program development at other institutions.

*Jessica Norman, Southern Alberta Institute of Technology*

3:45 pm -4:15 pm

**Lightning Talks - Round 2**

**System migration: An opportunity for service redesign** -- In the summer of 2018 Bow Valley College migrated to a new library management system (Alma) and discovery service (Primo) as part of the Southern Alberta Integrated Libraries (SAIL) consortium. From project kick-off in fall 2017 to our go live in summer 2018, we were on migration “express train”. Despite challenges, this project was a considerable learning and team-building experience and an opportunity to make service improvements for users of our systems (both staff and patrons). This lightning talk will summarize the benefits of these system changes and what we learned from this experience.

*Matthew Black and Parkash Dhaliwal, Bow Valley College*

**Feminist Pedagogy in an Applied Learning Institution** -- What does feminist pedagogy look like at a polytechnic institution mainly educating students that will move into roles in the trades? In this session I will detail the ways in which I have developed a feminist pedagogy practice in classrooms that are dominated by men with professional trades aspirations; a space that can sometimes seem apathetic if not overtly hostile towards feminist values. Oppressive structures will continue so long as we are only engaging with a certain demographic of students. Creating a collaborative learning environment is just one aspect of feminist pedagogy. Putting this into practice at a polytechnic institution serves to begin the work of raising consciousness and encouraging a critical awareness among students.

*Jessica Leslie, Southern Alberta Institute of Technology*

**Library service design and delivery via ATCO community BBQ and book giveaway** -- ATCO community BBQ has been consistently hosted for the past seven years at by the Maskwacis Cultural College Library. Learn about building relationships with indigenous communities and neighbouring schools for the delivery of library programs and services.

*Manisha Khetarpal, Maskwacis Cultural College*

**Cite It Right! Integrating Citation Software into a Flipped Undergraduate Science Course** --

Librarians at the University of Calgary are partners in teaching SCIE311: Write and Review Scientific Papers. This is an undergraduate flipped course that science students may take in their second through fourth years. In the past, librarian involvement has focused primarily on finding and appraising literature, and properly formatting citations by hand. We decided to introduce Mendeley to the course in Fall 2018 so that students would learn this useful tool early in their academic careers. Participants will learn how reference management software might be integrated into a new or existing instruction program, how to approach this in a flipped classroom, and what lessons were learned over the two semesters we have been using this approach.

*Heather Ganshorn, Jennifer Lee, and Caitlin McClurg, University of Calgary*

4:15 pm - 4:20 pm

**Closing remarks | Call for Host & Meeting Adjournment**

## List of Reports

- AAAL Chair's Report
- AAAL Chair-Elect Report
- Secretary-Treasurer Report
- Membership-Coordinator Report
- AAAL Professional Development Committee Report
- AAAL Workshop Committee Report
- AAAL Communications Committee Report
- AAAL Mentorship Committee Report
- AAAL Statistics and Assessment Committee Report
- AAAL Nominations Committee Report

*Appendix A: Fall 2018 Minutes*

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## AAAL Chair's Report

Welcome to the AAAL Spring meeting at Olds College! We hope that the new date of the meeting in May works well for many of our members; wedged in after the rush of Winter Term is over and before many of us start going to conferences and taking vacation.

The planning and coordination of these meetings can be complex and sometimes details can get missed. One of the biggest things that the exec and committee members accomplished this year was to create a schedule of activities around planning for the Fall and Spring meetings, with everyone's roles clearly outlined. Before I finish my tenure as AAAL chair, I would like to make sure a similar schedule exists for each committee, so that the transition between members from year to year runs more smoothly.

This has been an exciting and full year at AAAL and I would like to thank all of the executive and the committee members for their support, feedback, and innovative ideas. I look forward to continuing my service to the organization as I move into my role on the Nominations Committee for 2019/2020.

Submitted by:  
Nicolle Lemay, AAAL Chair

Library Chair  
MacEwan University, John L. Haar Library  
10070 104 Avenue NW  
Edmonton, AB  
[LemayN2@macewan.ca](mailto:LemayN2@macewan.ca)  
780-497-5883

## AAAL Co-Chair Elect Report

Over the past year, Jessie and Ebony appointed new members to the Communications and Mentoring

Committees (though we're still looking for one additional member for the Mentorship Committee); and supported the Workshop Committee in its re-envisioned approach to planning the Spring AGM. They also contributed to discussions that led to the revision of Bylaw Appendix B: AAAL Meeting & Workshop Guidelines. The revisions were aimed at creating more flexibility and opportunity in recruiting and compensating featured speakers for AAAL Fall and Spring Meetings.

Jessie and Ebony are exploring new ways to engage the AAAL membership, including the introduction of a new, more dynamic, format for the business meeting roundtable session at Fall and Spring meetings and hosting AAAL meetings outside of Edmonton and Calgary. In the year to come, Jessie and Ebony will look at ways to involve more of the AAAL community in learning and networking opportunities. They will reach out to the membership to call for hosts for the Fall 2019 and Spring 2020 meetings. They will work closely with the Workshop Committee to explore new avenues for learning and development, including the possibility of virtual events and streamed meeting sessions for future meetings. Jessie and Ebony invite all members of the AAAL community to reach out to them for suggestions on activities and initiatives that the organization should consider.

## AAAL Secretary-Treasurer's Report

11 April 2019

### MEMBERSHIP FEES PAYMENT

To date, we have received payments from 25 member institutions, from a total of 34 member institutions. Of these payments, 17 were made via PayPal and 9 were made via cheque. If you have questions about membership payment methods, please contact Alison Foster.

### ANNUAL FINANCIAL STATEMENT

The annual financial statement will be reviewed and audited by AAAL members Alison Pitcher and Kymberly Sobchyshyn. Revenue is exclusively from membership fees; expenses included speaker gifts, website hosting, catering, PD Award, and PayPal fees.

Copies of the signed financial statement will be available at the AGM.

Respectfully Submitted,  
Alison Foster, AAAL Secretary-Treasurer  
Librarian, MacEwan University, John L. Haar Library  
10070 104 Avenue NW, Edmonton, AB  
[fostera25@macewan.ca](mailto:fostera25@macewan.ca), 780-497-5251

## AAAL Membership Coordinator's Report

9 April 2019

- AAAL currently has 34 member institutions.
- We are pleased to welcome the Canadian Southern Baptist Seminary & College as a new member institution. Kathy Seidler is their voting member and they are participating in the AAAL resource sharing agreement.
- I reviewed the AAAL membership list in advance of the meeting and updated the contact information for all institutions.

Submitted by:  
Morgan Hordal, AAAL Membership Coordinator  
Student Engagement Librarian

Reg Erhardt Library, Southern Alberta Institute of Technology (SAIT)  
Stan Grad Centre, MC 123  
1301 – 16 Avenue NW, Calgary AB, T2M 0L4  
403.284.8617  
[morgan.hordal@sait.ca](mailto:morgan.hordal@sait.ca)

## AAAL Professional Development Committee Report

The PD committee awarded Christina Wac, a new librarian at Portage College, the Spring 2019 Professional Development Award. The award will cover Christina's travel expenses from Lac La Biche to Olds, where she will attend her first AAAL meeting.

In other news, Christine will be stepping off the committee after the Spring 2019 meeting, while committee members Kevin Tanner and Shannon D'Agnone will stay on until Spring 2020.

Submitted by:

Christine Loo, Northern Alberta Institute of Technology (NAIT)  
Shannon D'Agnone, The King's University  
Kevin Tanner, Southern Alberta Institute of Technology (SAIT)

## AAAL Workshop Committee Report

We welcomed two new members to join the committee, Jessica Leslie from SAIT and Leeanne Morrow from the University of Calgary. We worked with the Chairs-Elect to find a host for the Spring meeting. Our goal to try to be more inclusive of our member libraries and seek a host beyond the Edmonton/Calgary area libraries. Thank you to all those member libraries who submitted proposals to host; expect to hear more from Ebony and Jessie about call-for-hosts plans for upcoming meetings.

For the Spring meeting, we tried something different by incorporating a 'theme' to guide proposals for the professional learning and sharing segment of the meeting. Our theme was **Out of the Box** and we wanted to hear from AAAL library staff about new service/program design and delivery. If not something new, have you redesigned or reconceptualized an existing service? How did you get from idea to operation? Based on feedback from the Fall meeting, we tried to incorporate more hands-on, practical learning with 30 minute talks along with the more condensed "lightning" talks.

Thank you again to all those who submitted proposals and all the presenters. It's a privilege to learn about all of the fantastic work happening at your institutions.

We do have more ideas and plans going forward to change and improve the learning programming from the Workshop Committee. Thank you in advance for your feedback on what our committee can do to make the learning part of our meeting a worthwhile investment of your time. Our goal is that you keep AAAL meeting participation as a regular part of your professional learning plan as well as encourage colleagues to participate.

## AAAL Communications Committee

### New Members

We had two new members join the committee, Rob Hudson from Athabasca University has joined as our Social Media Manager and Kymberly Sobchysyn from MacEwan University has joined as our

Webmaster.

### **Changes to the 7 Questions Blog**

We are changing the focus of the blog; we're switching from blog posts focusing on individual members, to focusing on member institutions. Each institution is requested to sign-up for a month on the AAAL blog. Members will pick 7 questions to answer about their institution and the answers will then be shared on the blog, along with a photo of their institution/library. We are now looking to fill slots from May 2019 through to April 2020.

Sign up form: [bit.ly/aaalblog](http://bit.ly/aaalblog)

### **Communications Contacts**

The committee continues to recruit communications contacts – a staff member at a member institution who will act as a contact for the AAAL Communications Committee and send along any updates about your member library and respond to communications requests or follow-ups. If you or someone you work with is interested in being the communications contact for your institution, please fill out the form below. If you're unsure if your institution has a communications contact, please email

[aaal.communications@gmail.com](mailto:aaal.communications@gmail.com)

Institution contact form: [bit.ly/AAALcontact](http://bit.ly/AAALcontact)

Submitted by:

Alison Pitcher (MacEwan University), Blog Administrator  
Kymberly Sobchyshyn (MacEwan University), Webmaster  
Rob Hudson (Athabasca University), Social Media Manager

### **AAAL Statistics and Assessment Committee Report**

The Statistics and Assessment Committee collected the 2017-2018 AAAL statistics. We received submissions from 19 member libraries, for a response rate of 58%. A full presentation of results and a discussion of the metrics collected will occur at the spring meeting.

Submitted by:

Tara Stieglitz, MacEwan University  
Nicole Palanuk, Yellowhead Tribal College  
Luke Malone, SAIT

### **AAAL Nominations Committee Report**

The Nominations Committee, consisting of CJ de Jong (Chair), Geoff Owens, and Shannon D'Agnone formed to find candidates for the elected position of Chair-elect. Morgan Hordal has chosen to renew her term as Membership Coordinator and will continue her role for two additional years. Our call for nominations solicited one response, and the statement of interest is included in this meeting package.

With the conclusion of the Spring AGM, CJ de Jong and Geoff Owens will have completed their roles on the Nominations Committee. Thank you to the members of this committee to ensure the continued leadership of the AAAL.

Submitted by:

CJ de Jong, University of Alberta

## AAAL Mentorship Committee Report

Now an official and ongoing committee, AAAL Mentorship program is nearing the end of its second year with thirteen mentor and mentee pairings, which represents a huge increase in participation from the original pilot project year.

The goals of the mentorship program remain the same: to support career development, create opportunities for requesting and/or sharing professional advice as needed, promote networking, and create new leadership roles in Alberta within the academic library profession.

The feedback we conducted in March indicated overall satisfaction with the value of the program. Some participants expressed an interest in more guidance on how to prepare for the mentorship role. Another suggestion was to provide a list of topics that mentees might find useful to begin conversations. We will be addressing the feedback in time for the 2019-20 pairings.

As two of the three committee members are leaving after 2-year terms, we put out a call for new members and received interest from two AAAL volunteers, Jessica Norman from SAIT and Corene Kozey from Lethbridge College. Lindsey Whitson from MacEwan University has agreed to stay on the committee, and her knowledgeable presence will guarantee a smooth transition with new members in 2019-20.

Applications for mentors and mentees can be made from the [mentorship](#) section of the website, from June to mid-August, 2019.

If you have any questions or comments about the mentorship program, then please contact us at [aaal.mentorship@gmail.com](mailto:aaal.mentorship@gmail.com).

Submitted by:

Isobel Rancier, Northern Alberta Institute of Technology (NAIT)

Kalin Jensen, Northern Alberta Institute of Technology (NAIT)

Lindsey Whitson, MacEwan University

### AAAL Spring 2019 AGM Meeting Attendees

Alison Foster*	MacEwan University
Alison Pitcher	MacEwan University
Angie Mandeville*	University of Alberta
Anne Carr-Wiggin	University of Alberta

Anne Marie Wilson	Red Deer College
Bethany Arsenault	The Alberta Library
Brad Fawcett*	Vanguard College
Brian Lin	The Alberta College
Celine Gareau-Brennan	University of Alberta
Christina Wac*	Portage College
Christopher Thomas	Mount Royal University
Dayna Goldsmith-Milne	Medicine Hat College Library
Debbie Feisst	University of Alberta
Denis LaCroix	University of Alberta
Ebony Magnus*	SAIT
Erik Christiansen	Mount Royal University
Geoff Owens	Mount Royal University
Heather Ganshorn	University of Calgary
Hilary Stamper	SAIT
Irene Guidos	Alberta University of the Arts
Isobel Rancier*	NAIT
Jason Openo*	Medicine Hat College
Jennifer Lee	University of Calgary
Jessica Leslie	SAIT
Jessica Norman	SAIT
Jessie Loyer	Mount Royal University
Joanne Mokry	Medicine Hat College
Jon Newman	Olds College
Kymerley Sobchyshyn	MacEwan University
Leanne Morrow*	University of Calgary
Madalaine Vanderwerff	Mount Royal University
Manisha Kheterpal*	Maskwacis Cultural College
Mark Black*	Banff Centre

Mary Weasel Fat*	Red Crow Community College
Matthew Black	Bow Valley College
Michael Baird*	Olds College
Michelle Boychuk	The Alberta Library
Morgan Hordal	SAIT
Myra Skaronski	Red Deer College
Nicolle Lemay*	MacEwan University
Parkash Dhaliwal	Bow Valley College
Rene Martin*	Alberta University of the Arts
Rob Hudson*	Athabasca University
Sara Grimm	King's University
Shannon D'Agnone*	King's University
Sona MacNaughton	Red Deer College
Valle McLean	MacEwan University
Wanjiku Kaai*	Lakeland College
William Mayes	Medicine Hat College
Yvonne Phillips	Red Deer College

\*Voting or Proxy Member