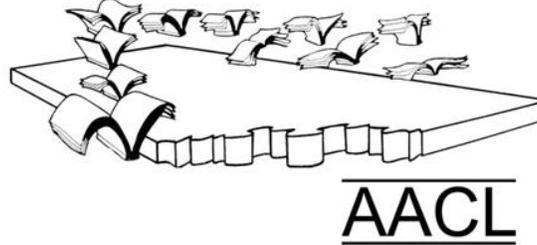


ALBERTA ASSOCIATION OF COLLEGE LIBRARIANS



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Editor – Dave Weber

Message from the Chair

Hello fellow College librarians,

A big thanks needs to go out to our colleagues at NAIT for hosting the Fall 2007 meeting of the AACL. Everything went very smoothly and it was great to see such a strong turnout. Special commendations need to be made to Christine Bouchier and Shannon D'Agnone at NAIT for coordinating much of the festivities. As well, kudos should be sent to that terrific workshop committee.

I know Brad is already making preparations for St. Mary's College to host the spring meeting. I, for one, have never graced its hallowed halls so I am looking quite forward to our meeting on April 17, 2008.

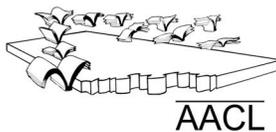


I want to make sure that we recognize Tom Skinner who has once again done an excellent job of compiling the statistics for our group. Thanks to all for contributing local information and I know our thanks goes well above the token remuneration provided to Tom.

In financial matters, AACL sponsored a Netspeed session in the fall of 2007 and has continued its affiliate membership in The Alberta Library. As well, AACL is sponsoring a CTCL session and the CTCL Annual General Meeting at the Canadian Library Association Conference in Vancouver in May. Please don't hesitate to contact me for further details on any of these transactions.

The two year reign of the current AACL executive comes to an end at the spring meeting. The positions of Chair, Secretary/Treasurer and Director-at-Large will be vacant so please consider putting your name forward for any one of these. Feel free to ask any of the current incumbents about duties and responsibilities. As well, if you know of a suitable or able body in your institution don't hesitate to point out that these exciting opportunities are soon becoming available. I have enjoyed my time as Chair and I think it's a great way of helping contribute in a small way to the greater Alberta college library community.

Geoff Owens
Mount Royal College



Fall 2007 Meeting Minutes

NAITrium (H104)
Northern Alberta Institution of Technology
Thursday, November 22nd
9:00 am - 4:00 pm

9-9:30 Coffee and refreshments

9:30-10:45
Welcome and round table introductions

Geoff Owens (Chair) thanked NAIT for hosting the meeting. He also thanked Portage College and Olds College for sponsoring the coffee break.

Approval of and additions to agenda

Robin Minion from Olds College moved the agenda; Karen Hering from Grant MacEwan College seconded the motion. Agenda approved.

Approval of Minutes of the Spring 2006 Meeting

Ann Gish from Grande Prairie Regional College moved for approval of Minutes of the Spring 2007 meeting. Alice Swabey from Mount Royal College seconded the motion. Minutes approved.

Executive reports:

Chair: Geoff Owens

Geoff updated the group with a couple of sponsorships that AACL made: \$200 to NetSpeed 2007 and \$250 to CLA 2008. He mentioned that the current executive team will be finishing their 2-year term in Spring 2008. Election for the new Executive is on the agenda for next meeting and Robin Minion will be coordinating the election as the past chair.

Secretary/Treasurer: Lilian Li

Lilian gave a brief report on the financial status of AACL. The last statement Lilian received indicated that AACL had a balance of \$2,212.59. And the 2007-2008 membership fee had been deposited so that would add another \$1,160 to the account. Lilian also circulated a sign-up sheet for attendance and an AACL directory for updates.

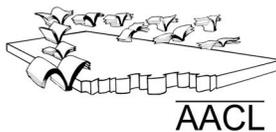
Director at Large: Karen Hering

Karen mentioned that the Information Awareness Committee of LHCADL developed a tool kit for information literacy. She encouraged college librarians to submit ideas to the tool kit. A demo by Karan followed. The tool kit can be found at <http://www.lhcadl.ca>, under Tools and Training.

Committee and working group reports:

Newsletter: Dave Weber

Dave proposed and the group agreed to abandon the column format and change to normal page view to accommodate online reading. The deadline for the Winter Newsletter is the end of January. Dave will send out an email reminder.



Workshop: Alice Swabey



Alice welcomed new committee member: Anne Marie Watson from Red Deer College. She mentioned that two workshops offered today are from the AACL workshop survey results.

AACL listserv and website: James Rout

James demoed a few features available from AACL's website: the option to search user profiles, contact tab to send email directly, RSS feed. The group suggested adding position and mailing address as the mandatory fields when people sign up for the blog.

AACL statistics: Susan Brayford

Susan distributed the July 1, 2005 – June 30, 2006 stats. It is the last time in print format. She also mentioned that Tom Skinner will have access to AACL website to post stats. There will be a Statistics Workshop offered by University of Alberta in February and college librarians were welcomed to participate.

Alice Swabey brought up the idea of reviewing job description for committees to encourage AACL members to sit on committees. The group agreed to put it onto next meeting's agenda.

Shannon O'Agnone from NAIT presented the NAIT library tour iMovie. It is available at <http://www.NAIT.ca/TCL/library>

10:30 – 11:00 Break

11:00 Geoff announced the tentative location for the spring 2008 meeting. Brad from St. Mary's University College has offered to host the meeting subject to room availability. Susan from SAIT will book a room at SAIT for the meeting as the backup.

TAL report: Helga Kinnaird

Helga updated the group with the followings: it has been a busy year for TAL; Red Crow joined TAL as the first First Nation member; LHCADL launch was a big success; TAL is looking at federated search solution; AAQ continues to grow (578 questions from college sector which marks 89% increase); NetSpeed 2007 saw the 10th Anniversary celebration of TAL; Keith Walker's outstanding job of leading TAL in his capacity as the Chair was acknowledged.

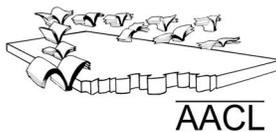
CTCL report: Susan Brayford

Susan commented that 20% of CTCL (the national association) membership is from Alberta which is great support. She invited everyone to attend the 2008 CLA in Vancouver. There will be open panel discussion at CTCL AGM and a CTCL session offered on improving library spaces. CTCL thanked AACL for sponsoring the session at CLA. Susan encouraged nomination for CTCL awards.

LAA: Karen Hering

Karen reported that LAA just had two recent meetings with the following updates: held a contest for tickets to an JK Rowling author appearance in October 2007 in Toronto; moving towards automating membership renewals and ALC registrations; formed a sub-committee to look at Risk Assessment for the association; sponsored a coffee break at PNLA 2007 in Edmonton; sent out a

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membership survey to assess the satisfaction with representation structure of the LAA Board within the Alberta library community; LAA continues to work closely with Education Institute; next LAA meeting will take place March 2008 in Edmonton and 2008 LAA/ALC will be held in Jasper from April 24 to April 27.

Participating in UofA library school PD and partner day activities: Alice Swabey

Alice led a discussion about how college libraries can be more actively involved in UofA Library school's PD activities. It was decided it is an excellent opportunity to pursue for recruitment potentials especially for areas outside of Edmonton. A \$200 sponsorship from AACL for PD day coffee break was suggested. Dan moved the motion. Geoff seconded. All in favor.

Roundtable reports:

Dan Mirau (Canadian University College): new president, new building that connects library to the rest of the campus, new classrooms and study spaces.

Karen Hering (Grant MacEwan College): library renovation underway; business and nursing degrees approved; website undergoing major re-designing; LibQual survey just finished.

Lilian Li (Medicine Hat College): new Relais ILL system introduced in September; successful on-site LHCADL launch; IM reference service launched in September.

Carolyn Alho (Ambrose College): new institution name (from Alliance University College-Nazarene University College to Ambrose College); a new campus building underway.

Helga Kinnaird (NAIT): two bachelor degrees approved; funding received to hire new staff; continue to work with faculty to improve information literacy.

Wanjiku Kaai (Lakeland College): new chair to report; now have librarian on each campus; AACL stats helps for budget request.

Kathy Lea (Lethbridge College): new server acquired for Voyager; a successful reading program partnership with Lethbridge Public Library is in place.

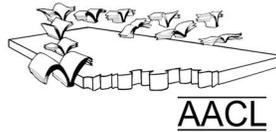
Nancy Goebel (Augustana): new building underway; Information Literacy DVD is available for free downloads; the annual Information Literacy workshop will be held on Dec 10; information literacy assessment database is being developed.

Ann Gish (GPRC): very happy with the new president; Jennifer and Ann co-chair the library; Media Services was let go and became a new department with Theatre; new student furniture added.

Carol Shepstone (Mount Royal College): a very busy September with new degrees approved; working on improving library instruction to incorporate general education component.

Joan Morrison (Norquest): transformation portfolio including installing people soft software and massive calendar changes due to the new 3 intakes each year.

Tim Janewski (King's College): Tim showed off his "revolting librarian" t-shirt designed to acknowledge the Canadian Library Month.



12:00-1:00 Lunch

1 p.m.

Sudan Law Library Project

In November 2006 Eve Poirier responded to an email from the Dept. of Justice calling for a Justice Librarian to be involved as a consultant expert in the creation of a law library in Southern Sudan. Eve told the story of how she got to Sudan, where the project still needs to go...what she learned along the way....and why she needs a holiday....

Presenter: Eve Poirier, Regional Librarian for the Prairie Region of the Federal Dept. of Justice.

1:45 p.m.

Website Redevelopment: A SAIT Library Story

Maintaining good humour and optimism during website redevelopment projects can challenge any institution. The group learned from SAIT's experience on how to meet these challenges as Kat profiled the heroes, dramas, and triumphs of the SAIT Library Website Redevelopment Project: from planning and development to launch and testing.

Presenter: Kat Marlowe, Web Development and Instructional Librarian, SAIT Library

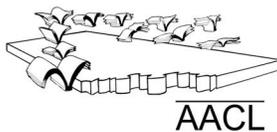
3:00 p.m.

Departmental On-Site Librarianship – The University of Alberta Engineering Librarians' Experience

In the fall of 2003, the engineering librarians of the University of Alberta began offering librarian on-site information services to undergraduate students four hours a week in a Faculty of Engineering computer lab. Jerry and Randy described how the on-site service began, and the reasons it evolved into the departmental-specific service in place today.

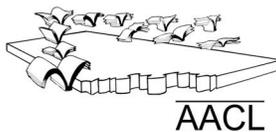
Presenters: Jerry Kowalyk and Randy Reichardt – Research Services Librarians (Engineering), Cameron Science & Technology Library, University of Alberta

Next Meeting: April 17 in Calgary at St. Mary's College



Attendance

Name	Institution
Christine Sammon	Alberta College of Art and Design
Carolyn Alho	Ambrose University College
Nancy Goebel	Augustana Campus, UofA
James Rout	Banff Centre
Colleen McPhee	Bow Valley College
Carol Nicks	Canadian University College
Sheila Clark	Canadian University College
Dan Mirau	Concordia University College of Alberta
Erica Hebert	Concordia University College of Alberta
Ann Gish	Grande Prairie Regional College
Karen Hering	Grant MacEwan
John Burgess	Keyano College
Tim Janewski	King's University College
Claudia Rodning	King's University College
Wanjiku Kaai	Lakeland College
Kathy Lea	Lethbridge College
Lilian Li	Medicine Hat College
Geoff Owens	Mount Royal College
Alice Swabey	Mount Royal College
Carol Shepstone	Mount Royal College
Shannon D'Agnone	NAIT
Christine Bouchier	NAIT
Helga Kinnaird	NAIT
Liz Pegoraro	NAIT
Harriet Arnold	NAIT
Kathy Zarft	Norquest College
Diane Reid	Norquest College
Joan Morrison	Norquest College
Robin Minion	Olds College
Veronica Lewis	Prairie Bible Institute
Maureen Toews	Red Deer College
Anne Marie Watson	Red Deer College
Nora Robinson	SAIT
Dave Weber	SAIT
Kat Marlowe	SAIT
May Chan	SAIT
Susan Brayford	SAIT
Brad Neufeldt	St. Mary's University College
Wayne Wicks	Taylor University College



Fall 2007 Workshop Summaries: Submitted by Alice Swabey and Anne Marie Watson

Eve Poirier Sudan Law Library Project



Eve Poirier's presentation began with some background information on Sudan and the political situation there. A peace agreement has been signed, and Southern Sudan can hold a vote for self-determination in 2011. The intended capital of Southern Sudan will be Juba, where Eve and her team have been working to establish what will be the first law library in the region.

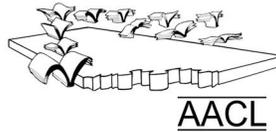
Justice Canada became involved in this project through the Department of Foreign Affairs, when the transitional government in southern Sudan asked for help in setting up a law library. Eve accompanied a small team that went to Sudan in January 2007 to conduct a feasibility study.

She returned to Sudan again, with an even smaller team, in July/August 2007, to conduct interviews with the various stakeholders. This team will return again in January 2008 to set up the library and train the workers. In between the visits to Sudan, much work has been accomplished in Canada, including extensive collection development.

Eve explained the militarized culture of the country, where war and conflict have been such a constant that an entire generation has never known life without it. She described the many challenges to setting up this library in Juba, where there is little electricity, few permanent buildings, limited potable water, no waste disposal or recycling, and no roads or street addresses (making the prospect of delivering library materials a challenge, indeed). There is, however, a university with a library, the University of Juba; although the library consists of a table piled high with dusty, old, unused books. To date, libraries have not been a viable resource in the area. Eve also explained that, in southern Sudan, the law is "customary law." Under customary law, decisions are not written, making them difficult to appeal. Cases are heard by a tribal elder, and decisions are based on "good judgment" rather than on precedent or research. 90% of the legal decisions in southern Sudan follow this customary process. Added to this is the fact that there are only 200 lawyers to serve 15 million residents, most of whom are uneducated about their legal rights.

Justice Canada developed a proposal for the setup of a law library in Juba, which was accepted by Foreign Affairs; however, only one year of funding was approved. Further funding will be considered, one year at a time. The team was given \$140,000 to develop a core common law collection, and those items have been purchased and catalogued (single-handedly by Poirier!). To decide what to purchase, Eve assembled a group of people representing the various government ministries and NGOs, who then recommended specific items. Their recommendations have formed the beginning of what will become a formal collection development policy.

Eve's team has also discussed succession planning, and they have ensured that the library will be accessible by the public. A Sudanese librarian with an MLS has been hired to run the law library. While she has formal training, she has no experience with law libraries, so Poirier has conducted training, and a law librarian from Nairobi has been arranged as a mentor.



An additional challenge faced by the team was finding money to build a structure to house the library, since NGOs do not fund infrastructure. The UN finally decided to fund the building, which will include electricity and satellite.

Eve described her struggle to keep her personal world view and biases out of her work. Coming from Canada, with her many and protected rights and freedoms, to a place where women have few rights, has been both a challenging and an enlightening experience for Poirier, and one of which she speaks passionately.

Kat Marlowe Website Redevelopment: A SAIT Library Story

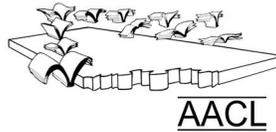


Kat discussed the redevelopment of the SAIT Library website. She began by showing the new website and demonstrating various features. One principle she worked toward was to ensure that there was more than one way to access Library services and resources. If the website user self-identifies as a part of a particular user group, he or she can choose “Services for ...” If the user identifies a particular information need or information type, she can choose “Find ...” Lastly, the catalogue search box is prominently displayed on the front page, as are the “databases by subject,” allowing users to jump directly into searching for information using particular tools.

Kat described the current thinking behind website usability, including the concept of the “F scan.” This concept states that users typically scan a website across the top and down the left-hand side, before scanning the middle (similar to the shape of the letter F). Another usability finding tells us that, when users get lost, their eyes circle the page and land in the middle, so this is a good place to locate helpful information. The right-side of the page is the place for dynamic, changing information, and the top right-hand corner is the place for “contact us” information. The challenge in redesigning the SAIT Library website was that the website was actually “owned” by the campus Marketing department, not by the Library. Marketing had a specific format for the campus web redesign, one which would have given the Library a very small piece of real estate on the page for actual library use; so small, in fact, that it would not have allowed the Library to meet its information literacy and communication objectives.

Kat worked hard to gather statistics and information to prove that the Library’s web needs were unique from other departments on campus. The evidence she gathered included: the high volume of traffic generated by the library website; the numerous updates made to the page each day; and the fact that traffic on the library site is composed primarily of internal campus users, unlike the other pages under the SAIT banner (where the traffic is primarily external). To help make her case, Kat provided Marketing with a 20-page report based on web usability standards and an extensive literature review. Marlowe was successful in her lobbying efforts, and managed to achieve a functional degree of autonomy on the Library’s site which has allowed it to meet the Library service and resource communication goals.

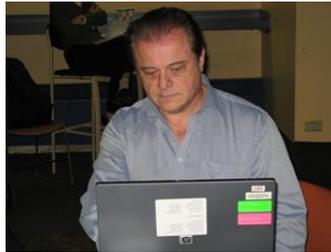
Kat wrapped up her presentation by stressing the importance of building a close relationship with “the web people” on campus, along with the power of using statistics and anecdotal evidence to back up claims and requests regarding the use and purpose of your Library website.



**Randy Reichardt and Jerry Kowalyk
Departmental On-Site Librarianship – the University of Alberta Engineering Librarians’
Experience**



Randy Reichardt



Jerry Kowalyk

Randy and Jerry are Research Services (Engineering) librarians at the University of Alberta. They began a “librarian in residence” program in 2003, whereby they took the library to the students at specific times each week. While they did this in slightly different ways, the idea is that the librarian sets up where the students are, with a laptop to allow them to offer on-site real-time support to students and faculty.

Prior to 2003, there was recognition that the library clientele was shrinking, partly because of the move to e-resources and partly because of the physical move of the department away from the library. When the service began in 2003, the students and faculty were very supportive, and requested increased hours.

The “librarian in residence” program began in 2003 with a sandwich board advertising the fact that librarians were available within the department, rather than having to go to the library to consult with a librarian. It has evolved into a permanent service where the librarian sets up in a room or office at specific times, and is also available by appointment. The program includes not only face-to-face delivery of research support, but also engages students in other forms of communication and support - via email, telephone, instant messenger, blogs, course management software, and most recently, social networking tools such as Facebook.

The goals of the service are increased accessibility for students and faculty to library resources and support, increased awareness by the librarians of programs in their liaison area, and the integration of new competencies by librarians.

Because of the service, faculty consultations have increased, librarians have been invited to present at new faculty symposiums, and both Randy and Jerry have done more teaching to engineering students.

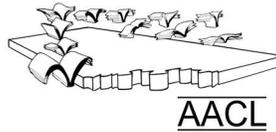
NEWS@Your Library

Augustana University College

Submitted by Nancy Goebel

The 7th Annual Augustana Information Literacy Workshop held on December 10, 2007 at the Augustana Faculty (Camrose, AB) of the University of Alberta:

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Lisa Janicke Hinchliffe (Head, Undergraduate Library, University of Illinois at Urbana-Champaign) spoke on the theme

Student Engagement: Connecting with Learners through Interest, Understanding, and Support. She broke the day down into 4 components:

- 1) Student Engagement: What and Why?
- 2) Student Motivation: Getting and Keeping Attention
- 3) The Library and Librarian (Teacher) that Learners Need
- 4) Creating Engaging Learning Experiences: Learning Design and Best Practices in Information Literacy

Overall, the feedback from the workshop was great though a short morning snow storm kept about 10 of the 70 participants home. Lisa provided a good balance of background information and practical ideas to challenge and broaden perspectives and thinking. The information that she provided and the topics that she addressed could be applied to a wide variety of learning contexts.

There was an interesting variety in the participants which meant for great conversation. We had library school students, school librarians, Augustana teaching faculty and academic librarians from across North America. This year's farthest attendee was from Texas State University.

The third annual "Teaching Award for the Support of Information Literacy" was presented to Augustana music professor Dr. Milton Schlosser.

Also new at Augustana is that a new library is under construction -- due to open in 12 to 16 months. Pics are posted at: <http://www.augustana.ualberta.ca/gallery/Library/>



Canadian University College

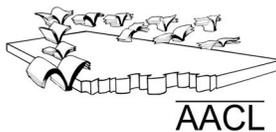
Submitted by Carol Nicks

AACL Newsletter – November/2007

New Personnel at Canadian University College

Joyce Van Scheik retired the end of August, 2007. Carol Nicks became Library Director. Sheila Clark started August 15 as Assistant Librarian, Public Services. She is an alumna of CUC and the UofA SLIS. She comes with fourteen years of experience at Walla Walla College in Washington. We have already felt the positive impact of her teaching and research skills. Bernice Leavitt, former Library Technician moved on to another position on campus. We were fortunate that Wilmer Tenerife was available to begin work August 1. Wilmer had worked in the library as a student and gone on to obtain a library technician's certificate from Seneca College in Ontario. We're all starting to feel comfortable in our new positions.





Lakeland College

Submitted by Margo Till-Rogers

Staffing:

- Tricia Smith was appointed Chair of Academic Services, commencing July 1, 2007. In addition to the Library, Tricia oversees The Learning Centres and Counseling.
- Karen Bugiera has returned to Lakeland College in the position of E-Services Technician. Karen is replacing Anne Warrington, who left us in August, 2007 to pursue other interests.
- Interviews for the position of Document Delivery Technician have now closed and an offer of employment is pending.

Projects:

- We are in the process of implementing RELAIS system for interlibrary loans at our Library. Throughout the process, we have received much support from our ILL colleagues and would like to thank you all for your efforts on our behalf.
- This year LC Library moved to SFX via TAL. Weiwei Shi visited our Lloydminster campus earlier in January and gave a very informative presentation. The system is up and running and has been well received by Library users.



Medicine Hat College

Submitted by Sheila Drummond

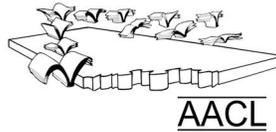
Medicine Hat College was privileged to be a LHCADL launch site in September. This virtual hoopla required a feat of organization and technological know-how. We're not sure whether the loss of sleep and the addition of sweat actually helped but all went off without a hitch.

Keith Walker added a new destination to his usual crop of out-of-town meetings this fall: he accepted an invitation to be a consultant to the Niagara College Library in Welland/Niagara-on-the-Lake. Keith met with staff, faculty and administration and offered insights to library staff who are preparing to launch an information commons and recruit a new library manager.

Back in Medicine Hat, the College was restructured this fall and a new VP position (Student and External Relations) was created. The Library, which formerly reported to the VP Academic, now reports to the new VP along with Student Services, College Advancement, and Athletics. We're optimistic - and a little curious - about this new alignment.

Last year we experienced a downturn in circulation and attendance and wondered if this was going to be the shape of things to come. This year we've rebounded with higher attendance (except on the weekend) and circulation. We've dubbed the current crop of first-years 'keeners' and hope to see more like them next year!

Following much thought and preparation, we introduced IM reference service in September. The Library's Marketing Committee took on the task of promoting the service with a banner at the Library entrance, posters, table signs, and cafeteria tray liners. We also plugged this new option during classes and tours. We're very pleased by the steady climb in the IM use statistics since September.



And the Marketing Committee has had more than IM on its hands. Since September it has:

- given out fortune cookies to students waiting for photo ID (“You will have success if you use the Library.”);
- accompanied each photo ID with a ‘passport’ bearing essential library info;
- given out printed book bags and ‘moo’ cards;
- had daily draws during Student Appreciation Week, and
- put up the Library Christmas tree complete with replicas of favourite books suggested by staff and students. (This idea was compliments of Red Deer College.)
- During exam time, staff will give out mini chocolate bars to students studying in the Library.

In case it isn’t obvious, our Marketing Committee is a hard-working, always-on group that *believes* in what the Library has to offer.

Sheila Drummond is preparing for the city’s fourth annual One Book One Community weekend on February 1-2, 2008. This is in partnership with the College’s Arts Division and the Medicine Hat Public Library. Our book selection this year is Guy Vanderhaeghe’s *The Englishman’s Boy*, an historical novel about the settling of the West. The author will be in attendance to give a talk and take part in book discussions. Other presenters will focus on the Cypress Hills (one of the novel’s settings) and early Hollywood Westerns.

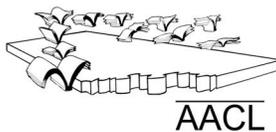


NAIT Library

Submitted by Helga Kinnaird

Exciting news from NAIT: the first cohort of students in the Bachelor of Technology in Technology Management program began their studies in September 2007 and the Bachelor of Business Administration in Business Enterprise program will be launched in September 2008. Much of the library staff’s energy over the past 8 months has gone into supporting these new baccalaureate degrees. For example:

- We have acquired an exciting range of new electronic resources to support the Bachelor of Technology program. In addition, these electronic resources will be very useful to a variety of NAIT’s diploma programs. The resources include: *Science Direct College Edition*, *Engineering Village* (includes *Compendex* and *Referex*), *ENVIRONetBASE*, *Sax’s Dangerous Properties of Industrial Materials*, *the Environmental Sciences and Pollution Management Index*, and *Knovel Engineering Handbooks Online*. Library staff has also been extremely busy selecting, ordering and cataloguing new books and audio visual media for the baccalaureate degrees.
- Information Research and Instruction staff has been working hard to support the baccalaureate degrees, both face-to-face courses as well as online courses by:
 - Working with faculty to embed information resources and information literacy into the BTech courses where appropriate
 - Developing new face-to-face information literacy instruction classes to meet specific objectives in BTech courses
 - Developing our online course *CoordinAITing Your Information Research*
 - Updating the two information literacy modules in the *Best Practices in e-Learning* course to make them more generic for delivery through eCampusAlberta. Isobel Rancier has just finished facilitating those sections of the course for the fall offering of the course.



- A Resource Guide for each of the BTech courses is being created and made available on the library website to ensure that the students are aware of the specialized information resources available to them.
- Research Appointments are now available; BTech students can set up times to consult with a librarian. An online form which allows students to easily book appointments is posted on the library website.
- Hiring two librarians and one acquisitions assistant.

In other developments at NAIT Libraries:

- Research and planning has started for a new website organization and design for the migration of the NAIT Libraries website to Red Dot Content Management System next year. The current website continues to be updated and improved to meet changing needs. For example, the website has been enhanced with a blog as well as a new informative and very slick virtual tour of McNally Library.
- Library staff has sent out responses with personalized information to approximately 500 first year students who indicated on the Student Goals Questionnaire that knowing about NAIT Libraries is very important to them.
- Both students and staff have been using the request feature in the catalogue for delivery of available material to specific pick up locations within the broader NAIT community. This is significant because it means people are accessing the catalogue and are able to utilize it to find what they want and to make use of the request for delivery service.
- Forty new notebooks computers were purchased over the summer. These computers are available for short-term loans to NAIT staff.
- At our Fairview Campus Library, two long-time staff who recently earned their library technician diplomas share responsibility for the daily operation of the branch library in Fairview as well as the other library locations in the Northwest.



Red Deer College

Submitted by Anne Marie Watson

LHCADL Launch

Red Deer College joined academic institutions across the province in the launch of the Lois Hole Campus Alberta Digital Library (LHCADL) on Sept. 28th, 2007. While RDC was not one of the “official” launch sites, we held a local launch for Central Alberta, including Olds College and Canadian University College. Our brief formal program was followed by demonstrations of the LHCADL resources, and, of course, wonderful food!

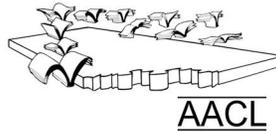
New Dean, New Chair

After a national search, Alice McNair was the successful applicant for the position of Dean of the Learning Resources Division (of which the Library is a part). Maureen Toews was the successful candidate for the position of Chair of the Library Information Common.

Embedded Librarian Pilot Projects Provide Deeper Learning

In the fall 2007 semester, several RDC librarians partnered with subject specialists in Nursing and the Sciences to try a new approach to information literacy instruction. Instead of the usual one-shot sessions, the subject specialists and the librarians worked together in a variety of ways to provide students with ongoing opportunities for feedback and instruction on their developing information literacy skills. These pilot projects proved to be rich learning opportunities for both

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students and faculty alike by focusing on students' developing information literacy skills and revealing areas where further instruction was needed. The librarians and subject instructors worked together to modify or create assignments with rubrics that the librarians helped mark, letting both the librarian and the students know where they needed to do further work. In addition, a couple of the librarians had the opportunity to administer pre-tests to their students, allowing them to focus the content of their classes on the areas where the students needed the most instruction. We're just starting to assess and analyze the experience of these projects, but we do know that all of the students got the chance to develop their information literacy skills at a much deeper level than they have before, moving them along the path toward information fluency.



SAIT Library

Submitted by Nora Robinson

Flood Update

In the last issue of the newsletter, you read about the flooding of the SAIT Library basement during a severe thunderstorm on June 5. We're happy to report that the damage has been repaired and we reopened the lower level on September 17 with partial services, to students. It took longer to get all the computer ports working, the collection shelf-read and the offices reopened. We think the repairs are almost complete now – and we hope we don't have another flood!

Study Rooms

7 of the library's 8 student use study rooms are now equipped with large format flat monitors and computer workstations. The screens and workstations were installed in December and were an immediate hit with students who are using them to prepare and practice their presentations as well as bringing up websites (including WebCT course work) for group work. Students can book the study rooms up to 2 weeks in advance. We received funding from the OCO Legacy Fund for some of the equipment. We have received OCO Legacy funding for equipment for the 8th room and the monitor and workstation should be installed this semester. The OCO Legacy fund was established following the 1988 Calgary Olympic Games. SAIT facilities were used to house athletes and for training space. The Calgary Olympic Organizing Committee established a

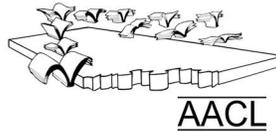
Library Information Technology Program Students

Each year, we are pleased to have 2 students from the SAIT Library Information Technology (LIT) program complete the first of their 2 3 week long practica in the SAIT Library. This year, we hosted 2 students: Rosie Bruinsma in the Library and Aaron Ferguson in the Archives.

In the winter semester, all of the first year LIT students work on our Information Desk for 3 hours each as part of their course work.

Photojournalism Display

We celebrated the sixth annual display of our second year photojournalism students on January 30 with a party. The students, faculty, SAIT management and friends attended to view the new and exciting photographic display in the Library. The photos are on display until



February 29. Since the SAIT Open House took place on Feb. 1 and 2, we also had several potential students stop in to see the works.

Survey

We undertake an annual survey of our students to see what they like/dislike/want/don't want in their library. This year's survey went up January 24 and we have over 1200 responses as of February 4.

The results of the 2007 survey are available on our website, <http://library.sait.ca>, in the About Us section. The 2008 results will be posted later this spring.

Library 2.0

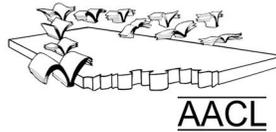
In early January, SAIT Library staff began participating in a online staff development activity we are calling Library 2.0. Over a nine week period, the online tutorial will support library staff as they discover how emerging technologies on the web are changing the way patrons and libraries communicate and share information.

The Library 2.0 Tutorial encourages staff to experiment with new and emerging technologies that are reshaping how information is used and accessed today. The objectives of this program are to:

- encourage exploration of Web 2.0 and new technologies by library staff
- provide staff with a common framework for discussing which tools (if any) should be adopted by our library
- reward staff for taking the initiative to complete a series of self-discovery exercises.
- The tutorial was inspired by the "23 Things" program (<http://plcmcl2-things.blogspot.com/#23>) by Helene Blowers, Public Library of Charlotte and Mecklenburg County, which was itself based on Stephen Abram's article, [43 Things I might want to do this year](#) (Information Outlook - Feb 2006) and the website [43Things](http://www.43things.com/) (<http://www.43things.com/>) .
- The program consists of eight stages, each covering 2 technology topics. Each topic has its own webpage containing:
- The program consists of eight stages, each covering 2 technology topics. Each topic has its own webpage containing:
 - a brief overview of the subject
 - links to places on the web that provide context and information on the topic
 - a discovery exercise to be completed to qualify for prizes.

Some of the activities to date include: creating a blog, posting regular messages on the blog about each week's activities, posting photos to flickr, and using RSS/newsfeeds. We also have a weekly discussion session about the "technology of the week".

Kat Marlowe and Kristian McInnis are leading the training.



Ampersand (&)

Lois Hole Digital Library Launch Ceremony

September 28, 2007



Keith Walker, Medicine Hat College

Regardless of their location, students across Alberta will be able to have access to more than 4.5 million resources from 35 colleges and universities with the launch of Alberta's first digital library collection.

On Friday, Sept. 28, the official rollout occurred with a multi-site video-telecast at five sites simultaneously: University of Alberta, Portage College, Red Crow College, Medicine Hat College and SAIT.

The event was broadcast via teleconferencing to all of the sites. University of Alberta took the lead and hosted Premier Ed Stelmach at their launch. The premier announced that the late former lieutenant-governor's commitment to literacy made Lois

Hole a fitting choice for the virtual library's name and it will continue her legacy while giving students and faculty in Alberta an advantage in research.

The participating institutions worked closely to plan the launch and solve the technical challenges of broadcasting all of the key events like the ribbon cutting at exactly the same time on the broadcast.

"Alberta college and university libraries launch digital library." [Communique Update from the Canadian Technical and College Libraries Section of the Canadian Association of College and University Libraries Division of the Canadian Library Association](http://www.cla.ca/AM/Template.cfm?Section=Community_and_Technical_College_Libraries_CTCL_&Template=/CM/ContentDisplay.cfm&ContentID=3660). Oct. 2007
<http://www.cla.ca/AM/Template.cfm?Section=Community_and_Technical_College_Libraries_CTCL_&Template=/CM/ContentDisplay.cfm&ContentID=3660>

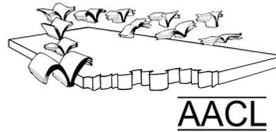
Augustana Information Literacy Programme

The librarians of the Augustana Faculty Library at the University of Alberta lead a multi-faceted information literacy program. In 2006, the Library documented and celebrated the program in a 30-minute documentary, *It Changed the Way I Do Research -- Period: Augustana Talks Information Literacy* in which librarians, students, teaching faculty and administration speak to information literacy within the college/university experience.

We're very pleased to announce that the documentary is now available at: www.augustana.ualberta.ca/library/infolit/video.html . The full DVD, individual DVD chapters and a ten-minute version are available on the site.

Augustana's program includes 21 credit-bearing discipline-specific information literacy [courses](#), which are embedded into the curriculum and tailored to Augustana's subject disciplines within the liberal arts and sciences. Augustana has developed its own assessment database, [WASSAIL](#), which is visioned to be a shared information literacy assessment tool (watch for announcements in the coming months). Augustana hosts the [Information Literacy in Academic Libraries Workshop](#), a workshop providing librarians and teaching faculty with a chance to engage with new ideas about information literacy. Augustana also celebrates information literacy at

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Augustana with two annual [InfoLit Awards](#): the "Student Award for Library Research" and the "Teaching Faculty Award for the Support of Information Literacy". All of these initiatives, and more, are explored in *It Changed the Way I Do Research -- Period: Augustana Talks Information Literacy*.

Augustana's Information Literacy program was the recipient of the 2007 CTCL Innovation Achievement Award (an award of the Canadian Library Association).

Additional information is available from:

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Next Meeting: April 17 in Calgary at St. Mary's College