



Alberta Association of Academic Libraries

AAAL 2019 Spring Meeting Agenda & Meeting Package

Date: Friday, May 10, 2019

Location: Olds College, 4500 50 St, Olds, AB T4H 1R6

Learning Commons, Upper Floor, Learning Resource Centre, Building 15 ([Campus Map](#))

Lunch Cost: Free! ([RSVP Required](#))

Parking: Free visitor parking on campus ([Parking Map](#))

Accommodations on Olds College Campus:

[Campus Housing Olds College \(CHOC\)](#) - Residence / [Pomeroy Inn & Suites](#)

Accommodations Near Olds College:

[Best Western](#) - across the highway from the college

[Ramada by Wyndham Olds](#) - located in Olds

AAAL Executive & Key Contact Information

Chair:	Nicolle Lemay (780) 497-5883 lemayn2@macewan.ca
Chair-Elects:	Jessie Loyer (403) 440-8699 jloyer@mtroyal.ca Ebony Magnus (403) 210-4477 ebony.magnus@sait.ca
Secretary-Treasurer:	Alison Foster (780) 497-5251 (fostera25@macewan.ca)
Membership Coordinator:	Morgan Hordal (403) 284-8617 morgan.hordal@sait.ca
Communications Committee: (Web, News & Social Media)	Alison Pitcher, Ron Hudson, Kymberly Sobchysyn aaal.communications@gmail.com
Mentorship Committee:	Isobel Rancier, Kalin Jensen, Lindsey Whitson aaal.mentorship@gmail.com
Nominations Committee:	CJ de Jong cj.dejong@ualberta.ca Geoff Owens gowens@mtroyal.ca Shannon D'Agnone shannon.dagnone@kingsu.ca
PD Committee:	Christine Loo christinel@nait.ca Shannon D'Agnone shannon.dagnone@kingsu.ca Kevin Tanner kevin.tanner@sait.ca
Statistics and Assessment Committee:	Tara Stieglitz stieglitz@macewan.ca Nicole Palanuk nicole.palanuk@ytced.ab.ca Luke Malone luke.malone@sait.ca
Workshop Committee:	Angie Mandeville angie.mandeville@ualberta.ca Leeanne Morrow leeanne.morrow@ucalgary.ca Jessica Leslie jessica.leslie@sait.ca

- Meeting called to order at 9:04 a.m. by Nicolle Lemay
- Welcome from Host - Michael Baird, Olds College
- Approval of the minutes of the Fall 2018 Meeting (See Appendix A)
 - **Motion:** To approve the Fall 2018 minutes
 - Ebony Magnus (Motion) Isobel Rancier (Second) - **motion carried**
- Approval of Agenda/Consent Agenda
 - **Motion:** To approve the agenda as written
 - Rene Martin (Motion) Christine Wac (Second) - **motion carried**

AAAL Executive: Verbal Reports

- Chair - Nicolle Lemay (5 mins)
 - Mentioned that she would be a proxy voter, not for MacEwan
 - Thanked everyone for their work this year, excited to serve as past-chair
- Secretary-Treasurer - Ali Foster (10 mins)
 - **Motion:** Approval of the annual financial statement
 - Ali Foster (M) Myra Skaronski (S) - motion carried

AAAL Committee Updates

- Statistics and Assessment Committee (20 minutes)
 - Outgoing members were unable to attend, Ebony presented information on behalf of the committee.
 - Looking for members with skills in data management, statistics management, etc.
 - There will be an email call for members in the coming months.
 - Data background is not required, but the committee is attempting to balance the skills of the members.
- Communications Committee (2 minutes)
 - Shifting from a personal sign-up to an institutional sign-up - information to be posted on the blog.
 - The signup sheet is available at each table, as well as the online link for sign-up (bit.ly/aaalblog).
- Workshop Committee (2 minutes)
 - Thanks to current committee members
 - Looking to change the name/goals of the current iteration of the committee;
 - There will be a call for members
- Mentorship Committee (1 minute)
 - Isobel Rancier
 - Started the committee in 2017/18 to pilot the program; received the approval from the executive to become a full, ongoing committee
 - 13 pairs this year; found more mentees than mentors this year
 - Completed interim feedback from mentors/mentees, information included in the package.
 - Applications accepted until the fall when the next pairing will occur; please sign up via website
 - Lindsey Whitson will continue on the committee; will be joined by Jessica Norman and Mark from Bow Valley College.

Election - Chair-Elect Position

- Received one nomination for Chair-Elect
- Madalaine Wanderwerff appointed by acclamation

Round-table -- Jessie Loyer and Ebony Magnus

Ebony and Jessie asked institutions to submit written reports; presented written reports via powerpoint, organized by topics and some from each institution - below are updates provided on the day of the meeting:

AUA - received university accreditation, will be looking for more library staff in the coming year.

LAA - ALC and LAA, call went out on JEROME for advisory committee members, in response to feedback - want to ensure that there is a voice

Portage College - partnered with NAIT to have a Bachelor in Business Admin with NAIT - can complete the entire degree without going to Edmonton

University of Calgary - major renovations of Archive and Library, moving large amounts of the collection - working on developing self-serve options for students, including 16 total reserve kiosks for students to self-serve their course reserve textbooks. Also looking at staff development in collaboration with Vice Provost, in the process of hiring team members.

Services and Events

AUA - PD Centre for students, launched in partnership with 10,000 coffees to connect mentors and mentees. Includes assessed workshops that can be scaffolded into the Continuing Education programs, focused on skills development e.g. bookkeeping, valuing your artwork, etc.

MCC - will be holding annual barbeque in partnership with other institutions (e.g. Yellowhead Tribal College), in the process of establishing a lab for students and other resources for students on campus - consistently looking for opportunities to partner with other institutions to support MCC programming and student support

[Institution] Three-day event for students to support student development, offers a variety of programs over the course of the three days

The Alberta Library - reminder that online reference centre is a collection of K-12 digital resources available to all schools in Alberta for free and all Education students in post-secondary can have access as well.

Code4Lib YEG - planning a workshop day on July 5th, hopefully in the Digital Scholarship Centre at the U of A, day of workshops and lightning talks.

Red Crow College - open house events for the International Year of Indigenous Languages on both campuses, mandate to pass on language and culture over the radio.

Mount Royal University - Special Guest Lecture with Sandra Littletree, PhD: *Honouring Relationality: Centering Indigenous Perspectives in Library Services* - May 28th, 2 pm

Collections:

Medicine Hat college - rolling out education resources this year.

Red Crow College - rebuilding the archive collection from 2015 fire; received grants to receive oral histories from elders, continue to interview knowledge keepers. Community members are continuing to donate items to the college. Will have space to complete research, as well as theses and dissertations from tribal members who have received their masters or higher degree.

Space:

MCC - The school authority in Maskwacis requires space; opportunity for a collaborative facility that would house the school division, the Maskwacis, library and the college. For the radio program, there will also be an Elders' lounge that can be designed to suit their wants and needs.

MacEwan - received funding for a major renovation - working with Dialog. At the planning stage; opportunities to address; Kihew Waciston is moving out of their small space into a much larger space, to be opened in September. Student union building should also be opening in September.

10:30-10:55 a.m.

Coffee Break

11:00 am - 11:20 a.m.

Talk #1

3D printing: Not just for toys! -- The benefits of 3D printing in an educational institution, how you can use it to enhance learning and provide materials and resources that are otherwise inaccessible or too costly to acquire. How students can use it to learn, either by obtaining educational resources or by going through the design process in creating their own resources. This session will touch on choosing the right equipment, obtaining buy-in from faculty, teaching and co-learning with the users.

Jon Newman, Olds College

11:25 am -- 12:45 pm

Lunch

Afternoon Schedule of Events

12:50 pm -- 2:20 pm

Featured Workshop: Out-of-the-Box Design Thinking for Libraries

Looking for an “out-of-the-box” way to think about, plan, and/or assess library services? Get ready to look at your library services from a different perspective using Design Thinking methods! Design Thinking allows you to examine or plan your library’s practices in a unique and innovative way. Spark your curiosity and awaken your creativity in this hands-on workshop that introduces a Design Thinking around your UX (User Experience) in a library environment. This workshop will start by introducing you to the concepts of Design Thinking in a UX context and offer specific Design Thinking techniques to implement. You will also get the opportunity to practice specific techniques such as customer journey mapping, and service blueprinting.

Learning Goals:

1. Understand the concepts of Design Thinking & UX
2. Understand the advantages and challenges of applying these concepts
3. Practice specific Design Thinking techniques to consider UX

Speaker: Céline Gareau-Brennan

Céline is a Public Services Librarian at the Hebert T. Coultts Education Library at the University of Alberta. Her prior position as Customer Experience Intern Librarian at Edmonton Public Library piqued her curiosity and passion for the Design Thinking and User Experience (UX) in libraries. Céline has an MBA and MLIS degree from the University of Alberta and prior to this degree she worked at both academic and public libraries. Before working in libraries Céline worked in theatre and sustainable retail management.

2:20 pm -- 2:30 pm **Coffee Break**

2:35 pm -- 3:05 pm

Lightning Talks - Round 1

We Have Your Language: Sharing library materials with language activists -- We Have Your Language is a twitter project launched for the International Year of Indigenous Languages. Community activists often struggle to find older archival materials in their languages; we can help them by sharing our collections! This session will discuss how librarians can let language communities know what Indigenous language materials are in their collection using the hashtag #wehaveyourlanguage or following the account @wehavelanguages

Jessie Loyer, Mount Royal University

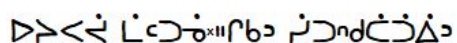
Creative Tool and Object Library -- In 2016 Banff Centre established a new lending library collection, but instead of books, this collection circulates typewriters, sewing machines, tarot cards, and hiking gear. The goal of the collection is to increase interactions with the library's pre-existing collections and programming - ie there's several portable record players to borrow so users can borrow from our large record collection or take advantage of our huge guide book section by using crampons and hiking poles. Circulation of records went up by 65% with the proliferation of record players. The goal is to illuminate how libraries can circulate non-traditional items and breath new life into old collections by providing the tools needed to access those collections.

Mark Black, Banff Centre for Arts and Creativity - Paul D. Fleck Library and Archives

Supporting Innovation at the BSJ: How Robots Can Help -- In the spring of 2018, the University of Alberta's (UofA) Campus Saint-Jean provided funding in support of the Bibliothèque Saint-Jean's (BSJ) new robotics and coding collection in order to foster student and faculty innovation. This initial funding was the springboard for the creation of a robotics collection not only at the BSJ, but also at the Herbert T. Coumts Education Library. The collection appeals to students in every discipline, but pre-service teachers are especially interested because Alberta Education is revising its entire school curriculum and ensuring that it develops all students' computational thinking and coding skills. This presentation will outline how and why the collection was started, its implementation at the BSJ, and the role it plays in student education.

Denis Lacroix, University of Alberta Libraries

[Oyipayô Mâmitonêyhcikan Sîtoskotâtôwin](#)



Oyipayô Mâmitonêyhcikan Sîtoskotâtôwin Moulding the Mind

Collective model for program design and delivery -- Maskwacis library offered 70 programs during from June 2017 to December 2018 by using the moulding the mind collective design and

delivery model. Learn about this agile universal design process of offering relevant and meaningful community-centered training opportunities.

Manisha Khetarpal, Maskwacis Cultural College

3:10 pm -- 3:40 pm

Talk #2

Creating a Sustainable OER Program -- This session highlights SAIT's OER program development through an institutional policy and strategic plan as well as reviews the literature around sustainability best practices. A group discussion will be included regarding OER program development at other institutions.

Jessica Norman, Southern Alberta Institute of Technology

3:45 pm -4:15 pm

Lightning Talks - Round 2

System migration: An opportunity for service redesign -- In the summer of 2018 Bow Valley College migrated to a new library management system (Alma) and discovery service (Primo) as part of the Southern Alberta Integrated Libraries (SAIL) consortium. From project kick-off in fall 2017 to our go live in summer 2018, we were on migration “express train”. Despite challenges, this project was a considerable learning and team-building experience and an opportunity to make service improvements for users of our systems (both staff and patrons). This lightning talk will summarize the benefits of these system changes and what we learned from this experience.

Matthew Black and Parkash Dhaliwal, Bow Valley College

Feminist Pedagogy in an Applied Learning Institution -- What does feminist pedagogy look like at a polytechnic institution mainly educating students that will move into roles in the trades? In this session I will detail the ways in which I have developed a feminist pedagogy practice in classrooms that are dominated by men with professional trades aspirations; a space that can sometimes seem apathetic if not overtly hostile towards feminist values. Oppressive structures will continue so long as we are only engaging with a certain demographic of students. Creating a collaborative learning environment is just one aspect of feminist pedagogy. Putting this into practice at a polytechnic institution serves to begin the work of raising consciousness and encouraging a critical awareness among students.

Jessica Leslie, Southern Alberta Institute of Technology

Library service design and delivery via ATCO community BBQ and book giveaway -- ATCO community BBQ has been consistently hosted for the past seven years at by the Maskwacis Cultural College Library. Learn about building relationships with indigenous communities and neighbouring schools for the delivery of library programs and services.

Manisha Khetarpal, Maskwacis Cultural College

Cite It Right! Integrating Citation Software into a Flipped Undergraduate Science Course --

Librarians at the University of Calgary are partners in teaching SCIE311: Write and Review Scientific Papers. This is an undergraduate flipped course that science students may take in their second through fourth years. In the past, librarian involvement has focused primarily on finding and appraising literature, and properly formatting citations by hand. We decided to introduce Mendeley to the course in Fall 2018 so that students would learn this useful tool early in their academic careers. Participants will learn how reference management software might be integrated into a new or existing instruction program, how to approach this in a flipped classroom, and what lessons were learned over the two semesters we have been using this approach.

Heather Ganshorn, Jennifer Lee, and Caitlin McClurg, University of Calgary

4:15 pm - 4:20 pm

Closing remarks | Call for Host & Meeting Adjournment

List of Reports

- AAAL Chair's Report
- AAAL Chair-Elect Report
- Secretary-Treasurer Report
- Membership-Coordinator Report
- AAAL Professional Development Committee Report
- AAAL Workshop Committee Report
- AAAL Communications Committee Report
- AAAL Mentorship Committee Report
- AAAL Statistics and Assessment Committee Report
- AAAL Nominations Committee Report

Appendix A: Fall 2018 Minutes

AAAL Chair's Report

Welcome to the AAAL Spring meeting at Olds College! We hope that the new date of the meeting in May works well for many of our members; wedged in after the rush of Winter Term is over and before many of us start going to conferences and taking vacation.

The planning and coordination of these meetings can be complex and sometimes details can get missed. One of the biggest things that the exec and committee members accomplished this year was to create a schedule of activities around planning for the Fall and Spring meetings, with everyone's roles clearly outlined. Before I finish my tenure as AAAL chair, I would like to make sure a similar schedule exists for each committee, so that the transition between members from year to year runs more smoothly.

This has been an exciting and full year at AAAL and I would like to thank all of the executive and the committee members for their support, feedback, and innovative ideas. I look forward to continuing my service to the organization as I move into my role on the Nominations Committee for 2019/2020.

Submitted by:
Nicolle Lemay, AAAL Chair

Library Chair
MacEwan University, John L. Haar Library
10070 104 Avenue NW
Edmonton, AB
LemayN2@macewan.ca
780-497-5883

AAAL Co-Chair Elect Report

Over the past year, Jessie and Ebony appointed new members to the Communications and Mentoring

Committees (though we're still looking for one additional member for the Mentorship Committee); and supported the Workshop Committee in its re-envisioned approach to planning the Spring AGM. They also contributed to discussions that led to the revision of Bylaw Appendix B: AAAL Meeting & Workshop Guidelines. The revisions were aimed at creating more flexibility and opportunity in recruiting and compensating featured speakers for AAAL Fall and Spring Meetings.

Jessie and Ebony are exploring new ways to engage the AAAL membership, including the introduction of a new, more dynamic, format for the business meeting roundtable session at Fall and Spring meetings and hosting AAAL meetings outside of Edmonton and Calgary. In the year to come, Jessie and Ebony will look at ways to involve more of the AAAL community in learning and networking opportunities. They will reach out to the membership to call for hosts for the Fall 2019 and Spring 2020 meetings. They will work closely with the Workshop Committee to explore new avenues for learning and development, including the possibility of virtual events and streamed meeting sessions for future meetings. Jessie and Ebony invite all members of the AAAL community to reach out to them for suggestions on activities and initiatives that the organization should consider.

AAAL Secretary-Treasurer's Report

11 April 2019

MEMBERSHIP FEES PAYMENT

To date, we have received payments from 25 member institutions, from a total of 34 member institutions. Of these payments, 17 were made via PayPal and 9 were made via cheque. If you have questions about membership payment methods, please contact Alison Foster.

ANNUAL FINANCIAL STATEMENT

The annual financial statement will be reviewed and audited by AAAL members Alison Pitcher and Kymberly Sobchyshyn. Revenue is exclusively from membership fees; expenses included speaker gifts, website hosting, catering, PD Award, and PayPal fees.

Copies of the signed financial statement will be available at the AGM.

Respectfully Submitted,
Alison Foster, AAAL Secretary-Treasurer
Librarian, MacEwan University, John L. Haar Library
10070 104 Avenue NW, Edmonton, AB
fostera25@macewan.ca, 780-497-5251

AAAL Membership Coordinator's Report

9 April 2019

- AAAL currently has 34 member institutions.
- We are pleased to welcome the Canadian Southern Baptist Seminary & College as a new member institution. Kathy Seidler is their voting member and they are participating in the AAAL resource sharing agreement.
- I reviewed the AAAL membership list in advance of the meeting and updated the contact information for all institutions.

Submitted by:
Morgan Hordal, AAAL Membership Coordinator
Student Engagement Librarian

Reg Erhardt Library, Southern Alberta Institute of Technology (SAIT)
Stan Grad Centre, MC 123
1301 – 16 Avenue NW, Calgary AB, T2M 0L4
403.284.8617
morgan.hordal@sait.ca

AAAL Professional Development Committee Report

The PD committee awarded Christina Wac, a new librarian at Portage College, the Spring 2019 Professional Development Award. The award will cover Christina's travel expenses from Lac La Biche to Olds, where she will attend her first AAAL meeting.

In other news, Christine will be stepping off the committee after the Spring 2019 meeting, while committee members Kevin Tanner and Shannon D'Agnone will stay on until Spring 2020.

Submitted by:

Christine Loo, Northern Alberta Institute of Technology (NAIT)
Shannon D'Agnone, The King's University
Kevin Tanner, Southern Alberta Institute of Technology (SAIT)

AAAL Workshop Committee Report

We welcomed two new members to join the committee, Jessica Leslie from SAIT and Leeanne Morrow from the University of Calgary. We worked with the Chairs-Elect to find a host for the Spring meeting. Our goal to try to be more inclusive of our member libraries and seek a host beyond the Edmonton/Calgary area libraries. Thank you to all those member libraries who submitted proposals to host; expect to hear more from Ebony and Jessie about call-for-hosts plans for upcoming meetings.

For the Spring meeting, we tried something different by incorporating a 'theme' to guide proposals for the professional learning and sharing segment of the meeting. Our theme was **Out of the Box** and we wanted to hear from AAAL library staff about new service/program design and delivery. If not something new, have you redesigned or reconceptualized an existing service? How did you get from idea to operation? Based on feedback from the Fall meeting, we tried to incorporate more hands-on, practical learning with 30 minute talks along with the more condensed "lightning" talks.

Thank you again to all those who submitted proposals and all the presenters. It's a privilege to learn about all of the fantastic work happening at your institutions.

We do have more ideas and plans going forward to change and improve the learning programming from the Workshop Committee. Thank you in advance for your feedback on what our committee can do to make the learning part of our meeting a worthwhile investment of your time. Our goal is that you keep AAAL meeting participation as a regular part of your professional learning plan as well as encourage colleagues to participate.

AAAL Communications Committee

New Members

We had two new members join the committee, Rob Hudson from Athabasca University has joined as our Social Media Manager and Kymberly Sobchysyn from MacEwan University has joined as our

Webmaster.

Changes to the 7 Questions Blog

We are changing the focus of the blog; we're switching from blog posts focusing on individual members, to focusing on member institutions. Each institution is requested to sign-up for a month on the AAAL blog. Members will pick 7 questions to answer about their institution and the answers will then be shared on the blog, along with a photo of their institution/library. We are now looking to fill slots from May 2019 through to April 2020.

Sign up form: bit.ly/aaalblog

Communications Contacts

The committee continues to recruit communications contacts – a staff member at a member institution who will act as a contact for the AAAL Communications Committee and send along any updates about your member library and respond to communications requests or follow-ups. If you or someone you work with is interested in being the communications contact for your institution, please fill out the form below. If you're unsure if your institution has a communications contact, please email

aaal.communications@gmail.com

Institution contact form: bit.ly/AAALcontact

Submitted by:

Alison Pitcher (MacEwan University), Blog Administrator
Kymberly Sobchyshyn (MacEwan University), Webmaster
Rob Hudson (Athabasca University), Social Media Manager

AAAL Statistics and Assessment Committee Report

The Statistics and Assessment Committee collected the 2017-2018 AAAL statistics. We received submissions from 19 member libraries, for a response rate of 58%. A full presentation of results and a discussion of the metrics collected will occur at the spring meeting.

Submitted by:

Tara Stieglitz, MacEwan University
Nicole Palanuk, Yellowhead Tribal College
Luke Malone, SAIT

AAAL Nominations Committee Report

The Nominations Committee, consisting of CJ de Jong (Chair), Geoff Owens, and Shannon D'Agnone formed to find candidates for the elected position of Chair-elect. Morgan Hordal has chosen to renew her term as Membership Coordinator and will continue her role for two additional years. Our call for nominations solicited one response, and the statement of interest is included in this meeting package.

With the conclusion of the Spring AGM, CJ de Jong and Geoff Owens will have completed their roles on the Nominations Committee. Thank you to the members of this committee to ensure the continued leadership of the AAAL.

Submitted by:

CJ de Jong, University of Alberta

AAAL Mentorship Committee Report

Now an official and ongoing committee, AAAL Mentorship program is nearing the end of its second year with thirteen mentor and mentee pairings, which represents a huge increase in participation from the original pilot project year.

The goals of the mentorship program remain the same: to support career development, create opportunities for requesting and/or sharing professional advice as needed, promote networking, and create new leadership roles in Alberta within the academic library profession.

The feedback we conducted in March indicated overall satisfaction with the value of the program. Some participants expressed an interest in more guidance on how to prepare for the mentorship role. Another suggestion was to provide a list of topics that mentees might find useful to begin conversations. We will be addressing the feedback in time for the 2019-20 pairings.

As two of the three committee members are leaving after 2-year terms, we put out a call for new members and received interest from two AAAL volunteers, Jessica Norman from SAIT and Corene Kozey from Lethbridge College. Lindsey Whitson from MacEwan University has agreed to stay on the committee, and her knowledgeable presence will guarantee a smooth transition with new members in 2019-20.

Applications for mentors and mentees can be made from the [mentorship](#) section of the website, from June to mid-August, 2019.

If you have any questions or comments about the mentorship program, then please contact us at aaal.mentorship@gmail.com.

Submitted by:

Isobel Rancier, Northern Alberta Institute of Technology (NAIT)

Kalin Jensen, Northern Alberta Institute of Technology (NAIT)

Lindsey Whitson, MacEwan University

AAAL Spring 2019 AGM Meeting Attendees

Alison Foster*	MacEwan University
Alison Pitcher	MacEwan University
Angie Mandeville*	University of Alberta
Anne Carr-Wiggin	University of Alberta

Anne Marie Wilson	Red Deer College
Bethany Arsenault	The Alberta Library
Brad Fawcett*	Vanguard College
Brian Lin	The Alberta College
Celine Gareau-Brennan	University of Alberta
Christina Wac*	Portage College
Christopher Thomas	Mount Royal University
Dayna Goldsmith-Milne	Medicine Hat College Library
Debbie Feisst	University of Alberta
Denis LaCroix	University of Alberta
Ebony Magnus*	SAIT
Erik Christiansen	Mount Royal University
Geoff Owens	Mount Royal University
Heather Ganshorn	University of Calgary
Hilary Stamper	SAIT
Irene Guidos	Alberta University of the Arts
Isobel Rancier*	NAIT
Jason Openo*	Medicine Hat College
Jennifer Lee	University of Calgary
Jessica Leslie	SAIT
Jessica Norman	SAIT
Jessie Loyer	Mount Royal University
Joanne Mokry	Medicine Hat College
Jon Newman	Olds College
Kymerley Sobchyshyn	MacEwan University
Leanne Morrow*	University of Calgary
Madalaine Vanderwerff	Mount Royal University
Manisha Kheterpal*	Maskwacis Cultural College
Mark Black*	Banff Centre

Mary Weasel Fat*	Red Crow Community College
Matthew Black	Bow Valley College
Michael Baird*	Olds College
Michelle Boychuk	The Alberta Library
Morgan Hordal	SAIT
Myra Skaronski	Red Deer College
Nicolle Lemay*	MacEwan University
Parkash Dhaliwal	Bow Valley College
Rene Martin*	Alberta University of the Arts
Rob Hudson*	Athabasca University
Sara Grimm	King's University
Shannon D'Agnone*	King's University
Sona MacNaughton	Red Deer College
Valle McLean	MacEwan University
Wanjiku Kaai*	Lakeland College
William Mayes	Medicine Hat College
Yvonne Phillips	Red Deer College

*Voting or Proxy Member