



Alberta Association of Academic Libraries

AAAL 2017 Fall Meeting Agenda

Date: Thursday, November 16, 2017

Location: NorQuest College, 10815 102nd Avenue

Room: 1-096 [Singhmar Centre for Learning](#)

Lunch Cost: Free! (RSVP Required)

Parking: Limited [onsite parking](#), [Impark parking](#)

Hotels near NorQuest College: [Coast Edmonton Plaza Hotel](#), [Crash Hotel](#), [Days Inn](#)

AAAL Executive & Key Contact Information

Chair:	CJ de Jong (780) 492-7882 aaal.chair@gmail.com
Chair-Elect:	Nicolle Lemay (780) 497-5883 lemayn2@macewan.ca
Secretary-Treasurer:	Genevieve Luthy 403-210-4477 genevieve.luthy@sait.ca
Membership Coordinator:	Morgan Hordal (403) 284-8617 morgan.hordal@sait.ca
Communications Committee: (Web, News & Social Media)	Erik Christiansen, Hanne Pearce, Alison Pitcher aaal.communications@gmail.com
Mentorship Committee:	Isobel Rancier, Kalin Jensen, Lindsey Whitson aaal.mentorship@gmail.com
Nominations Committee:	Sonya Betz sonya.betz@ualberta.ca Robyn Hall hallr27@macewan.ca Geoff Owens gowens@mtroyal.ca
PD Committee:	Janet Sainsbury jsainsbury@bowvalleycollege.ca Christine Loo christinel@nait.ca Sarah Bailey sarah.bailey@norquest.ca
Statistics and Assessment Committee:	Ebony Magnus ebony.magnus@sait.ca Tara Stieglitz stieglitz@macewan.ca Nicole Palanuk nicole.palanuk@ytced.ab.ca
Workshop Committee:	Claudette Cloutier ccloutie@ucalgary.ca Shawna Murphy smurphy@mhc.ab.ca Angie Mandeville angie.mandeville@ualberta.ca

Morning Schedule of Events

8:30 am – 9:00 am

Coffee and Breakfast Pastries provided by AAAL

9:00 am – 9:15 am

Introduction from NorQuest College Host

Bryan Shepherd, Dean of Student Services and Registrar; Eve Poirier, Manager of Academic Support Centre and Head Librarian

Approval of Minutes of the Spring 2017 AGM (See Appendix A)

Approval of Agenda

9:15 am – 9:20 am

AAAL Executive: Verbal Reports

- Chair - CJ de Jong

9:20 am – 9:30 am

AAAL Committee: Verbal Reports

- Alison Pitcher and Hanne Pearce

9:30 am – 10:30 am

Round-table -- Facilitated by Nicolle Lemay

10:30 am - 10:45 am

Coffee Break

10:45 am -- 11:05 am

How Libraries and Archives Can Use Their Collections to Support Reconciliation (Session 1)

A look at how libraries can leverage their collections to better support Indigenous programming and calls for reconciliation. Banff Centre Library and Archives used its archival recordings and collections to call attention to Indigenous voices and experiences, particularly those belonging to past and current Banff Centre artists and participants, for a Reconciliation Rights and Relations program held at Banff Centre. We used Vimeo to disseminate the recordings to faculty and participants. The program faculty felt that making these recordings and artist talks available to the participants "(really added) to the richness of the program and to rise up a collective voice for the greater movement and call for truth and reconciliation." This talk will discuss the selection and collaboration process and the outcomes.

~ Mark Black and Paule Kelly Rhéaume, Banff Centre Library and Archives

11:10 am -- 11:30 am

Decolonization and Indigenizing programs at the University of Alberta (Session 2)

We would like to present some of the decolonization and indigenization programs going on at the University of Alberta with a particular highlight on the Decolonizing Descriptions project and Indigenous Internship. The Decolonizing Descriptions project involves looking critically at how we catalogue and provide metadata for items and how the terms and systems used could be improved through community engagement. The Indigenous Internship program is a mutually beneficial program empowering Indigenous Library students at the University of Alberta.

~ Anne Carr-Wiggin, Sheila Laroque, and Lorisia MacLeod, University of Alberta

11:30 am -- 1:00 pm

Lunch - optional tours of the NorQuest College Library

Afternoon Schedule of Events

1:00 pm -- 2:00 pm

Keynote: Time to Change our Filters: Psychologically Adapting to Information in the Post-truth Era

Information about the world around us might be more accessible than ever, but cynicism and despair about our ability to differentiate fact from fiction and opinion from argument undermine the potential of our information-rich world. What roles do our psychological filters play in how we select and evaluate information? What aspects of the evolving nature of information challenge the way we are 'wired'? And what can we do about it to become more media and information-savvy citizens? Join Dr. Harley for a discussion of these questions and how answering them can help lead us out of the post-truth era and harness (rather than fall victim to) the unprecedented opportunities for learning, sharing, and connecting that are just a tap away.

Bio: Dr. Jason M. Harley is a professor of educational technology and psychology at the University of Alberta. His research and teaching on topics such as media literacy and fake news have led to appearances on Global News, CTV News, Radio-Canada: Le Téléjournal, CBC Radio, and the Edmonton Journal, amongst other media outlets. Dr. Harley's research and teaching focus on curating best practices for implementing, evaluating, and creating educational multimedia and technology. His research is funded by the Social Science and Humanities Research Council of Canada and has examined educational, affective, and psychosocial applications of mobile apps, simulations, and artificial intelligence. He is an editorial board member of the international journal, Educational Technology Research and Development. Check out his [research](#) and follow him on Twitter @JasonHarley07.

2:10 pm -- 2:30 pm

Design Thinking and Instructional Sessions (Session 3)

Design Thinking permeates post-secondary schools and many businesses, encouraging students and workers to design and create solutions to real world problems. As designers of instructional sessions, librarians can use Design Thinking to customize these sessions to each audience and to respond to the unique needs of library users.

The presenters will illustrate how they used design thinking, a fluid five-step model, to guide them while developing learning objectives, customizing their information delivery and to accommodate tight time constraints.

Takeaways:

1. Participants will be able to identify the value of using the Design Thinking model for planning instructional sessions.
2. Participants will understand Design Thinking's five-step model.
3. Participants will envision ways to apply Design Thinking to plan engaging and effective instructional sessions.

~ *Tammy Flanders and Paula Hollohan, University of Calgary*

2:30 pm -- 2:50 pm

Plants, Pancakes, and Penguins! Engaging the community with innovative programming to promote science literacy (Session 4)

To expand on a successful pilot in 2016, the University of Alberta Libraries combined giveaways with demonstrations, experiments and tutorials to deliver over 53 Science Literacy Week 2017 events. This model garnered much attention and participation from the campus and surrounding community. In this session we will discuss the successes and lessons learned in the organization and project management of a large scale event while creatively broadening library outreach.

~ *Quincy Hiscott - SLIS Student, Victoria Wong - Resident, Christina Hwang, University of Alberta Libraries*

2:50 pm -- 3:10 pm **Coffee Break**

3:10 pm -- 3:30 pm

Library Programs for Faculty & Researchers (Session 5)

As a fairly small comprehensive university, the University of Lethbridge is increasing its research and graduate studies profile all the time. The U of L library has recently been working on developing programming to help support researchers in areas such as research data management, open access publishing, measuring impact, and other scholarly communication topics. This short talk will give an overview of this new (to us) programming and how we've developed it.

~ *Sandra Cowan, University of Lethbridge*

3:30 pm -- 3:50 pm

Assessment of a One-Credit Course for Humanities Graduate Students: A Phenomenological Approach (Session 6)

In 2015, the University of Alberta Department of Modern Languages and Cultural Studies (MLCS) concluded a revision of their Grad Studies curriculum. They accepted the Libraries' proposal to include a mandatory one-credit course on Information Literacy/Scholarly Communication for all new grad students starting in the fall of 2016. Our goal was to provide students with the practical knowledge to understand the nature of scholarly conversations in their field and how they plan to participate in the discourse of their discipline. In April 2017, we used a phenomenological approach to gather students' perceptions on the course to answer the following research question: what impact does a scholarly communication course have on the research of incoming humanities grads? Our content analysis of the survey results and interview transcripts led us to identify threshold concepts, or core disciplinary ideas, that challenge the students. We used our study findings to revise and improve the course, which takes place during the fall 2017 term. During our talk, we will present our findings and recommendations for gathering and analyzing student perceptions of courses, and the impact of course content on their studies.

~ Denis Lacroix and Lindsay Johnston, University of Alberta Libraries

3:50 pm -- 4:00 pm

Wrap up

4:00 pm

Meeting Adjournment

List of Reports

- **AAAL Chair's Report**
 - **AAAL Chair-Elect Report**
 - **Secretary Treasurer Report**
 - **Membership-Coordinator Report**
 - **AAAL Professional Development Committee Report**
 - **AAAL Workshop Committee Report**
 - **AAAL Communications Committee Report**
 - **AAAL Statistics and Assessment Committee Report**
 - **AAAL Nominations Committee Report**
 - **AAAL Mentorship Committee Report**

 - *Appendix A: Spring 2017 Minutes*
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AAAL Chair's Report - CJ de Jong

I worked with the Chair-Elect to ensure responsibilities in this new role are clear and how we work together in setting the agenda for the Executive and our Fall and Spring Meetings. It's great to have the support of this new role and the continuity we can build for the Association.

We have held three Executive meetings since the Spring AGM. One important discussion we have had is the budget for the Association. Our current budget allows us to carry out the current business of the Association, but does not allow for any growth of the PD Award or growth in any other area of the Association that requires funds. This is an area that the Executive will study closer and we may make a recommendation at the Spring AGM.

I liaised with the United Voice Working Group AAAL Representative, Dan Mirau. One meeting was held in June and feedback was solicited and Dan provided a response representing our views. No further meeting was held, although some requests have been made for planning a future meeting.

I approached Mount Royal University to determine if they would be willing to host the Spring AGM - April 12, 2018. They have accepted the host role and we're excited to have them showcase their new library.

I'm grateful to be working with our current members of the Executive and Committees who have all been very supportive and sharing the work to put on the Fall Meeting and working on the business of the Association. I'm also thankful to our hosts of our meeting and our presenters that have stepped forward to make this meeting successful.

AAAL Chair-Elect Report - Nicole Lemay

The last few months have been a great introduction to the AAAL Executive - thanks to the Chair, the executive and all committee members for this wonderful orientation.

During this time, I have worked with the Communications Committee to fill three vacancies – I appreciate the willingness of AAAL members to step up and volunteer.

And these past few weeks, I have had the good fortune to work with Eve Poirier to plan the Fall 2017 AAAL meeting. I am grateful she is hosting the event and is willing to work with a “newbie” to help organize it.

AAAL Secretary-Treasurer's Report - Genevieve Luthy

Membership Fees Payment

As of November 2nd, Membership fees have been received from 30 of 32 member libraries. Twenty-one libraries paid fees online via PayPal.

Auditors Requested - Annual Financial Statement

Two volunteer auditors from AAAL member libraries are required to review the annual financial statements prior to the AGM in April 2018. Please consider volunteering if you have an eye for detail and will be available to complete the required paperwork within a short timeframe in April 2018.

AAAL Membership Coordinator's Report - Morgan Hordal

Current membership list

- All institutions have been invoiced and membership has been renewed by 30 of 32 libraries as of November 2nd. No new libraries have joined.
- I reviewed the AAAL membership list in advance of the meeting and updated the contact information for all institutions. Several institutions have new leadership, either permanent or interim, and these individuals were informed of their voting member privileges.
- Erik Christiansen kindly updated the website to reflect these membership list changes.

AAAL Professional Development Committee Report

The Professional Development Committee met twice by telephone.

The Committee had been asked to consider the possibility of allocating some PD funding to students to attend the AAAL meetings. We could see no reason why students should not be included in the offer of PD funding, so requested that Executive look at the revenue available to ensure that sufficient funds are available. The Current annual budget is \$500 and we wanted to increase that to \$1000 to allow for two awards of \$250 (one student, one non-student) for each semi-annual meeting. This was found to be unsustainable unless membership fees are increased. The option of continuing two awards of \$250 annually with occasional offering of a third award, accrued funds permitting, was considered and accepted.

The PD Committee discussed and accepted the addition of a request for a rationale for PD requests, as a part of the application. It is hoped that this will assist in prioritizing requests. Because the content of the rationale has not been clearly articulated yet, the implementation will be delayed until another PD Committee meeting can be held to clarify the requirement.

The PD Award for April 2017 was awarded to Nicole Loroff from the University of Alberta.

Submitted by:

Christine Loo, Sarah Bailey, Janet Sainsbury – Chair

AAAL Workshop Committee Report

Committee Changes

Trish Rosseel resigned from the AAAL Workshop Committee effective August 1st as she accepted a new position at Douglas College as their Director of Learning Resources and Records Management. A

call for new workshop committee members went out and Angie Mandeville answered the call.

Workshop Presentations

There were 6 submissions for the Fall 2017 Lightning Strikes sessions. To accommodate all of the submissions, the AAAL Chair reorganized the schedule to accommodate all of the presentations.

A call for submissions for the Spring 2017 sessions will be forthcoming in late January.

Submitted by the AAAL Workshop Committee: Claudette Cloutier, Angie Mandeville, Shawna Murphy

AAAL Communications Committee Report

Submitted by Erik Christiansen (webmaster), Hanne Pearce (social media), Alison Pitcher (blog admin)

Email: aaal.communications@gmail.com

Overview

During the 2016/2017 academic year, the Communications Committee has had two major goals - to streamline our processes and better promote our membership through more regular updates on the blog.

Accomplishments

- **Automated social media accounts to automatically post updates on the AAAL blog**
- **Website structure changes, including the addition of the Professional Development section which includes information about our mentorship program, professional development award, and presentations from our bi-annual meetings.**
- **Creation of a dedicated Communications Committee email account: aaal.communications@gmail.com. This account is accessible to all committee members which has improved our response time and communication consistency.**

Major Initiatives

Member institutions communications contacts

The communications team is in the process of developing a list of regular contacts from each member institution; contacts from each institution can be added through our form bit.ly/AAALcontact. The goal is for these contacts to serve as communications liaisons. The AAAL Communications Committee will send out monthly reminders to these individuals asking for any updates they would like to share on the AAAL blog - including (but not limited to) new initiatives or programs, renovation or building projects, conferences, staffing updates, etc.

Social Media and Blog Post Guidelines

Related to our communications contacts, the communications team is also developing some blog and social media guidelines. On several occasions, our members have asked if we can provide them with a policy or guidelines for future posts. The communications team is in the process of drafting these guidelines and will post them on the AAAL website when completed.

Goals

Add more member institution content to the blog

The communications team is hoping to post more member institution news/updates content to the blog; this should be made possible by having a key contact at each member institution and by actively soliciting member content from each institution contact on a monthly basis.

Important Links

AAAL Member Institution Contact Form - bit.ly/AAALcontact

7 Questions blog sign up - bit.ly/AAAL7QA

AAAL Statistics and Assessment Committee Report

The Statistics and Assessment Committee is currently collecting library data for the 2016/17 fiscal year. The committee had hoped to have all data compiled by mid-October, but if any institutions have not yet submitted their data please feel free to do so. Once data are compiled, the committee will update the institutional snapshot dashboards that were distributed at the Spring 2017 meeting.

Data from 2015/16 is stored in U of A's dataverse and the committee is working on cleaning and reformatting data sets from 2000-2015 in preparation for upload.

Submitted by: Ebony Magnus

AAAL Nominations Committee Report

The Nominations Committee, consisting of Robyn Hall (MacEwan University), Sonya Betz (University of Alberta), and Geoff Owens (Mount Royal University), will be sending out a call for nominations for any vacant executive positions in early February, including the Chair-Elect position. Elections will be held at the Spring meeting in April.

Submitted by: Robyn Hall (MacEwan University), Sonya Betz (University of Alberta), and Geoff Owens (Mount Royal University)

AAAL Mentorship Committee Report

AAAL Mentorship was excited to launch the 2017-18 pilot mentorship program for its members. The goals of the program are to support career development, create opportunities for requesting and/or sharing professional advice as needed, promote networking, and create new leadership roles in Alberta within the academic library profession.

For information sharing and advertising purposes, the Committee created a *Mentorship* section under the Professional Development page of the AAAL website. This section provides details about the pilot project, the benefits of participating, the application forms and Mentoring Partnership Agreements, as well as additional details about how the program is designed to meet the unique needs and interests of participating professionals.

This past summer, the Committee matched four pairings of a mentor and mentee from colleges and universities across the province. Our hope is that some of the participants may be able to attend the upcoming Fall 2017 AAAL meeting in person to share and discuss their mentorship experiences to date with the other groups, committee members, and attendees.

If you have any questions or comments about the new mentorship program, then please contact us at aaal.mentorship@gmail.com.

Submitted by: Isobel Rancier, Kalin Jensen & Lindsey Whitson

APPENDIX A: Spring AGM 2017 Minutes

Date: Thursday, April 14, 2016

Location: University of Calgary

Calgary, Alberta

9:00 am – 4:00 pm

9:00 am – 9:15 am

Welcome from Host: Lynn Connell, Director, Learner Success Services, Bow Valley College

Introduction of Members

Meeting called to order

Motion by Isobel Rancier to approve the Fall 2016 AAAL minutes. Motion seconded by Brad Fawcett.

Motion passed.

9:15 am – 9:30 am

AAAL Executive & Committees: Verbal Reports

Co-Chairs Update - Robyn Hall & Sonya Betz

The Co-Chairs formally thanked Bow Valley College for hosting the meeting, and thanked executive members CJ de Jong and Jessica Norman who are finishing terms as Director at Large and Membership Coordinator. Dana Ouellette, was thanked for his work on the Communications Committee, and Samuel Cassidy, Isobel Rancier, and Jane Duffy were thanked for their work on the nominations committee. Congratulations were offered to Terry Donovan, who is retiring this summer. Over the last year, a mentorship working group has been started. AAAL Newsletters have been digitized and a blog post will be coming to provide information about this project.

Secretary Treasurer Update

Sonya presented the annual financial statement as prepared by the Secretary-Treasurer and reviewed by auditors Tim Janewski and Rene Martin.

Motion by Tim Janewski to approve the financial statement. Motion seconded by Claudette Cloutier. Motion approved.

Statistics and Assessment Committee Update - Ebony Magnus and Tara Stieglitz

Ebony presented a new personalized dashboard which can be filtered by institution to see changes from 2014/15 to 2015/16. They are available here <https://goo.gl/jqUNop> and will be posted to the AAAL website soon. Please let Ebony know if you see any information that needs to be corrected, or if you would still like to submit data for 2015/16. The Statistics and Assessment Committee is working on additional dashboards that will allow for institutional comparison, and they are exploring the possibility of a Tableau workshop for AAAL members. Please email Ebony if interested.

9:30 am - 9:55 am

AAAL/LAA Working Group Update

Terms of reference for this group are included in the agenda package and a fuller discussion will follow later in the meeting.

9:55 am - 10:00 am

Fall 2017 Host (Edmonton - Thursday, November 16, 2017) -- Robyn Hall & Sonya Betz

There were no volunteers to host the next meeting in Edmonton, so the next executive will put out a call.

Mentorship Working Group

Ali Foster gave an update on the Mentorship Working Group. The program will be goal-focused and matches will be made based on expertise of mentors and interests of mentees. See Appendix C of the Spring AGM 2017 Meeting Package for more information. The pilot will begin in Fall 2017.

10:00am – 10:15 am

Coffee Break sponsored by AAAL

10:15 am – 11:00 am

AAAL/LAA Discussion

The AAAL/LAA Working group discussed their work to date and the next steps. The group discussed the potential benefits and risk of being part of LAA's umbrella vision. Benefits include professional

development, programming and service opportunities. Risks include lack of autonomy, changes in the composition of membership, and cost. See Appendix A for an FAQ document to be shared with the membership.

Motion by Trish Rosseel that the AAAL approve the Terms of Reference of the AAAL/LAA working group and support the AAAL's continued participation in the LAA's United Voice for Alberta Libraries Working Group. Seconded by Jessica Norman. Motion passed.

11:00 am – 11:50 am

Round-table

ACAD – We are increasing our information lit activities. The uptake has been great and there have been a large number of requests. ACAD is also relaunching our learning management system, so we plan to be involved in that process.

Ambrose University College – We have begun weeding a microforms weeding project, as well as creating an institutional repository. After several years of work, we have completed a disaster plan for the library.

Athabasca University – The Library is participating in the development of a new student services plan, as well as relaunching the institutional repository.

Banff Centre for the Arts – The Centre has a new director (Mark Black) and a new archivist will be starting in May 2017. Major renovations are occurring in the archival and other spaces.

Bow Valley College – The Library has transitioned to continuous positions and has applied for 2 new positions. Using AAAL stats, we have also applied for a budget increase for acquisitions.

Concordia University of Edmonton – We started late hours at the Library. The student association is providing funds to keep the Library open later in the short term and the institution will be funding the continued extended hours.

Keyano College – Due to the Fort McMurray fire, the library experienced service disruptions in the past year. Since we have returned to our facilities, there has been much cleaning and we had to completely rearrange the collection. We also have filled several new vacancies.

Lakeland College – We are alive and well. The College website is being revised and the library website will follow. We are in the early stages of talking about establishing an archives at the College.

Lethbridge College – After a review of database statistics, we've gone through a major update to our offerings. After a facilities review, we are getting a new instruction space, new furniture, and expanded power access for users. We will also begin a pilot program to integrate information literacy within one of our programs.

MacEwan University – We are closing the west campus and consolidating to the downtown campus. The Library on that campus will close and move items to the downtown Library. We have been funded to develop an emerging technology collection via an institutional grant.

Medicine Hat College – We are involved in the development of an academic plan for the College. We are also working with academic integrity activities on campus and have received funding to review our service desk design.

Mount Royal University – The new library will be opening soon, with the move to the facilities occurring in June.

NAIT – We have been funded to implement a new ILS with additional features. The Library has been tasked with content development for an academic integrity course.

Olds College - An open position for a library technician will post later this semester. An indigenous strategy is being developed for the College. The Long night against procrastination event this spring was very successful.

Portage College – A student survey is currently ongoing. We've formed a relationship with ABC Literacy to offer financial literacy classes. The core audience for the classes is the academic upgrading classes and the feedback has been great.

Red Crow Community College – Still working to rebuild the collection. New computers will be ordered soon. A new Library Science 100 class has been developed (3 credit) to teach strong library and research skills – very exciting! We also have a new grant to do an oral history project with our elders. Last, we finished a self-study as part of our re-accreditation and will be continuing that process.

Red Deer College – A new librarian, Kymberly Sobchyshyn, has started. We just finished a 2 year weeding project with great success. Work has started on a library maker space.

SAIT – The Library received an institutional grant to purchase a set of LEGO Mindstorm robotics kits. These are the first elements in a mobile maker space that we hope to develop. The robots were used in drop-in workshops this semester with great success.

St. Mary's University College – The Library will be renovated this summer. Temporary space will be set up and the collection moved into storage. We will be installing mobile shelves and building an indoor annex for special collections.

TAL – The Netspeed conference is returning in October. TAL will also be launching a new portal for unique primary source collections with perpetual access.

University of Calgary – The 50th Anniversary campaign is wrapping up later this summer. The Library has received funding to increase storage at the High Density Library, as well as separate funding to implement a new ILS (Alma). We will also be completing 3 renovations projects in the TFDL and redesigning the library website this summer.

University of Lethbridge – U of L is celebrating its 50th Anniversary and a new science and academic building will open in 2019. We are installing compact shelving to house most of the collection and are renovating the Archives to provide more capacity. We are consolidating services into one single service point and planning to redevelop the main level of the Library.

Vanguard College – We had therapy dogs visit the library at Christmas time, to the delight of the students.

11:50 am -- 12:00 pm

Vote on Executive Positions

- A vote was held for the position of Chair. **CJ de Jong was elected AAAL Chair for a two year term.**
- A vote was held for the position of Membership Coordinator. **Morgan Hordal was elected Membership Coordinator for a two year term.**
- **Nicolle Lemay was acclaimed as Chair-Elect for a two year term.**

Motion by Elaine Fabro to destroy the ballots. Seconded by Chris Nicol. Motion approved.

1:00pm -- 2:20pm

Keynote: Inspiring Student Learning with New Library Spaces - Carol Shepstone, Mount Royal University

2:20pm -- 2:40pm

Coffee Break

2:40pm -- 3:00pm

Understanding Digital Scholarship Needs to Support the Evolving Nature of Academic Research -
Christie Hurrell & Kathryn Ruddock, University of Calgary

3:00pm -- 3:20pm

A Year in Student Engagement and Outreach Programming at UAL - Nicole Loroff, University of Alberta

3:20pm -- 3:40pm

Using Play to Reduce Stress & Increase Cognition - Kim Clarke & Leeanne Morrow, University of Calgary

3:40pm -- 4:00pm

Re-Designing the Service Desk for Collaboration - Christine Brown, University of Alberta

4:00pm -- 4:20pm

Maker Studio: Digital Literacy in Academic Libraries - Sandra Sarmiento, Mount Royal University

4:30 pm

Meeting Adjourned

AAAL Spring 2017 AGM Attendees

Rene Martin	Alberta College of Art and Design
Sandy Ayer	Ambrose University
Elaine Fabbro	Athabasca University
Mark Black	Banff Centre for the Arts
Janet Sainsbury	Bow Valley College
Dana Ouellette	Concordia University
Corinne Hope	Keyano College
Ben Harrison	Lakeland College
Wanjiku Kaai	Lakeland College
Corene Kozey	Lethbridge College
Lillian Li	Lethbridge COLlege
Alison Foster	MacEwan University
Debbie McGugan	MacEwan University

Lindsey Whitson	MacEwan University
Nicolle Lemay	MacEwan University
Robyn Hall	MacEwan University
Tara Stieglitz	MacEwan University
Chuck Payne	Medicine Hat College
Leigh Cunningham	Medicine Hat College
Carol Shepstone	Mount Royal University
Erik Christiansen	Mount Royal University
Christine Loo	NAIT
Isobel Rancier	NAIT
Shiloa Thomas	Northern Lakes College
Louise Brittain Boisvert	Olds College
Mary Weasel Fat	Red Crow College
Terry Donovan	Portage College
Kymerly Sobchyshyn	Red Deer College
Yvonne Phillips	Red Deer College
Dave Weber	SAIT Polytechnic
Ebony Magnus	SAIT Polytechnic
Jessica Normal	SAIT Polytechnic
Morgan Hordal	SAIT Polytechnic
Brad Neufeldt	St. Mary's University
Brian Lin	TAL
Shannon D'Agnone	The King's University
Tim Janewski	The King's University

Andrea Quaiattini	The University of Alberta
CJ de Jong	The University of Alberta
Kathryne Brattland	The University of Alberta
Sharon Murphy	The University of Alberta
Sonya Betz	The University of Alberta
Trish Rosseel	The University of Alberta
Nicole Loroff	The University of Alberta
Claudette Cloutier	The University of Calgary
James Murphy	The University of Calgary
Marc Stoeckle	The University of Calgary
Chris Nicol	University of Lethbridge
Brad Fawcett	Vanguard College

Appendix A

Questions: AAAL / LAA

Possible questions that our members may have about a relationship with the LAA

1. What benefits would a formal relationship with the LAA provide to AAAL members that they don't currently enjoy?
2. What possible risks would a formal relationship with the LAA present to AAAL members?
3. What could a new executive structure look like?
4. How could membership fees work? Currently we have bargain-basement prices of \$100 / institution with unlimited staff membership. Individual staff do not pay fees.
5. Our membership fees go towards supporting our twice annual meetings. How can we continue to provide valuable and free opportunities for staff networking and development as a group?
6. How will AAAL members have a voice in a larger umbrella organization? How will they be able to influence decision-making and strategic direction of the organization?
7. How will the following activities of the AAAL be affected by a formal relationship:

- a. Statistics collection and analysis
 - b. Resource sharing agreement
 - c. Professional development: workshops, roundtables
 - d. Mentorship program
 - e. AAAL website and online hosted materials
 - f. AAAL communications channels: blog, social media, email list
 - g. Working groups, committees (Workshop committee, PD committee, Nominations committee, Communications committee)
 - h. PD award
8. How will a formal relationship with the AAAL change the character and tone of the AAAL community?
 9. What will happen to the AAAL's status as a non-profit association?
 10. Timelines?